

CPD Recording: AccessArt and International Schools

In this post, you will find a CPD session recording aimed at those based in international settings, such as international schools or home schooling, in which we explored what AccessArt can offer the communities represented worldwide.

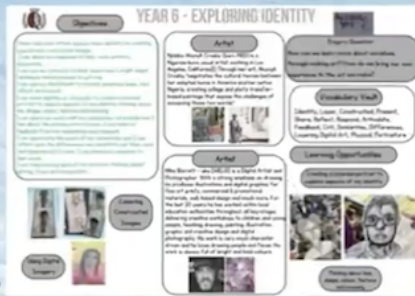
In the session, we were joined by two international schools using AccessArt to share how they have adapted our resources to enrich their curriculum.

This session is suitable for those working in all educational settings overseas, particularly those working in schools and as home educators.

[Log in as a member](#) below to access the recording.

Year Six - Exploring Identity

Our Military schools are transient. We have a high turnover of both pupils and staff. We strive to give children the opportunities to share their journeys prior to their arrival at QBS and for moving on to their next School after leaving us, therefore this unit of work was especially pertinent.



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AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.

How I use my Sketchbook as an Illustrator by Tobi Meuwissen

**How I use my Sketchbook as a
Mixed Media Artist by Morag
Thomson Merriman**

**How I use my Sketchbook as a
Painter by Joe Gamble**

What is a Sketchbook?

**How Do We Adapt our Art
Teaching to Include Children
with Specific Educational
Needs?**

Making a Cardboard Sketchbook

Collage: Deconstructing, Reconstructing and Abstracting

What We Like About This Resource...

"I really like how this playful resource helps us to make a creative response inspired by a stimulus, ensuring that the stimulus is only an entry point into an outcome that will look totally different. Exploring the themes of colour, texture and composition through the lens of different artists also helps us see how we can interpret (and re-interpret) colours and materials in a meaningful way. Viewfinders and collage are also great tools for those who experience 'fear of the white page' and will allow learners to make conscious creative decisions as they go." – Tobi, AccessArt

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Adapting AccessArt: Colour and Composition



Cut Paper Collage Still Life



Cooking with collage



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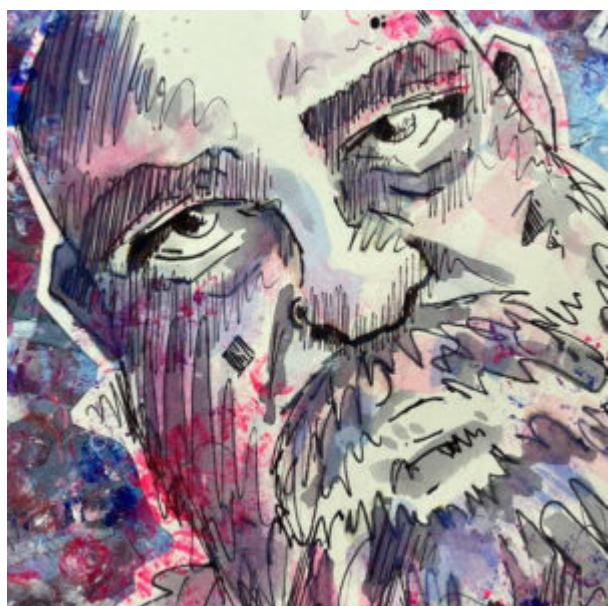


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Session Recording: Creating School Exhibitions & Displays



Talking Points: An Introduction to Shape

A collection of sources and imagery to introduce shape.

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Please [let us know](#) if you find a 404 link or if you feel content is no longer appropriate.

We strongly recommend as part of good teaching practice that teachers watch all videos and visit all websites before sharing with a class. On occasion there may be elements of a video you would prefer not to show to your class and it is the teacher's responsibility to ensure content is appropriate. Many thanks.

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ALL AUDIENCES



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An Introduction to Shape

Shape is used throughout art for lots of reasons; shapes can be vehicles for colour, convey emotion, and lead the eye on a journey around the page.

Different types of shapes can be categorised as 'geometric', 'organic' and 'intuitive'.

