

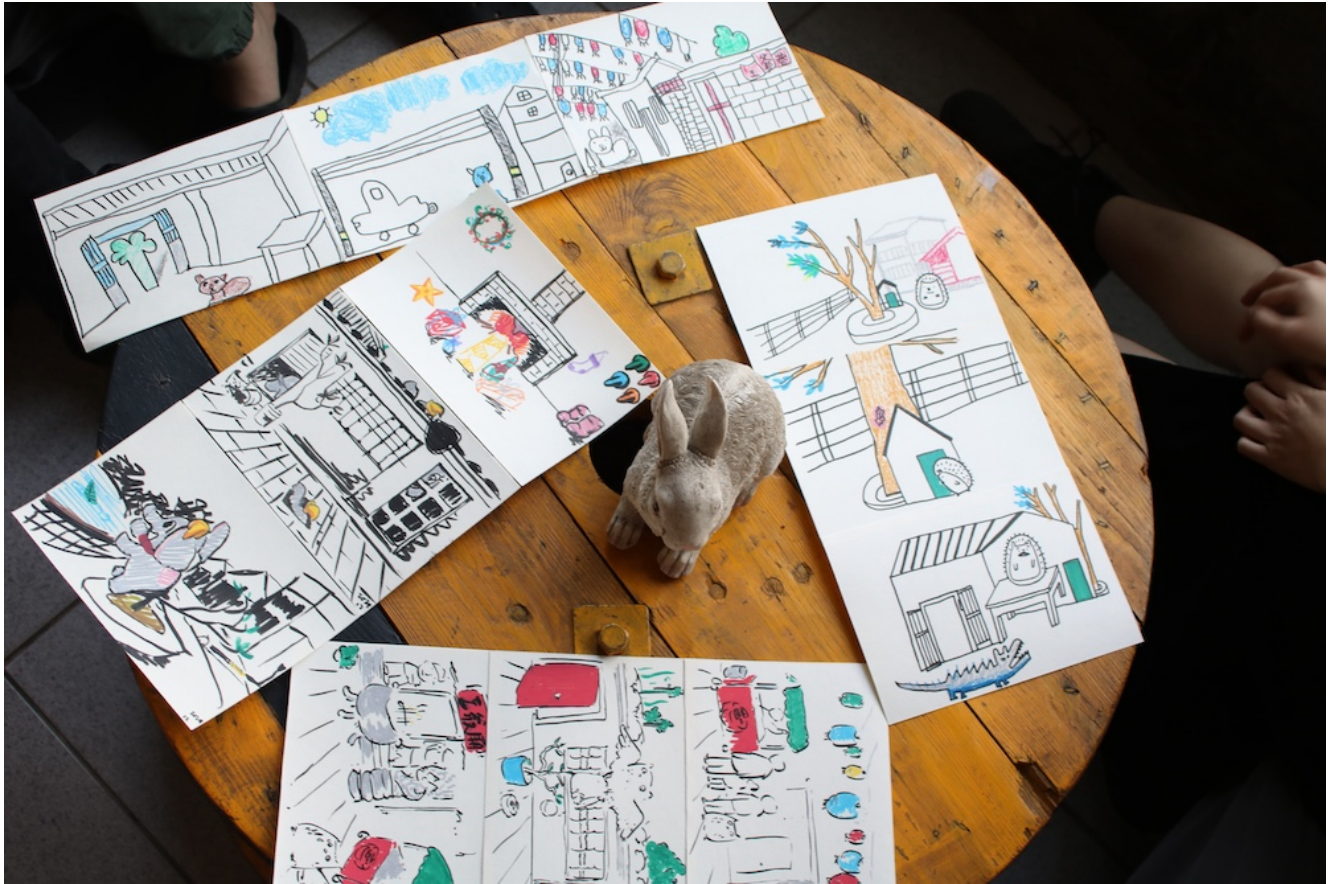
Adapting AccessArt: Sequence and Story Building

[By Yu-Ching Chiu](#)

In this post, artist and educator Yu-Ching Chiu shares a workshop inspired by the AccessArt resource [Drawing Stories Illustrated by Children](#) that she facilitated at [Yuejin Art Museum in Tainan, Taiwan](#), with a small mixed-age group of participants.

