Arts Education In Crisis: We Have The Evidence — Now We Need The Solution

A collection of evidence-based reports which help map the changes to the art education (and wider arts) landscape over the past few years, and a collection of articles to help share solutions to the issues raised.

If you would like us to add a link to a report or relevant article please email paula@accessart.org.uk.

Paula Briggs, CEO & Creative Director AccessArt, 2024.

Evidence

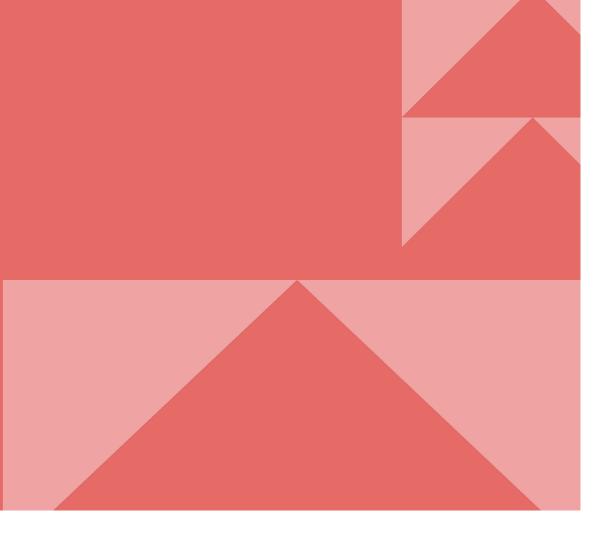
A Class Act

Erica Holt-White, Professor Dave O'Brien, Dr Orian Brook, Dr Mark Taylor November 2024



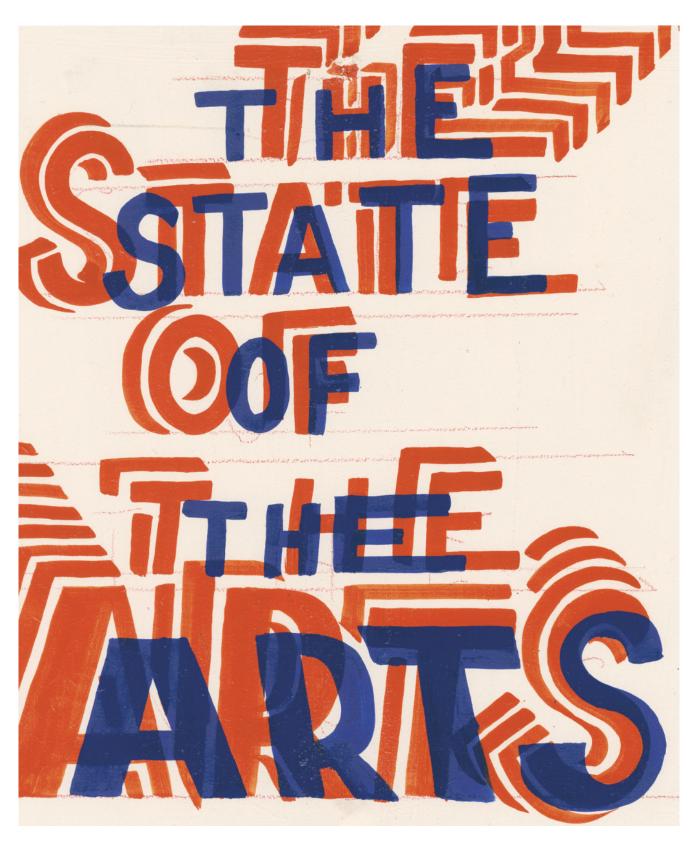
A Class Act

Social mobility and the creative industries



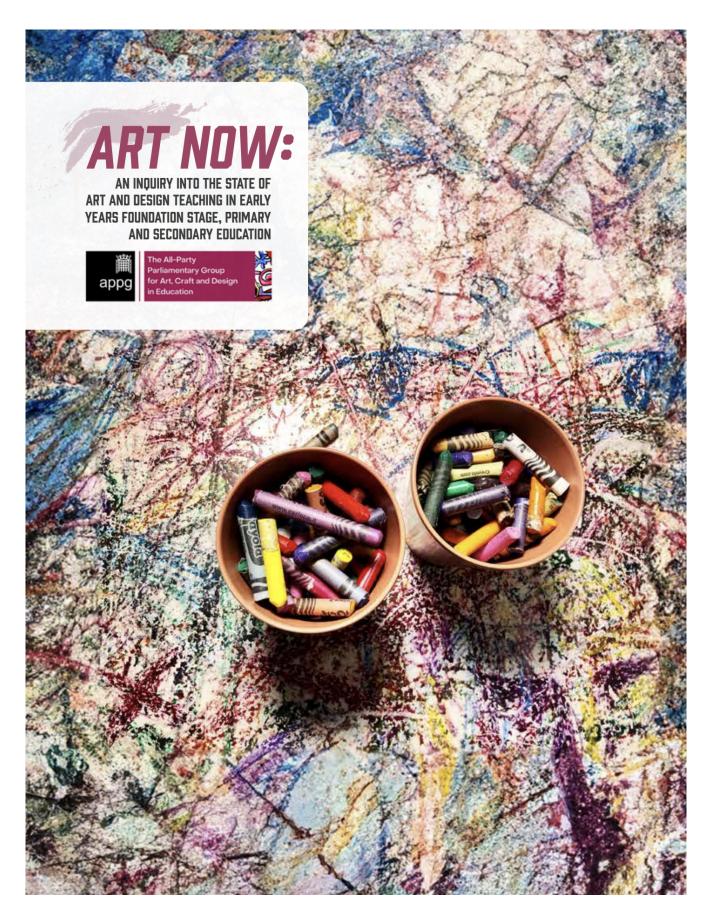
Social Mobility and the Creative Industries, Sutton Trust 2024