Geometric shapes, like squares and triangles, are

mainly found in manmade objects, for example, houses. You would often find 'organic' shapes in nature, for example, in leaves or shells. In 2-dimensional artwork, artists also create shapes 'intuitively' to represent a 'thing'.

Artists use shapes to communicate a certain message or convey an emotion.

- What emotion do you associate with certain shapes, for example, a triangle, circle or square?
- Do you feel different when you look at organic shapes compared to geometric shapes?

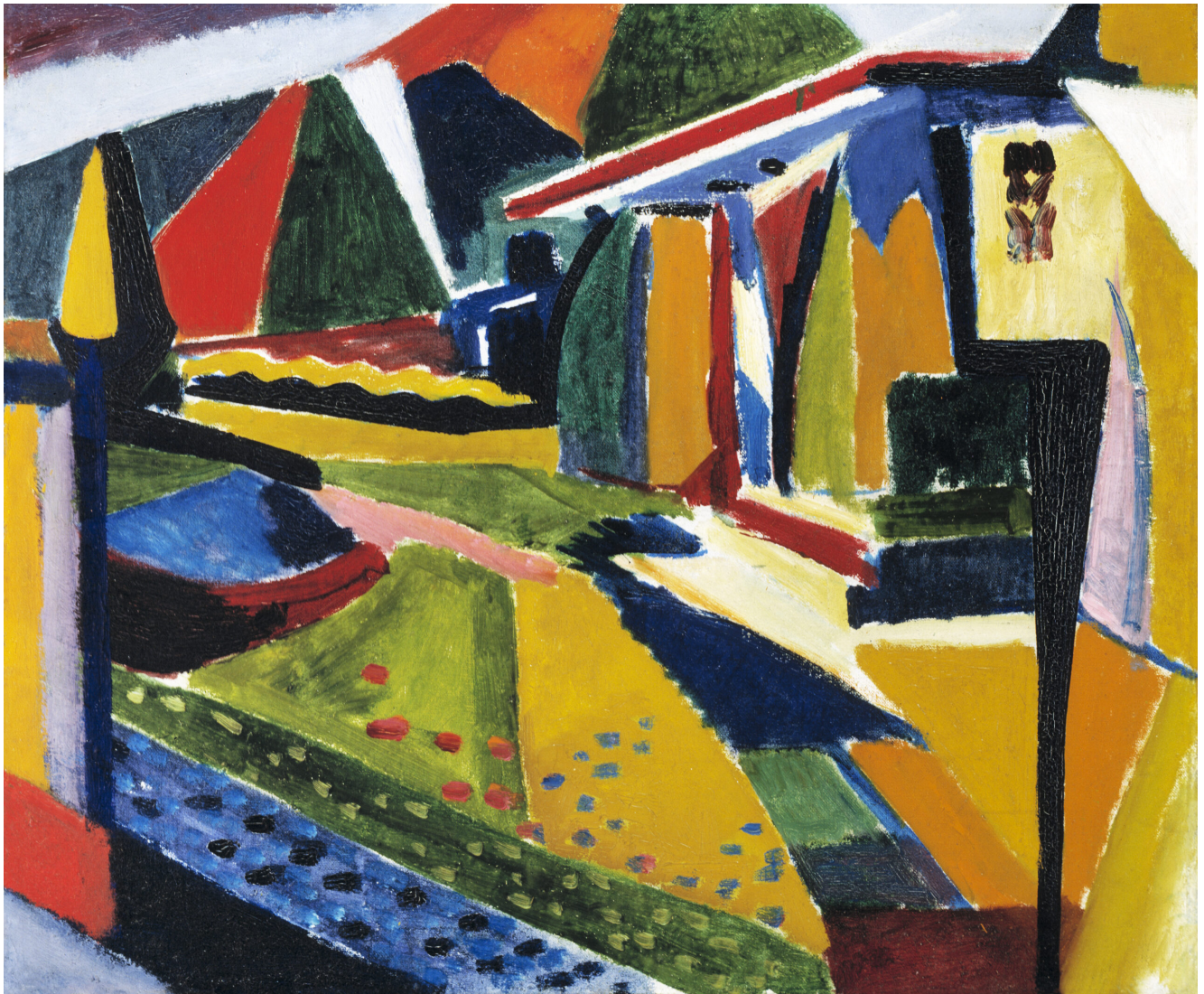
Artworks consist of lines and shapes built together with colour in a certain composition, whether it's an abstract or figurative piece.