In this 1.5-hour session, Yu-Ching encouraged participants to create a story, told in a 3-part series of illustrations using the local area and various prompts as the starting point for their illustrated story.

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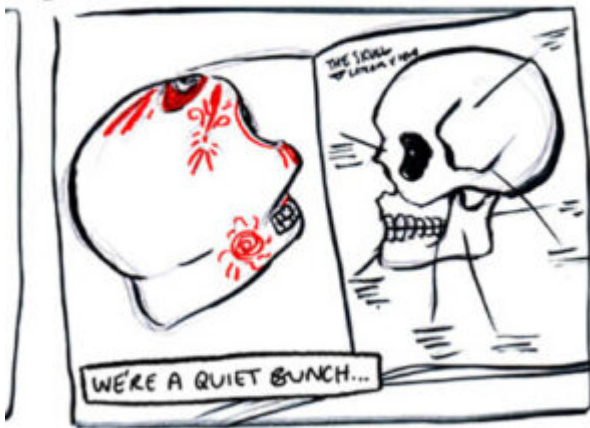
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Finding Marks Through Drawings Made by Artists

By Paula Briggs

This resource shares a way to introduce learners to the diversity of mark making at their disposal when making drawings. By deconstructing drawings made by artists, we can begin to build our own vocabulary of marks, and start to make our own creative decisions about when to use a certain mark in a particular context, and understand how the marks we choose will affect the final drawings.

