

Glimpses and Folds: A Sketchbook Challenge

By [Tobi Meuwissen](#)

In this resource, learners will make a sketchbook containing a series of drawings made from life, that can be folded away into one tiny drawing to reveal glimpses of what they have seen and recorded.

Learners will create their own folded sketchbooks from a single page and experiment with drawing different objects from life whilst exploring mark-making, materials, and scale. This resource is suitable for children aged 9 and above. Younger children may need additional help with folding the sketchbook.

The activity can be completed in a 1-2 hour session as a standalone activity or as part of an extended project exploring drawing and sketchbook skills.

Thank you to [Toby Saville](#) for sharing his idea of 'glimpses' and iterative methods of working, which planted the seed for this resource. 'Glimpses' was born in January of this year and was run with his Year 12's to kick-start a major project, [Toby](#) was pleased with outcomes, and "the wealth of opportunities it has already presented for students to start to 'notice what they

notice'.....whilst establishing useful habits of documenting and celebrating fleeting, incidental and unique moments of visual intrigue."

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What We Like About This Resource...

“I really like how this playful resource helps us to make a creative response inspired by a stimulus, ensuring that the stimulus is only an entry point into an outcome that will look totally different. Exploring the themes of colour, texture and composition through the lens of different artists also helps us see how we can interpret (and re-interpret) colours and materials in a meaningful way. Viewfinders and collage are also great tools for those who experience ‘fear of the white page’ and will allow learners to make conscious creative decisions as they go.” – Tobi, AccessArt

