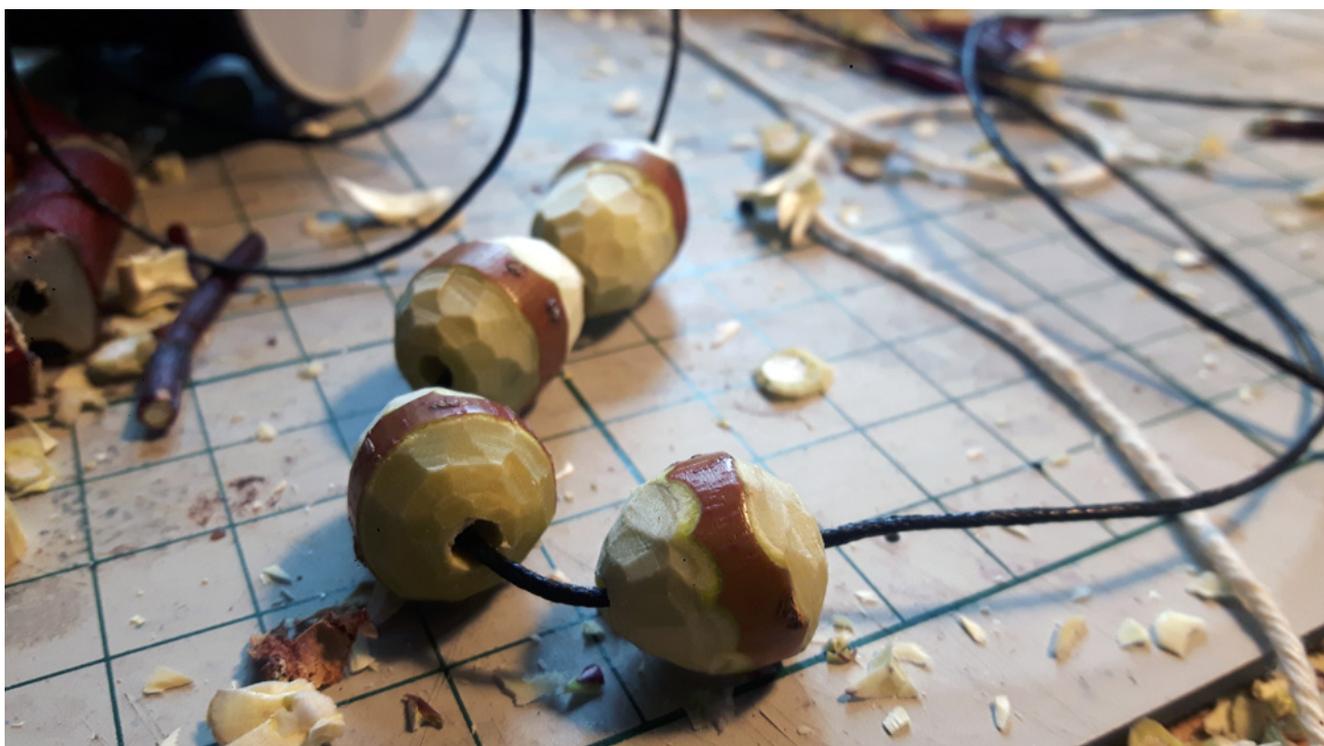


Working with Dogwood

By [Mostyn de Beer](#)

Mostyn de Beer is an experienced artist educator based in Sweden. Mostyn is especially interested in environmental art; his practice investigates links between creating art and environmental education. In this post (the second one in [a series](#)), Mostyn is reflecting on his experience working with a particular natural material - dogwood - and the outcomes created by Mostyn himself and his workshop participants.



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AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.

What We Like About This Resource...

“It’s lovely to see a resource that centres on a particular material and the scope it offers. I particularly like how the dogwood is used here to

make wooden beads. This idea could be developed further by looking at how wood has been used to make jewelry throughout history and within many different cultures.” – *Rachel, AccessArt.*

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[A Passion for Woodworking](#)



[Woodland Exploration](#)



[Visual Arts Planning: Trees, Forests and Landscape](#)

Which Artists: Toby Pritchard

What We Like About This Resource...