- Some people would define shape through line. What do you think?
- When does a line become a shape?

When you look at an artwork, consider the shape and also the space around the shape (negative and positive space). These are shapes in themselves.

- How do the shapes sit in the composition?
- What is your eye drawn to? Why do you think this is?

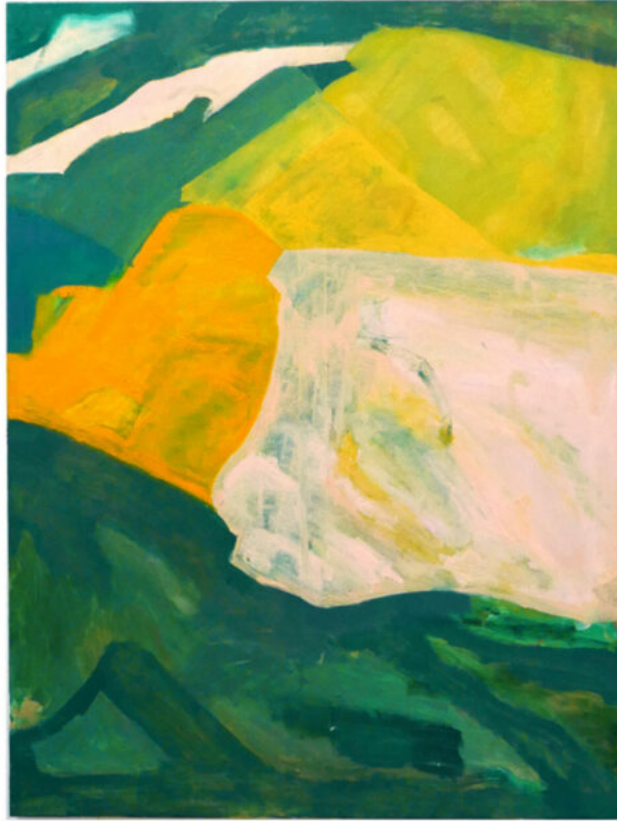
Discuss the artwork below, considering some of the statements and questions above.



Abstract Landscape (1915- 1916) painting in high resolution by Henry Lyman Sayen. Original from the Smithsonian Institution.