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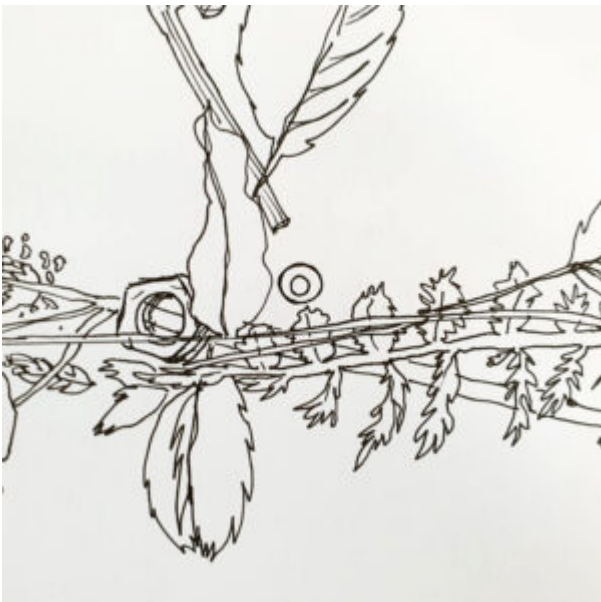
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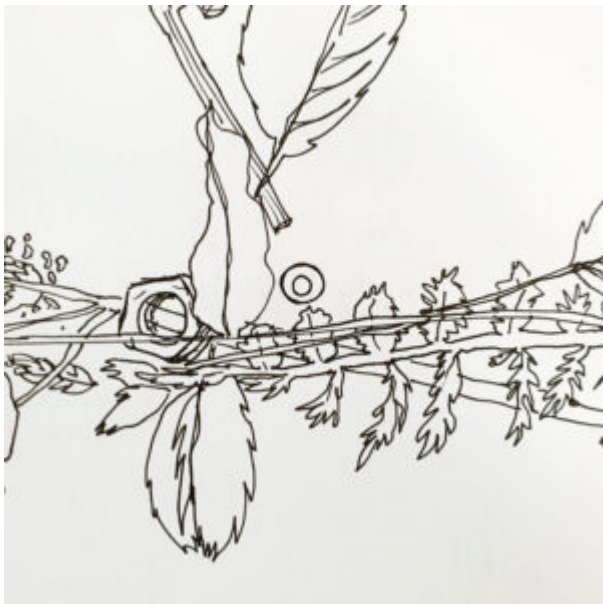
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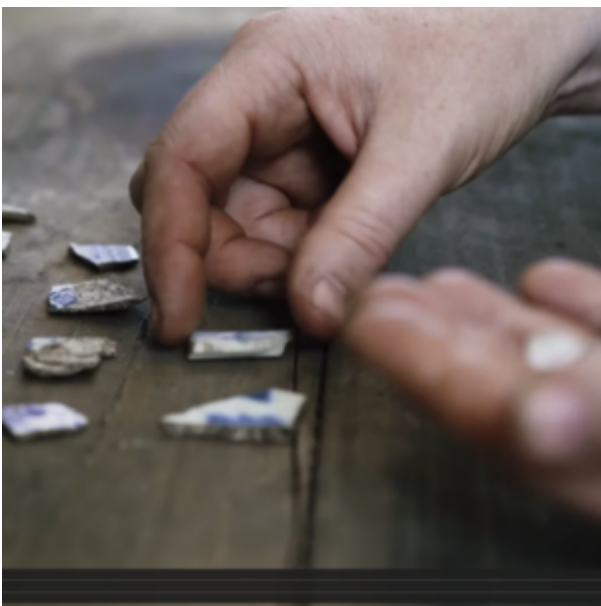
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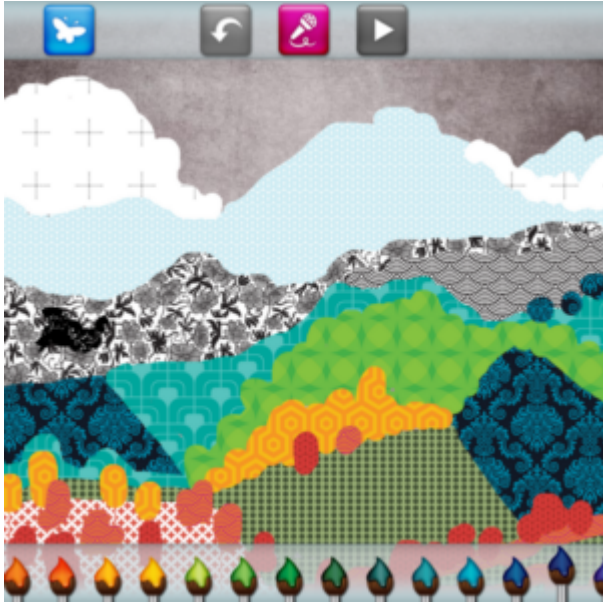


