

Assessment & Progression

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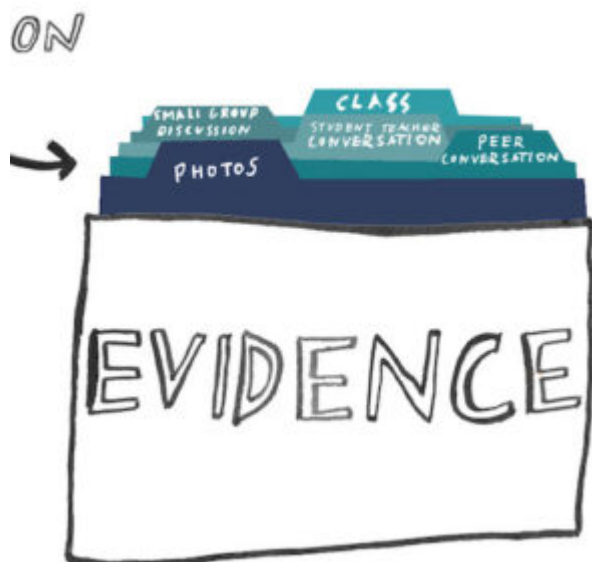
The creative ego is a fragile beast. When we place ourselves in some kind of position of authority over another person's self-expression, we should always tread very carefully.

These resources explore how we might rethink assessment and explore sensitive approaches as a beneficial tool.



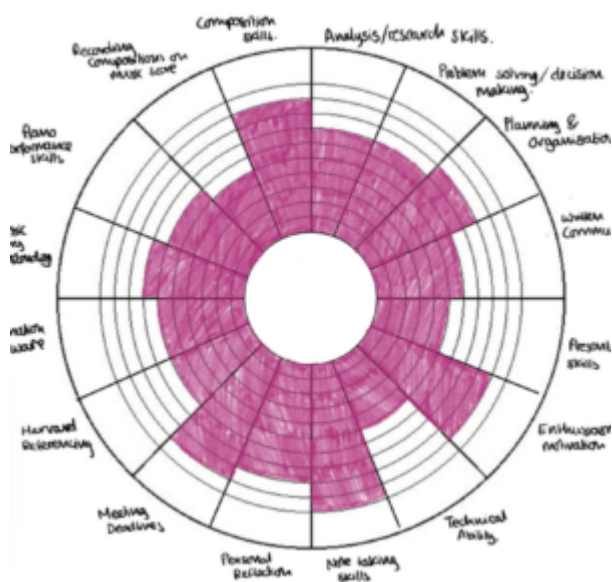
Explore Resources

Pedagogy in 250 words: how to assess gently



[Explore how you can assess gently with these Pedagogy in 250 Words videos](#)

Using Circle Diagrams to Celebrate Progression



[Make assessment holistic and individual](#)

Curriculum Content & Progression in

Primary Art



Make assessment holistic and individual

Disciplines, Skills & Traits progressed through art



Recognising progression is far more than progression of skills and tangible

understanding

rethinking our approach to assessment



The words “assessment” and “progression” have become very loaded in recent times, how can we assess art?

EXPLORE THE ACCESSART REVISED PROGRESSION PLAN



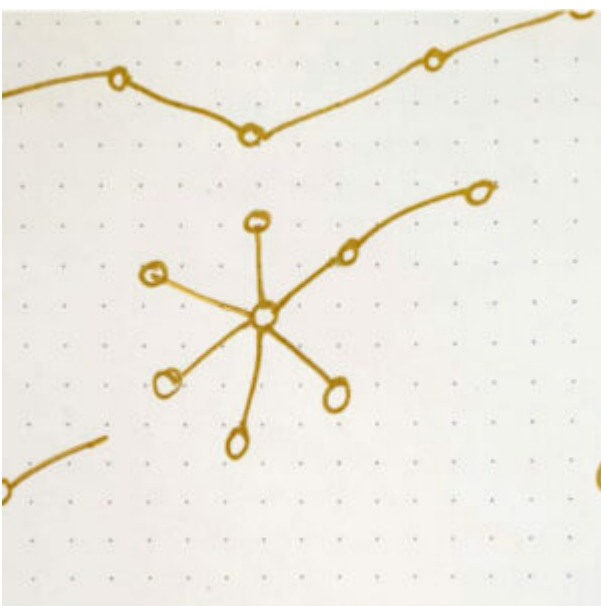
Explore the AccessArt Primary Art Curriculum Progression Plan

A Clear Progression of Skills & Knowledge



“We need to show clear progression of knowledge and skills... Can anyone help?”

what shape is progression?



How can we more carefully define progression in a way that allows and acknowledges the creative journey of the individual?

Mind the Gap Between the National Curriculum in Art for Primary Schools & Ofsted



How to navigate the needs of the National Curriculum and Ofsted

nurturing talent



Jan Miller explores how we give talented children opportunity to grow

Raising Aspirations



How do we raise aspirations through careful monitoring and presentation of opportunities?

What Does Success Look Like?



Think differently about what we expect pupils to achieve through art...

8 points of progression



This post by Art Consultant Paul Carney explores eight points for measuring

[performance and progress in art education](#)

**See Recordings Exploring
Assessment**