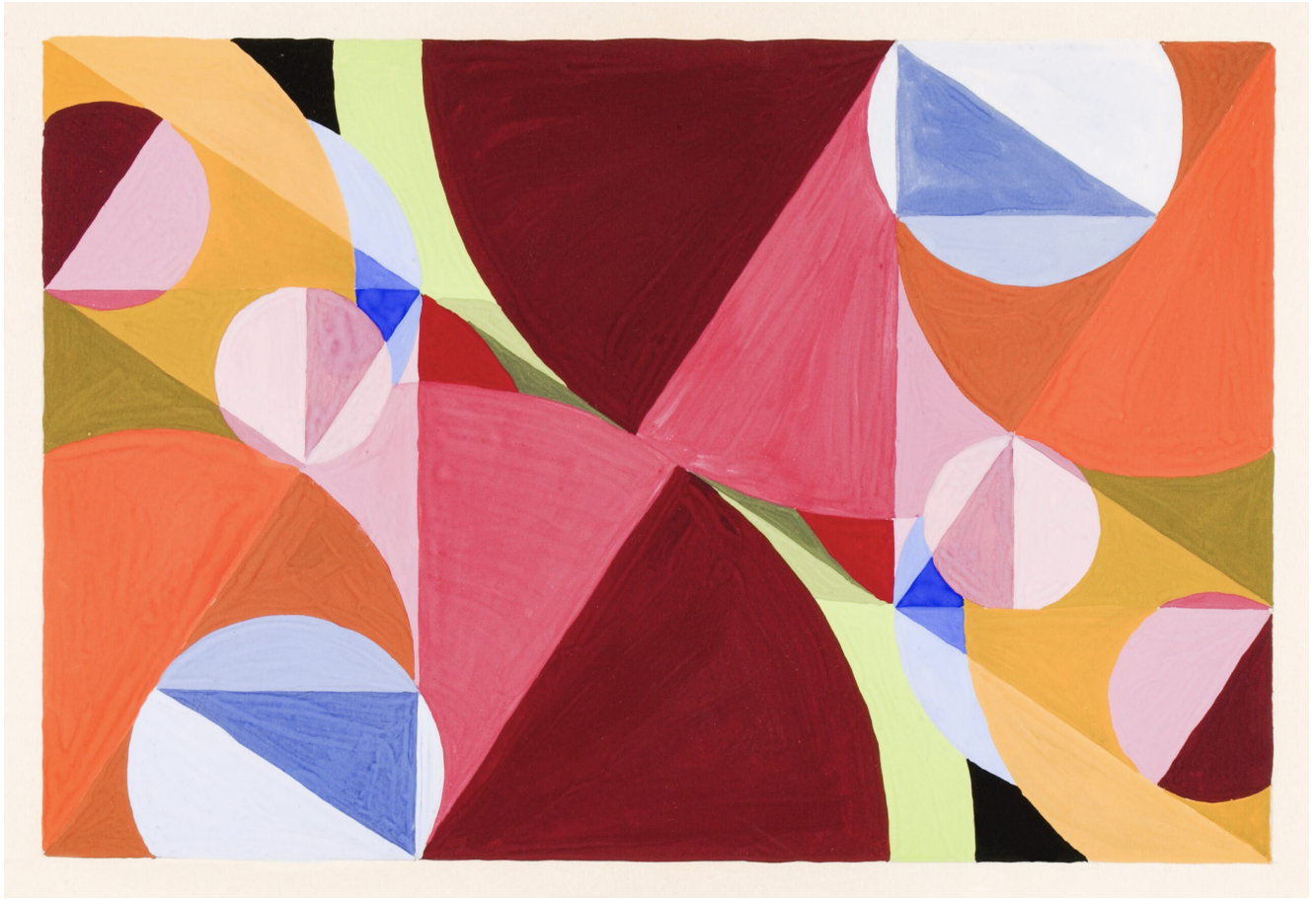
**Artist Unkown, Still Life with Guitar, Original
public domain image from Saint Louis Art Museum**



Landscape by Joe Gamble



Polypodium vulgare, British by Anna Atkins and Anne Dixon, Original public domain image from Getty Museum



Area Broken by Perpendiculars (ca.1934) painting in high resolution by Joseph Schillinger. Original from The Smithsonian Institution.



Monoprint by Claire Harrup

Questions to Ask Children

Describe the shapes you can see? Consider the edges, angles, colours etc.

How do the shapes connect with each other?

Do any of these artworks use negative space? What shapes can you spot?

Shapes can give the illusion of something being there. In Claire Harrup's monoprint, what can you see?

Where is your eye drawn to? What journey does it take and do you think it's intentional?

What do you notice about the overall composition of the piece? How do the shapes and colours impact your opinion and overall feeling?

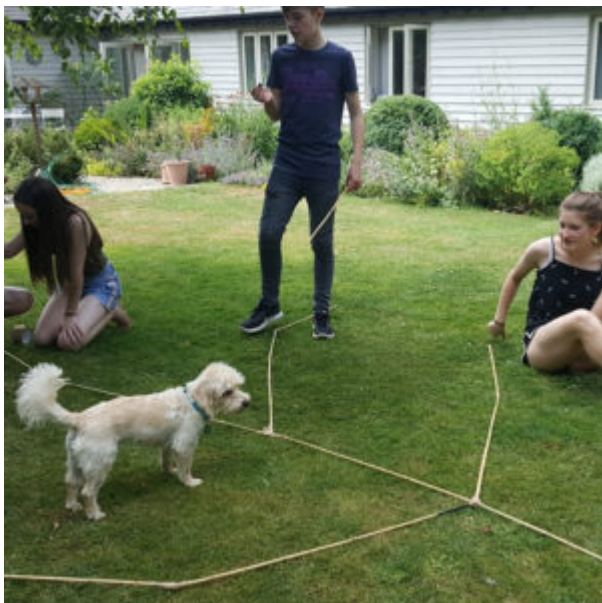
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