“It’s a really positive thing for an artist to share the concept of the creative journey. At AccessArt we believe journeys are pretty important and we are pleased to show this in action through Toby Pritchard’s post. We particularly like the anthropomorphic element, and how this really brings life to Toby’s work.” – Rachel, AccessArt

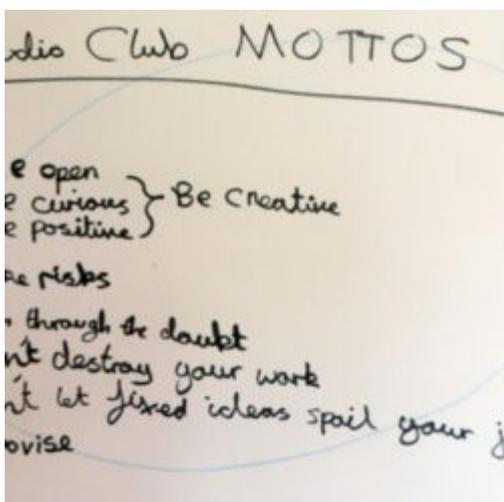
You May Also Like...



Anthropomorphic Animal Paintings



Exploring Animation



Teaching for the Journey not the Outcome

Portrait Club

What We Like About This Resource...

"We're really grateful to Jake from Draw Brighton for sharing this activity which became so well received during lockdown 2020.

This is the perfect reminder that wherever we are in the digital or physical world, we have our eyes, hands and faces, and drawing provides a wonderful opportunity to come together in small groups to make sketches of each other. Use this activity as an ice breaker before a workshop, or as a transition activity between classes or events. Thank you Jake!" Paula, AccessArt

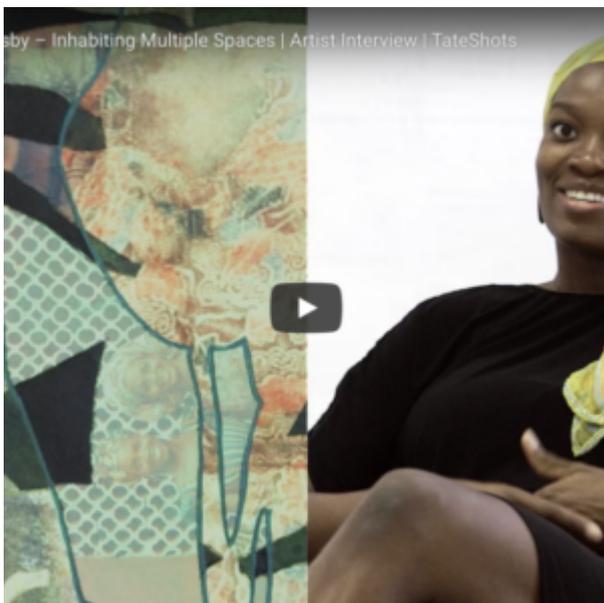
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Pathway: Exploring Identity



