Teenagers Paint a Canvas with Scolaquip

By **Sheila Ceccarelli**

Teenagers were given the chance to explore painting on a canvas and committing some of their ideas and experimentations, from a term's work in sketchbooks, into something more concluded.

In this short, one and a quarter hour session, teenagers were encouraged not to lose their fresh and explorative approach, but at the same time, to work on a 'one-off' piece.



This post aims to share some of the experimentation and approaches that teenagers came up with, to help inspire other students to have a go painting a canvas themselves, even if

for the first time. Enjoy!

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teenagers at AccessArt's Experimental Drawing Class, I brought in UV reactive paint and markers, and surprised students by turning off the lights and shining a UV torch on the palates.

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This was the second session in the series and an introduction to pattern, shape and texture with charcoal and graphite, and an opportunity for teachers to break down any preconceived ideas about what drawing is and who drawing processes is for.

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This was the third and final session in the series, and an opportunity to play with creative mark-making and explore context and placement as an introduction to larger scale drawing and concepts around installation art.

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Teachers Battle it Out in Conversation with Marks on Paper

After a series of warm up exercises which introduced drawing through feel, teachers embarked on an exercise whereby they made marks on paper to have a conversation with a partner.

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This series of workshops with students at Cambourne Village College was part of the 'Young People's Pilot', coordinated and managed Arts and Minds, a leading arts and mental health charity in Cambridgeshire. The sessions were led by Sheila Ceccarelli from AccessArt (artist) and Yael Pilowsky Bankirer (Psychotherapist)

Landscape Painting: Tone in the Landscape

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