Lights | Camera | Action | we all love glow-in-the-dark tape! By Sara Dudman

By **Sara Dudman**

Turning off the lights is a great way to entice reluctant drawers to take the plunge! It can also provide a useful warm-up for further drawing activities and help develop awareness of muscle-memory as a tool for drawing.

This post describes some ideas based on drawing in the dark, during workshops at the <u>Thelma Hulbert Gallery</u> in Devon. Artists worked alongside various groups ranging from a pupil referral unit to mainstream 6th form art students and a family drop-in day. The workshops explored and developed a multitude of practical approaches to responding to <u>Flock Together</u>, an exhibition of 2D paintings, drawings and video by <u>Sara Dudman</u> and <u>Debbie Locke</u>.



Drawing with LED pens using muscle memory to recreate shapes

	Please log in here to access full content.
Username	
Password	
	Login ⊠ Remember me
	<u>Forgot Password</u>

To access all content, I would like to join as...

An Individual



Creative practitioners, educators, teachers, parents, learners...

From £3.50

An Organisation...



Schools, Colleges, Arts Organisations: Single and Multi-Users From £42

AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.

Sarah Dudman & Debbie Locke: Collaborative Working

Talking Points for Pupils

Linking Flock Together to your Curriculum: Key Stage 5

Linking Flock Together to your Curriculum: Key Stage 4

Flock Together: How the collaboration worked

Linking Flock Together to your Curriculum: Key Stage 1

Playing with tape, projectors, Wicky Sticks and so much more!

Accessible approaches for collaborative drawing with visually impaired students with Sara Dudman and Debbie Locke at the Thelma Hulbert Gallery in Devon

Detached and Timeless Painting Workshop by Sara Dudman

Hedgerow Art by Sara Dudman

See This Resource Used In Schools...

