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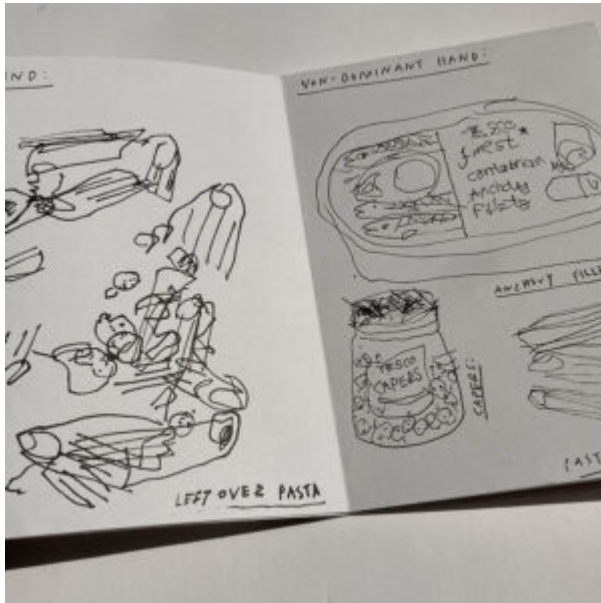
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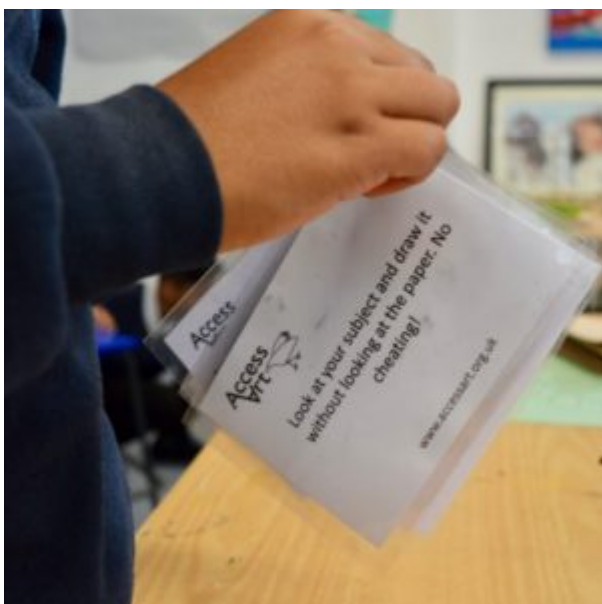
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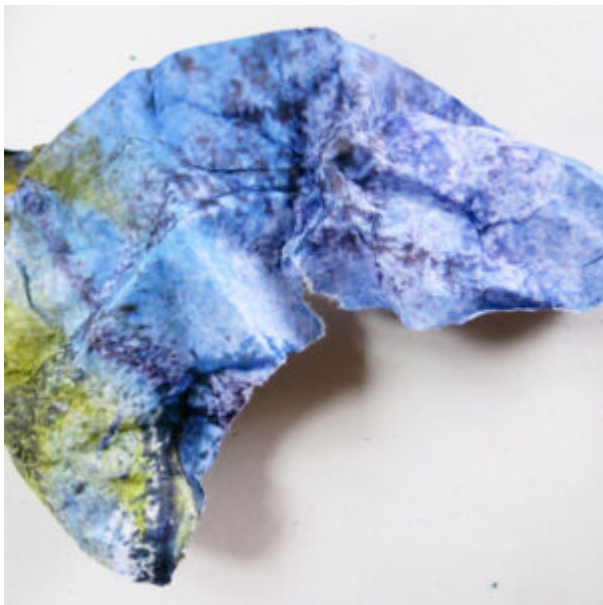
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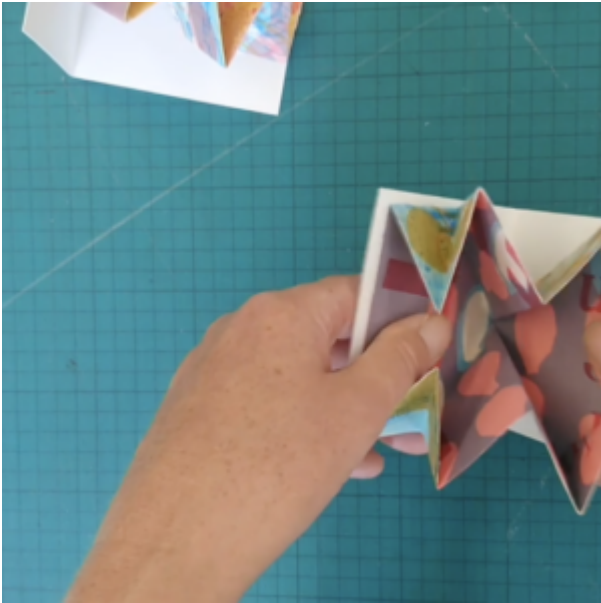
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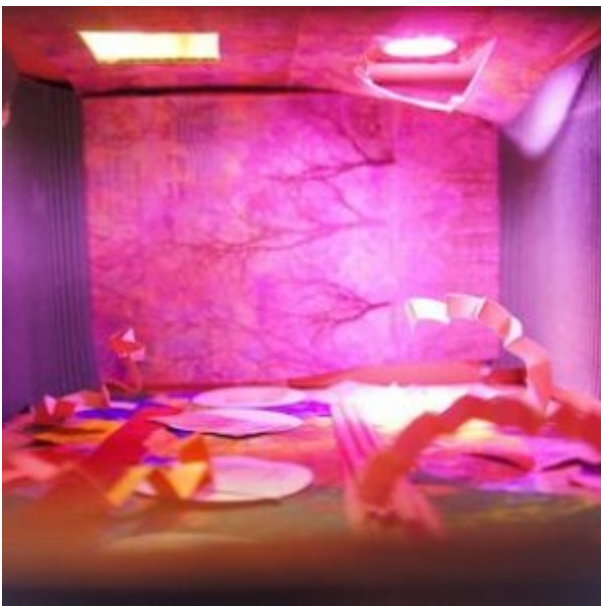