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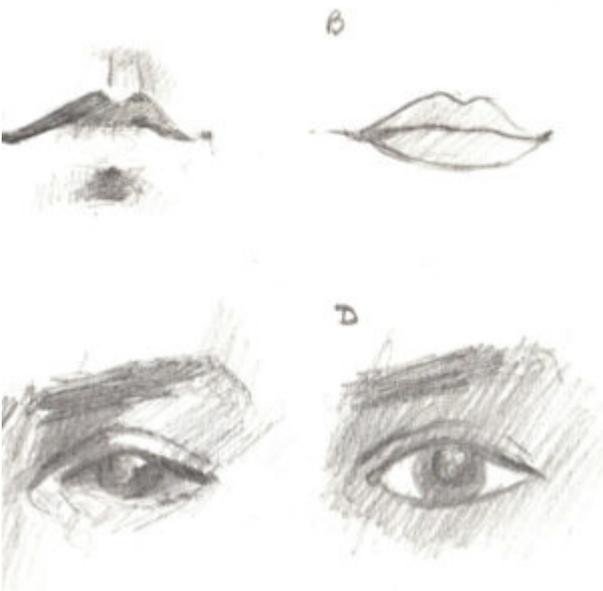
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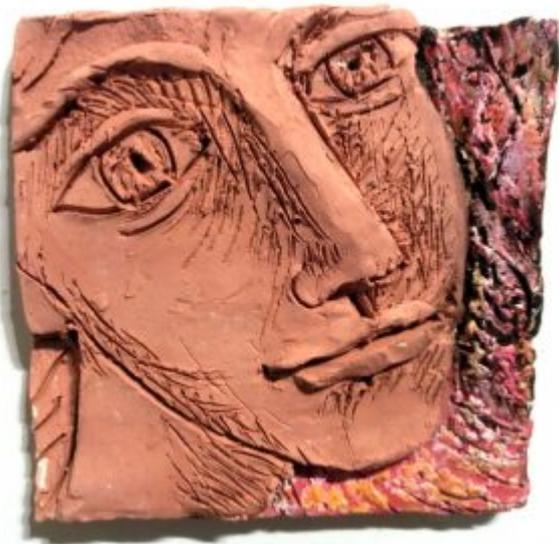
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Which Artists: We are out of office

Gabby Savage-Dickson: Etching

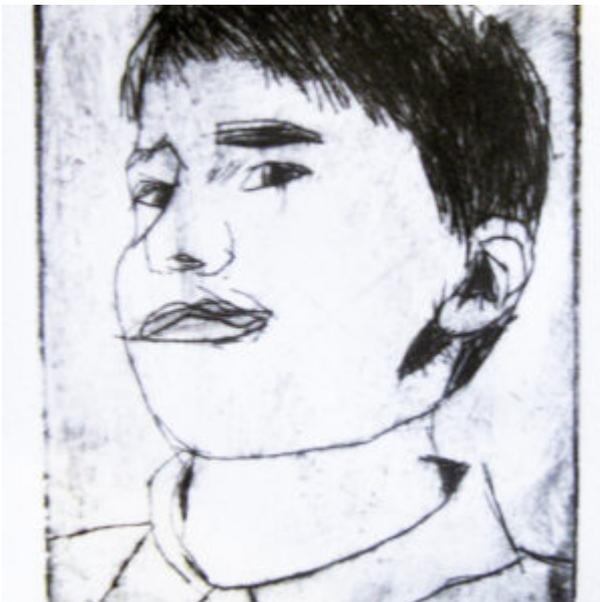
What We Like About This Resource...

“These are such beautiful and evocative images – certain to inspire. There is a lot of potential for schools to explore Gabby’s work as a way to

inspire pupils to create their own imagery inspired by literature, or inspired by imaginative writing by pupils.

Although etching might not be particularly accessible to many schools, there are low tech ways of approaching the process (see below) which mean pupils can explore similar ways of working in the classroom." *Paula, AccessArt*

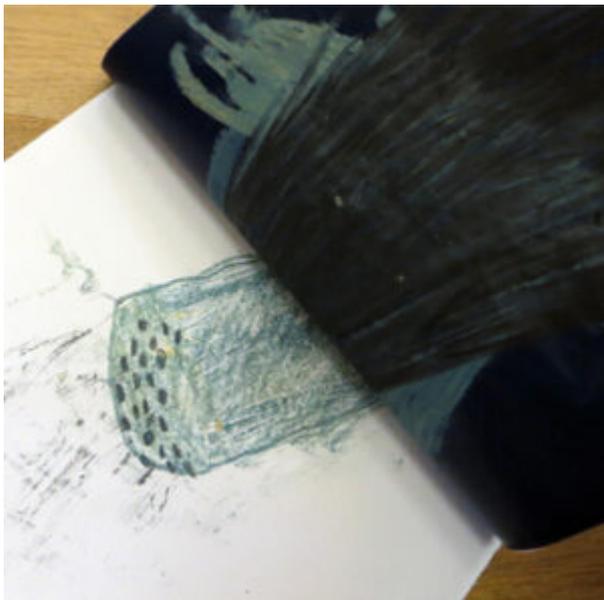
You May Also Like...



