

# Screen Printing using Overlaid Pattern

By Paula Briggs

This resource shares a method for making screen printed papers, exploring pattern, and repetition. It's a great way for teenagers or adults to explore screen printing. The method results in lots of patterned papers being printed in a quick period of time and it will really suit those who like to work intuitively and experimentally. You might also like [this resource in which we used the printed papers to create a one-of-a-kind sketchbook!](#)



# Introduction

The aim behind this activity is to explore overlay printing to create pattern. In summary, stencils are drawn based upon a shared grid system. The grid system enables each stencil to share a basic structure (which lends itself to over printing), whilst giving enough freedom to make each stencil unique. The result is a wide range of patterned papers with an organic, inventive feel.

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# **A “Wallpaper” Sketchbook – Enabling Drawing by Getting Rid of the White page**

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## **Layered Landscapes: Working in Mixed Media on Location with Kittie Jones**

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### **Fabulous Fish**

Fabulous Fish was a Brilliant Makers workshop, for year four pupils, led by Sheila Ceccarelli, raising ocean awareness at Ridgefield Primary School, Cambridge.

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### **Wave Bowls**

In this session children make ‘wave bowls’ with Paula Briggs – a session where the pieces literally ‘come together’.

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# **Collagraphs Inspired by Architecture**

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## **Ink & Foamboard Architecture**

Inspired by “Amphis” by Folke Köbberling and Martin Kaltwasser at Wysing Arts Centre, this post shares how the children went on to make architectural models based upon their exploration with Paula Briggs.

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## **Under the Ocean Mirrors**

This was an afternoon session for year four pupils at Ridgefield Primary School, Cambridge, and part of AccessArt’s Brilliant Makers Club, a campaign supporting and championing making experiences in schools. By Sheila Ceccarelli

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## **Making Shells**

This was an afternoon session for year four pupils at Ridgefield Primary School, Cambridge, and part of AccessArt’s

Brilliant Makers Club, a campaign supporting and championing making experiences in schools. This session was aimed at children who love making, and was limited to eight pupils, to allow for a rich, and rewarding experience and plenty of time to play with, and explore materials.

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# Making Boats that Float Out of Everyday Materials

What Makes a Boat Float? This was an afternoon session for year four pupils at Ridgefield Primary School, Cambridge, and part of AccessArt's Brilliant Makers Club, a campaign supporting and championing making experiences in schools. By Sheila Ceccarelli

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# Sculptural Constraints Workshop by Susie Olczak

This workshop, for students at AccessArt's Experimental Drawing Class, looked at the idea of the constraints that might come up when creating a sculpture for a gallery or

public space, and hoped to give a sense, that often the things that might initially hinder a project, can actually be a source of inspiration and good starting points for creativity.

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# Self Portrait in Acrylic

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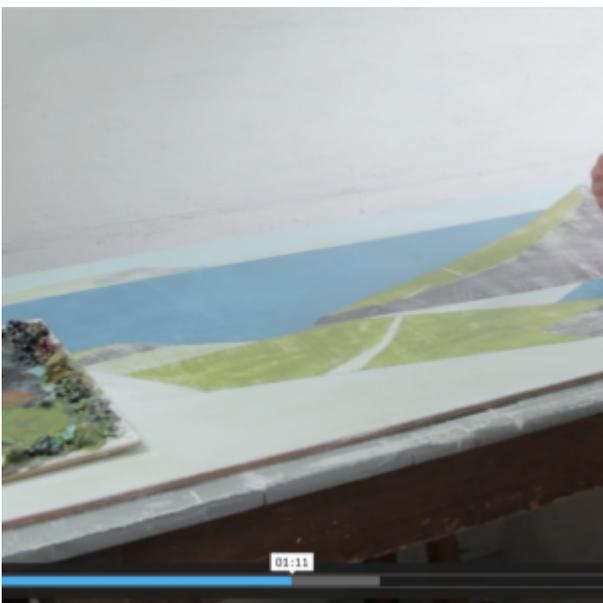
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## Talking Points: Kittie Jones



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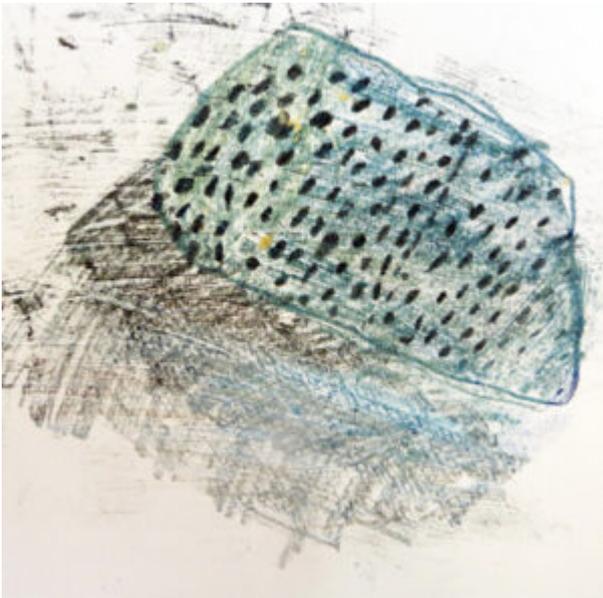
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# Backwards Forwards Drawing Exercise

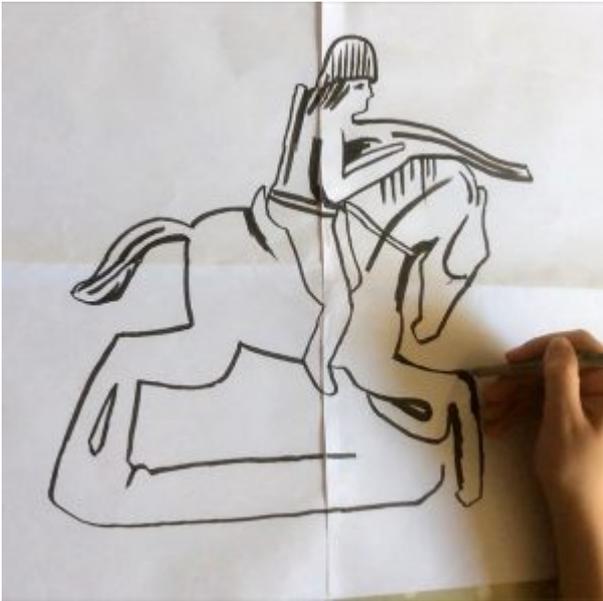
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