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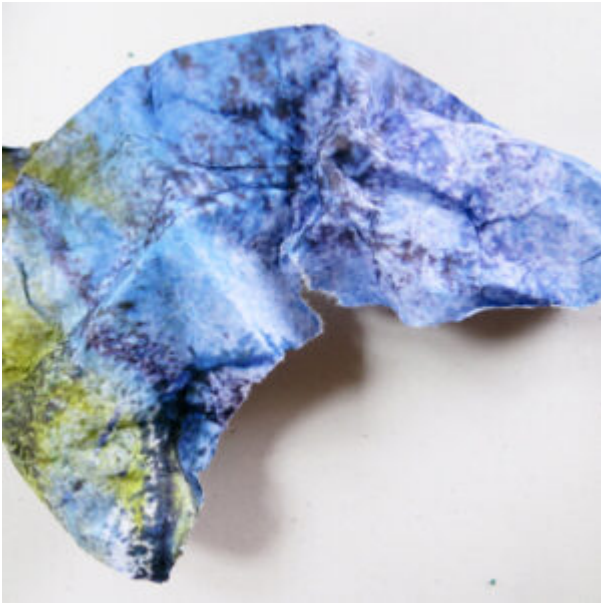
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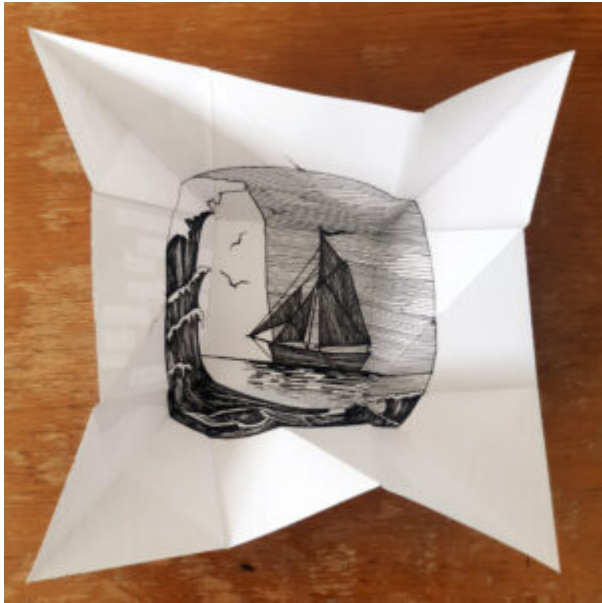
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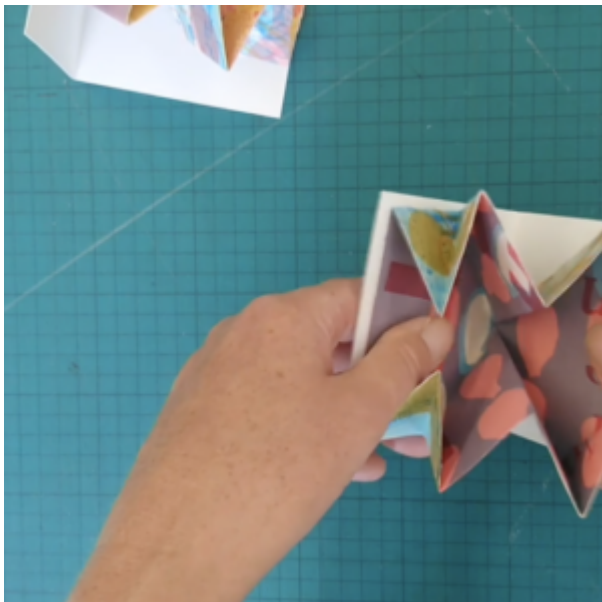
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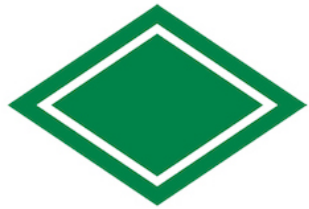


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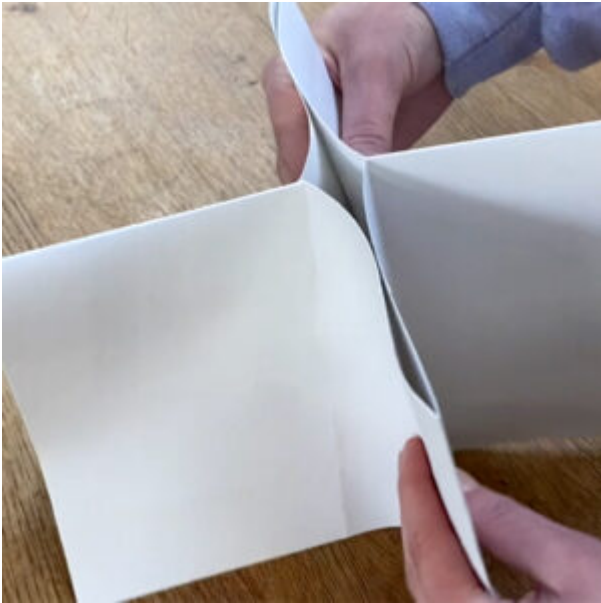
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