## Drawing Source Material: Inspirational Stadiums

A collection of imagery and sources which you can use to prompt drawing in schools and community groups.

Please note that this page contains links to external websites and has videos from external websites embedded. At the time of creating, AccessArt checked all links to ensure content is appropriate for teachers to access. However external websites and videos are updated and that is beyond our control.

Please <u>let us know</u> if you find a 404 link, or if you feel content is no longer appropriate.

We strongly recommend as part of good teaching practice that teachers watch all videos and visit all websites before sharing with a class. On occasion there may be elements of a video you would prefer not to show to your class and it is the teacher's responsibility to ensure content is appropriate. Many thanks.

### **Inspirational Stadium Designs**

Use the film below to enable students to explore inspirational stadiums around the world. Try to create a sense of momentum — for example you might

pause the video 4 times and ask the pupils to make a 1 minute, 2 minute, 3 minute and 4 minute drawing at each pause.

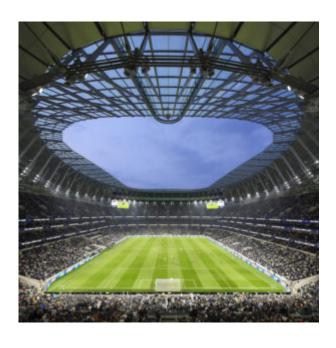
Encourage close and slow looking by talking as they draw — use your voice to attract their attention to different qualities.

Try the same exercise using different materials, ie handwriting pen, ink and nib, using a ruler to make all the lines etc.

When pupils are more experienced, you can also try getting them to make their drawings as the videos play — making quick gestural sketches.

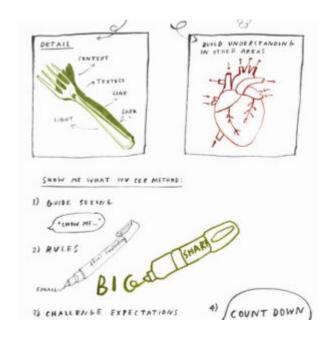
### You May Also Like...

**Explore Stadium Design** 



# Explore architecture and stadium design with this pathway

Show me what you see



Enable close looking and drawing with
this exercise

using sketchbooks to make visual notes



<u>Find out how pupils can respond to</u> artists work in sketchbooks

# Drawing Source Material: Polar Bears

A collection of imagery and sources which you can use to prompt drawing in schools and community groups.

Please note that this page contains links to external websites and has videos from external websites embedded. At the time of creating, AccessArt checked all links to ensure content is

appropriate for teachers to access. However external websites and videos are updated and that is beyond our control.

Please <u>let us know</u> if you find a 404 link, or if you feel content is no longer appropriate.

We strongly recommend as part of good teaching practice that teachers watch all videos and visit all websites before sharing with a class. On occasion there may be elements of a video you would prefer not to show to your class and it is the teacher's responsibility to ensure content is appropriate. Many thanks.

#### **Polar Bears**

Use the film below to enable children to explore drawing polar bears. Try to create a sense of momentum — for example you might pause the video 4 times and ask the pupils to make a 1 minute, 2 minute, 3 minute and 4 minute drawing at each pause.

Encourage close and slow looking by talking as they draw — use your voice to attract their attention to features of the polar bears.

Watch the full documentary <a href="https://www.then.com/en-tary-name">The Polar Bear Family &</a>
<a href="https://www.mem.new.com/en-tary-name">Me</a>



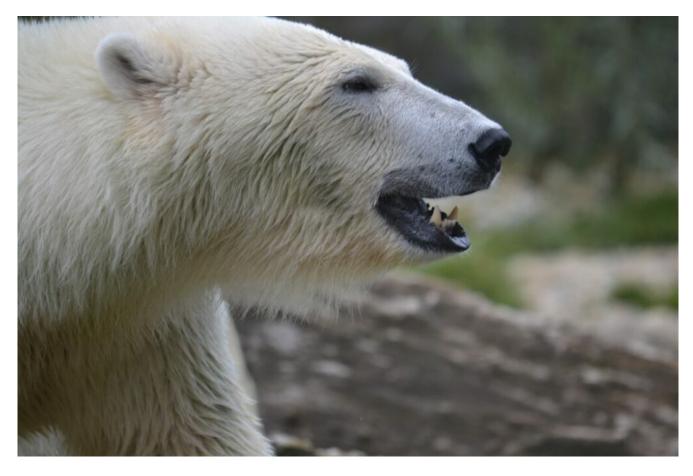
public domain animal CCO photo.



public domain animal CCO photo.



Free public domain CCO photo.



Free public domain CCO photo.

### You May Also Like...

Pathway: Using Art To Explore Global Issue



This is featured in the 'Using Art To Explore Global Issue' pathway

using sketchbooks to make visual notes



### Show me what you see