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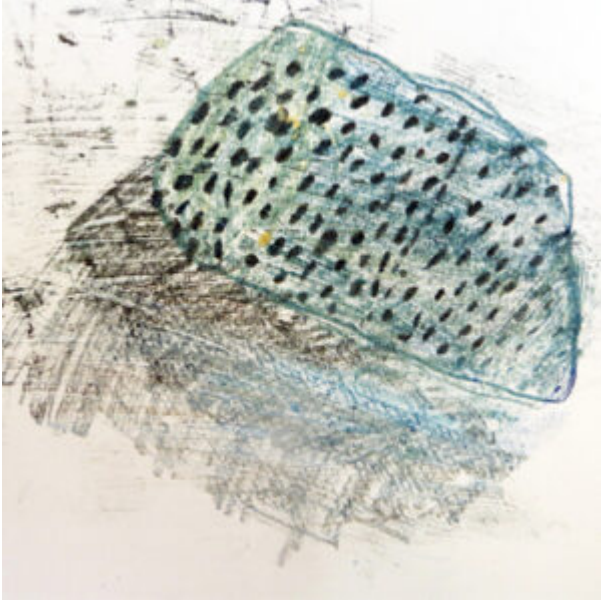
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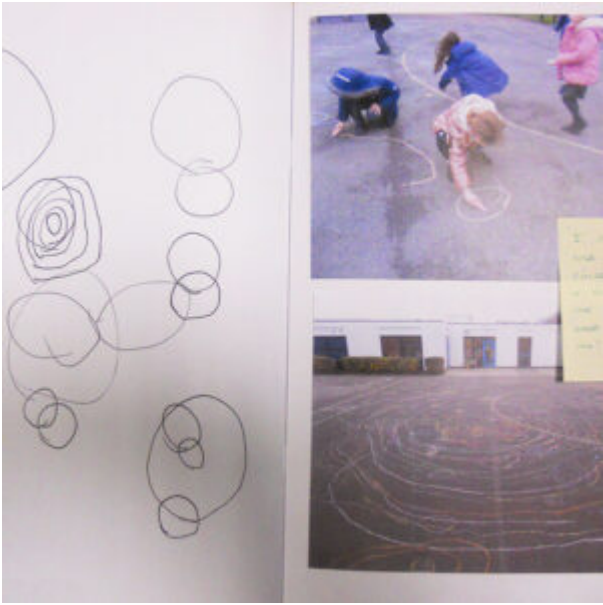
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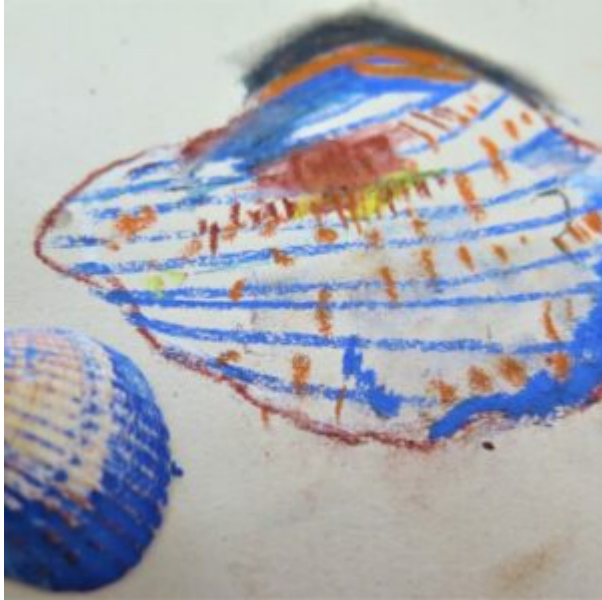
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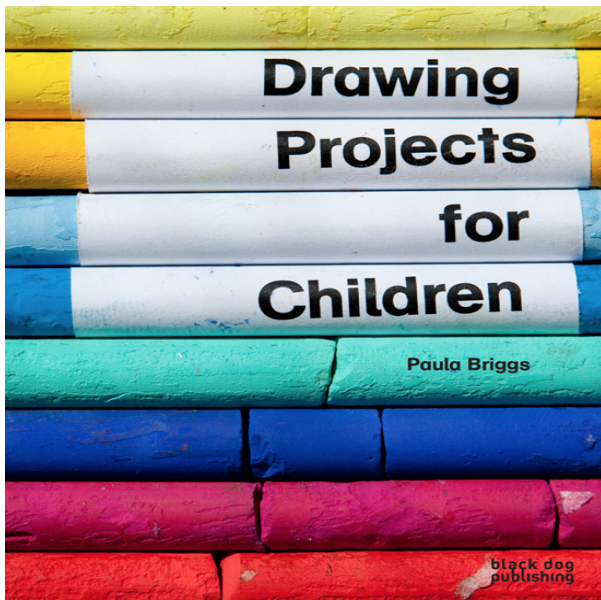


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The drawing journey



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[Drawing Projects for Children and Make, Build, Create. Blackdog Publishing 2015/2016](#)

Show Me The Shadows