[Dry Point Etching](#)



Printmaking Using Packaging



MonoPrinting with Carbon Paper

Gabby Savage-Dickson: Felting

& Embroidering Sets

What We Like About This Resource...

“It’s really interesting to see how Gabby works across the different disciplines of textiles and illustration in her work, and you can see how the principles of each are present in these beautifully made felt sets. We enjoyed learning how she went between planning and making – showing that the process of creating isn’t completely linear, and that the journey of idea creation can happen through sketching ideas, but also through making itself” – *Andrea, AccessArt*

You Might Also Like...

Pathway: Set Design



[This is featured in the 'Set Design' pathway](#)

talking points: negative space by tiny inventions



[Explore the work of animation directors Max Porter and Ru Kuwahata.](#)

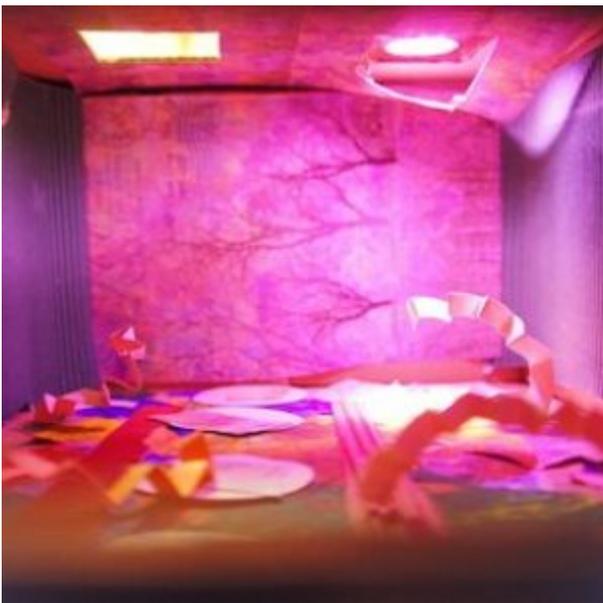
Making Mini Food



Stitched Homes



Mini World Light Boxes



Rosie Hurley: Esio Trot

What We Like About This Resource...

“Rosie highlights the importance of embracing a wide variety of interests and ways of working into our wider creative practice, resulting in wonderfully rich and very personal explorations and outcomes.

There are so many clues in this resource for teachers. Look out for how Rosie slows down her whole process into a series of interconnected stages, which weave in and out of each other. These include time for research (collecting and observing), analysing and revisiting, drawing, making and finally documenting.” *Paula, AccessArt*

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Pathway: Telling Stories through drawing and making



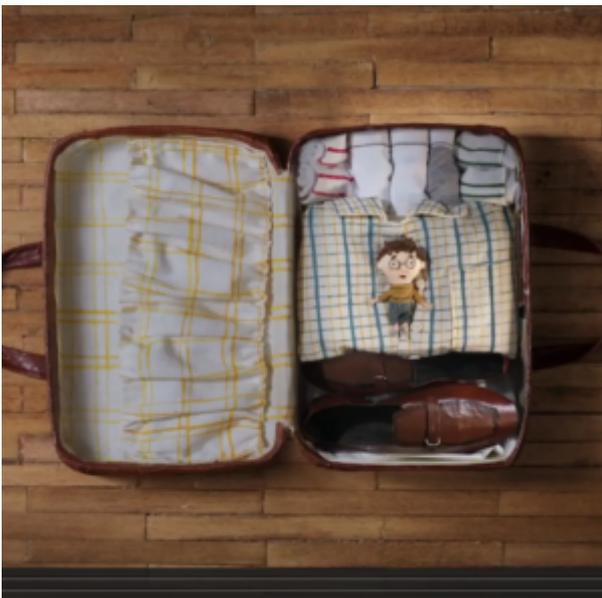
This is featured in the 'Drawing Stories Through Drawing and Making' pathway

