

Tools & Questions for Assessing Drawing

It's important to recognise that [progression in art isn't linear](#) and can't be tracked in the same way as other subjects.

Explore the resources below to see how you might develop your own toolkit for measuring progress in art, in your educational setting.

Tools & Questions for Assessing Drawing for ages 5 to 7



Tools & Questions for Assessing Drawing for ages 7 to 9



Tools & Questions for Assessing Drawing for ages 7 to 9



**This is a sample of a resource created by
UK Charity AccessArt. We have over 1500
resources to help develop and inspire**

your creative thinking, practice and teaching.

AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.

We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.

**Our Creative Community:
Funding our Trip to YSP**

**Our Creative Community:
Finding Exhibitions Near You**

Our Creative Community: Tips for Organising an Exhibition Setting

Our Creative Community: Finding Artists In Your Community

Equivalent Age/Year Groups Across Countries

Ofsted Deep Dive

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Mind the Gap Between the National Curriculum in Art for Primary Schools & Ofsted



Being an Artist Teacher



**Thinking about Art Education?
Think again**

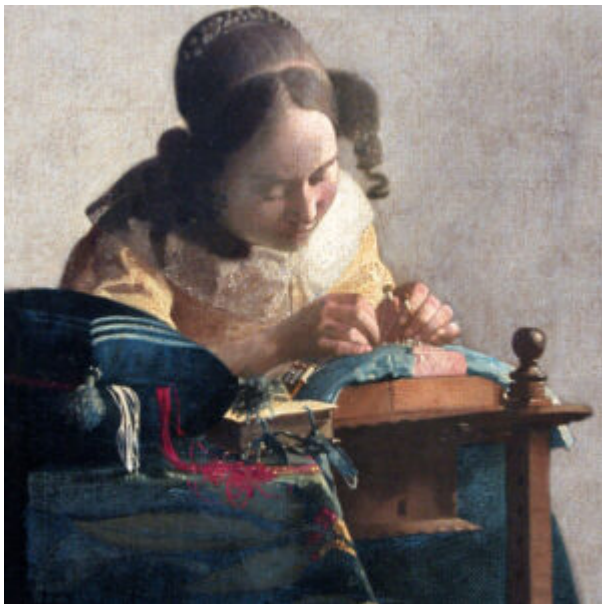
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**why we need to allow art to be a unique
subject**



Permission to

What does success look like?



Visual Arts Pedagogy



**Why We Need To Allow Art To
Be The Unique Subject It Is...**

**Session Recording: Making
Shadow Puppets**

Introducing the Spirals

Pathway: Zoom Recording

Session Recording: Finding Marks Made by Artists

Introduction to the AccessArt Progression Plan

An Introduction to the AccessArt Exemplar Curriculum Plan

An Introduction to the AccessArt Resource Bank

The Philosophy and Approach

behind AccessArt Resources for Primary Schools

Rethinking our Approach to Assessment & Progression in Primary

School

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Assessment & Progression



Mind the Gap

Between the National Curriculum in Art for Primary Schools & Ofsted



**Mind the
Gap
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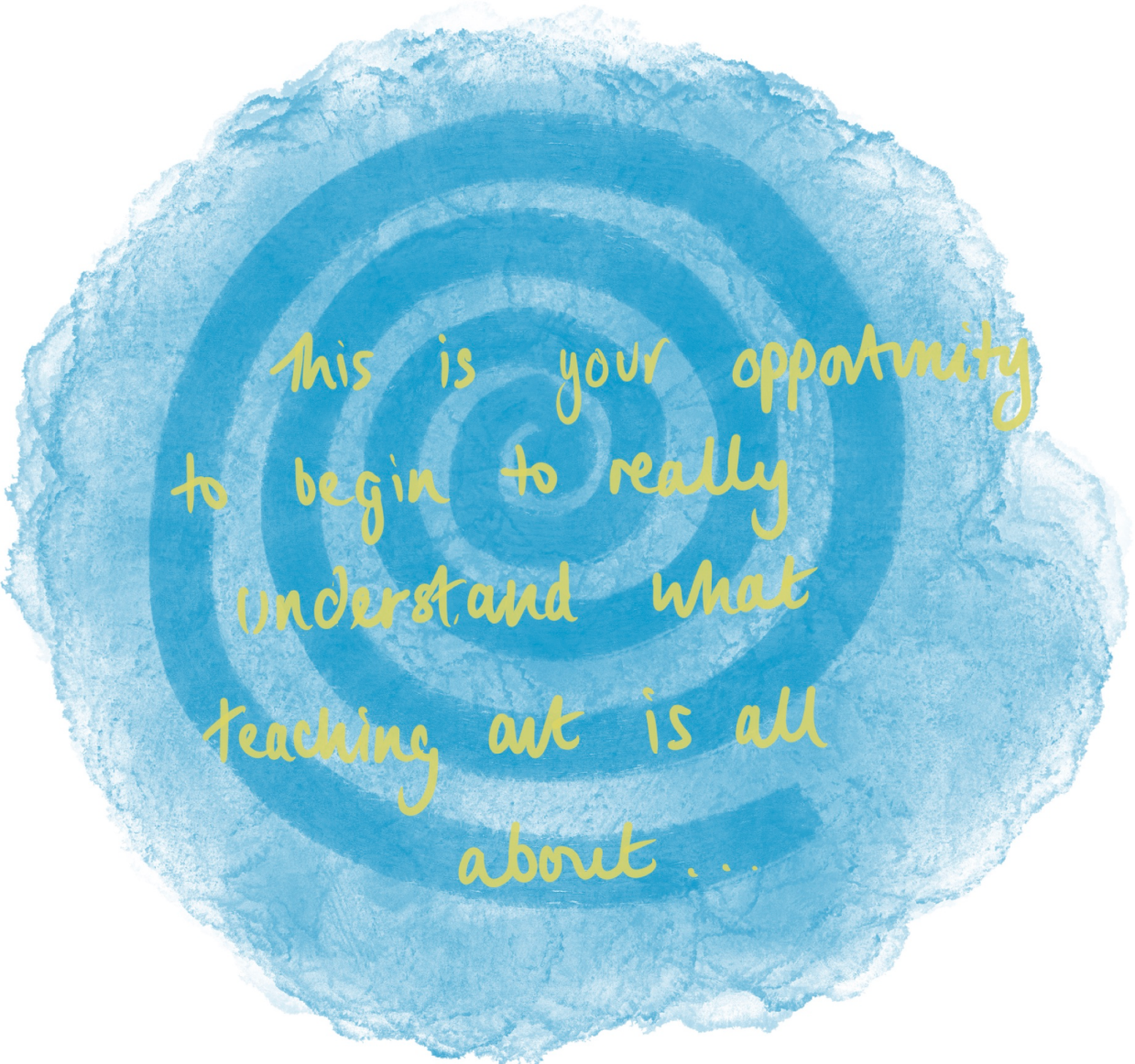
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this is your opportunity
to begin to really
understand what
teaching art is all
about...

Rethinking our

Approach to Assessment & Progression in Primary School

The words
“assessment” and
“progression”
have become very

**loaded in recent
times, and there
is increasing
pressure on
teachers to
treat art like
other curriculum
areas. The
reality is art**

**is a unique
subject and if
we are to truly
enable
creativity in
schools then we
need to rethink
our approach to
assessment and**

progression.

[Read More](#)

A Year of Art Lessons with Year 3 _

Introd uct ion

Style and Aesthetic