The State of The Arts



Campaign for the Arts and the University of Warwick, 2024

The Art Now Report



<u>Commissioned</u> by the All-Party

Parliamentary Group for Art, Craft and Design Education

The Arts in Schools: Foundations for the Future



<u>Published by Calouste Gulbenkian</u> Foundation and A New Direction

Urgent Reform needed in 11-16 Education



The Education for 11-16 Year Olds Committee, December 2023

Culture in Crisis: impacts of Covid-19 on the UK cultural sector

CENTRE
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CULTURAL
VALUE

Culture in Crisis

Impacts of Covid-19 on the UK cultural sector and where we go from here

Culture in Crisis shares research findings from one of the world's largest investigations into the impacts of Covid-19 on the cultural industries.

Solutions

Can Labour Show It Really Understands The Power Of The Arts To Transform Lives?



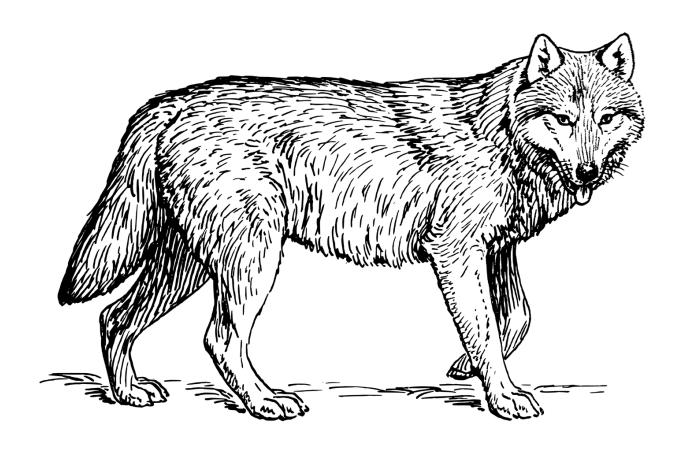
Why Would We Ignore What The Arts Can Do For Us?

The Current Education System: Too Much Beta, Not Enough Alpha



Rethinking the Space in Which We Learn

Taking Control of the narrative



Why We Need To Change The Narrative Around Art Education

Not Just Ideas: Action



Explore AccessArt's vision and the impact it is having on art education.

AccessArt's Pedagogical Approach



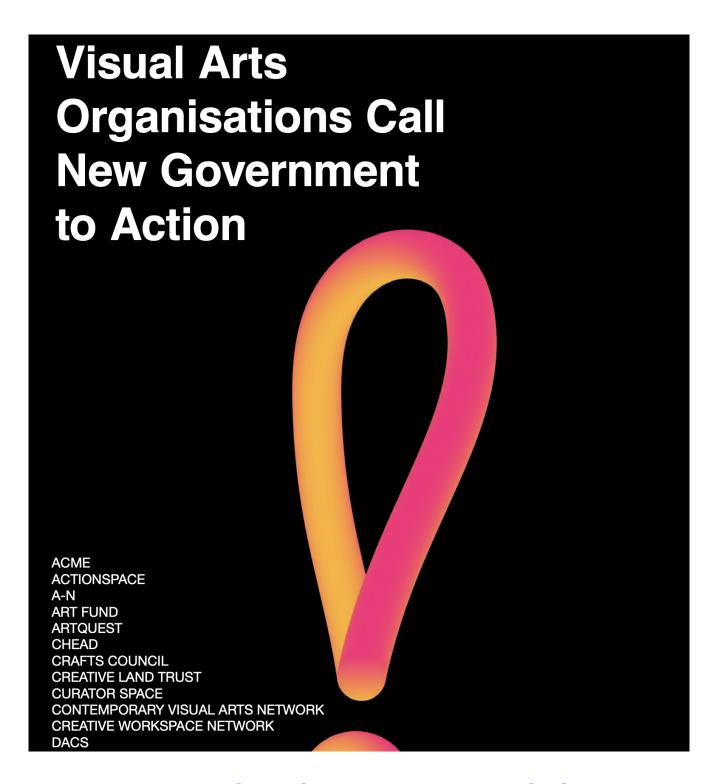
Over the past 25 years AccessArt has helped define a rigorous yet highly accessible approach to visual arts education.

Education: The Fundamentals



Produced by Nesta and the Education
Policy Institute

Visual Arts Manifesto



24 Arts Organisations share a vision