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Gabby Savage-Dickson: Felting & Embroidering Sets



Year 3 Roald Dahl & Quentin Blake Homework



Draw, Paint, Build, Make: Gallery Project



Natsko Seki: Making Broadway Market

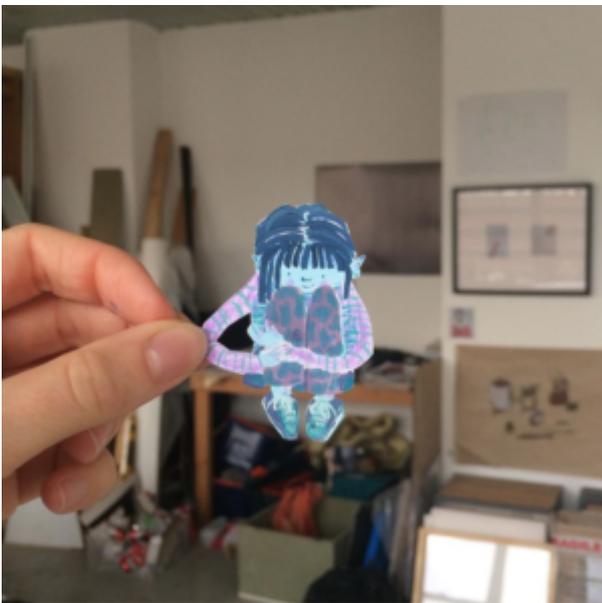
What We Like About This Resource...

“This resource shows pupils how the experience, background and passions of an illustrator all feed into his or her work.

We like the way Natsko shares how her experience over time informs her work. For example, her background as a “visitor” or person living in cultures which she isn’t initially familiar with, enable her to see that culture through fresh eyes.

She takes these observations in through her sketchbooks, and then these inform her work at various points going forward. This is an important concept when facilitating art and developing pupils' own creativity – and [sketchbooks](#) provide the perfect tool for building this experience.”
Paula, AccessArt

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[Creating a Book World with Rose Feather](#)



Illustrating Stories: Creating a Storyboard and First Dummy Book



Illustrating the Jaberwocky

The Art Of Zines

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Pathway: Print & Activism

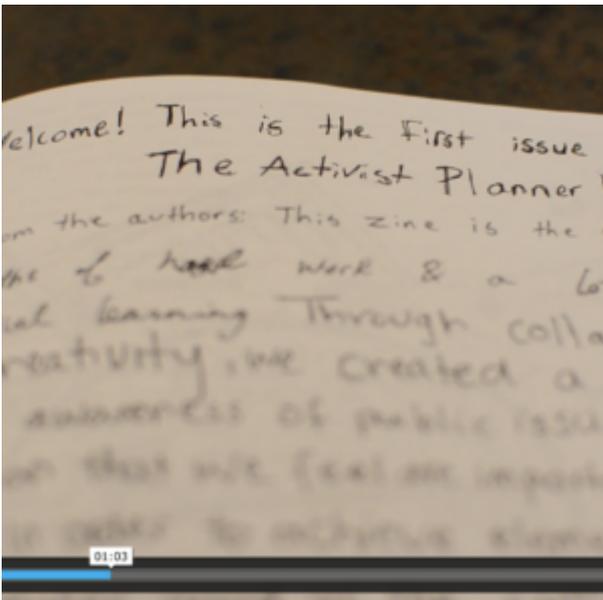


[This is featured in the 'Print & Activism' pathway](#)

Talking Points: Luba Lukova



Talking Points: What is a Zine?



Making Large Scale, Screenprinted, Collaged, Co-Created Campaign Posters!



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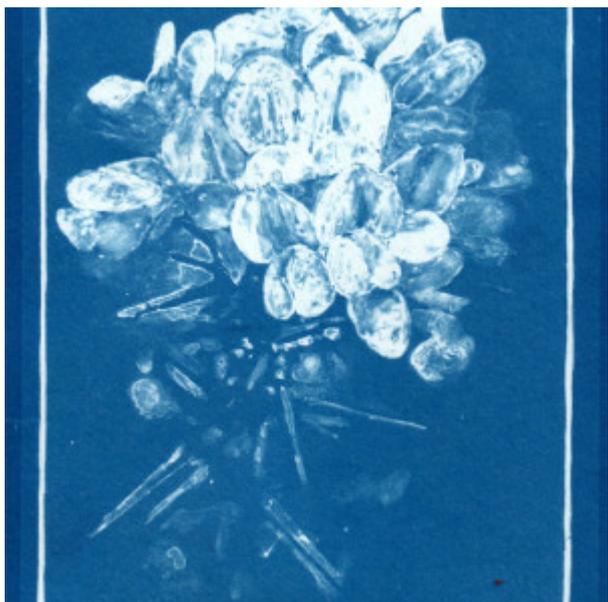
Pathway: using natural materials to make images



[This is featured in the 'Using Natural Materials to Make Images' pathway](#)

Talking Points: What is a

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Talking Points: Anna Atkins



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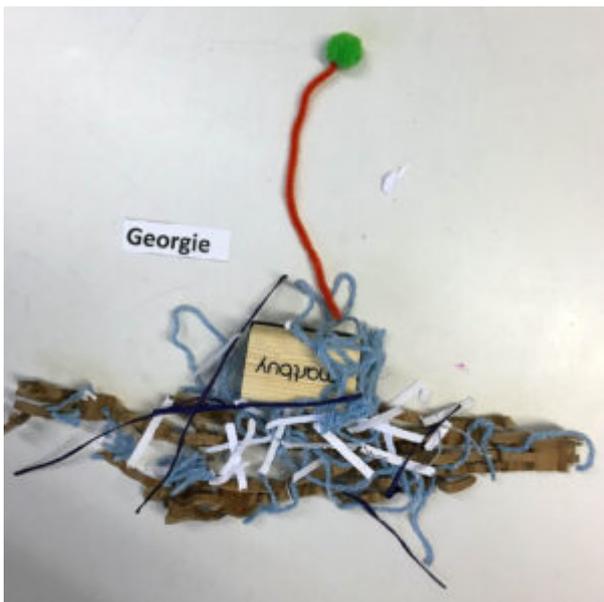


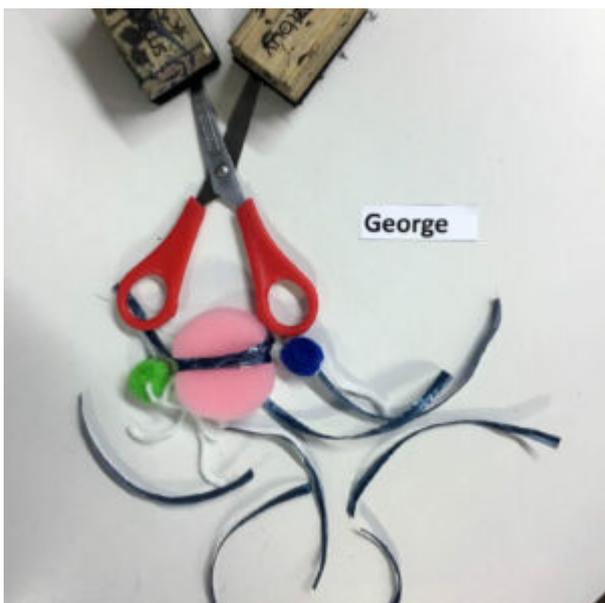
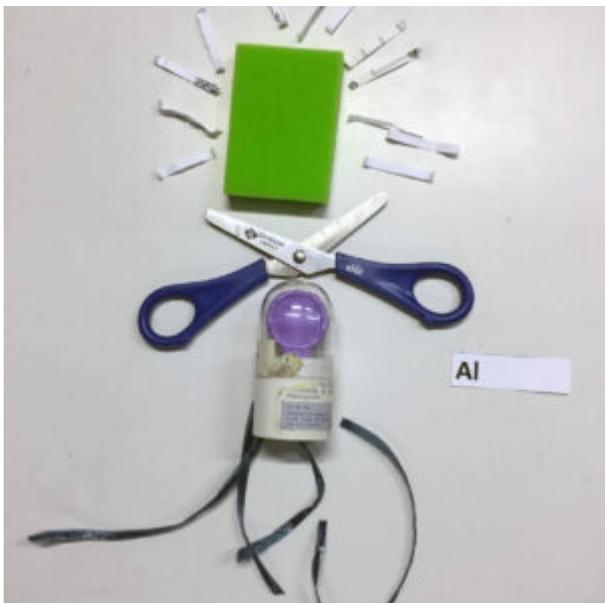
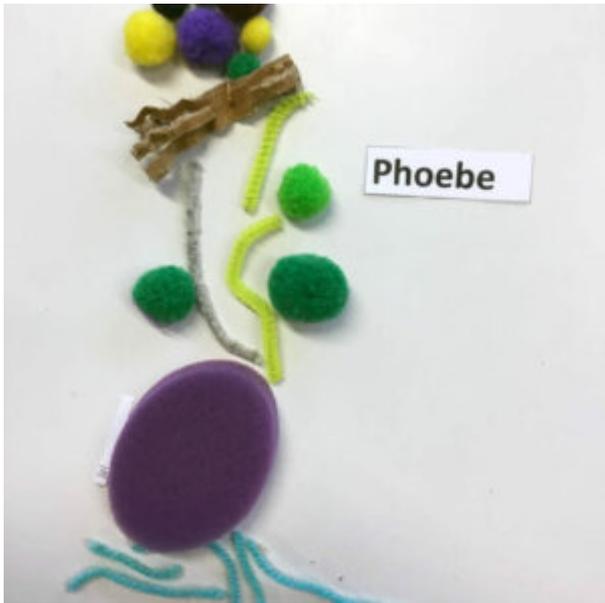
[This is featured in the '2D](#)

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Pathway: Stick Transformation project



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**Finding Marks Through
Drawings Made by
Artists**

See This Resource Used

In Schools





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Pathway: Typography and Maps



This is featured in the 'Typography and Maps' pathway

Pathway: Cloth, thread, paint



[This is featured in the 'Cloth, Thread, Paint' pathway](#)

Session Recording: Finding Marks Made by Artists

The screenshot shows a website page with the following elements:

- Header:** "Developing Mark Making Skills - Drawing Exercise" and "Sharing Visual Arts Inspiration".
- Navigation:** "HOME", "1000+ VISUAL ARTS RESOURCES", "AREAS OF EXPERTISE", "I AM...", "JOIN ASSISTANT".
- Article Title:** "Finding Marks Through Drawings Made by Artists".
- Author:** "By Paula Briggs".
- Text:** "This resource shares a way to introduce learners to the diversity of mark making at their disposal when making drawings. By deconstructing drawings made by artists, we can begin to build our own vocabulary of marks, and start to make our own creative decisions about when to use a certain mark in a particular context, and understand how the marks we choose will affect the final drawings."
- Image:** A drawing of two birds, possibly pelicans, in a stylized, high-contrast style.
- Right Sidebar:** "#Inspire", "Inspired by our resources? Media using #Inspire on Facebook and Twitter! Great Instagram & quite the art! Thank you!", "FIND RESOURCES ABOUT.", "MEMBERSHIP", "Register for", "Join Acces".

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Making and Collage**

**Using a Found Book for
a Sketchbook**

**Making Spaces & Places
in a Sketchbook**