

# Graphic Inky Still Life!

By Paula Briggs



In this hour long session, the AccessArt Art Lab for ages 10, 11 and 12 explored still life through drawing and construction. This resource shares how students developed their observation and mark making skills to create charming and powerful 3d graphic images. This activity has lots of potential for development for all ages.

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## **The Anatomy of a Pencil**

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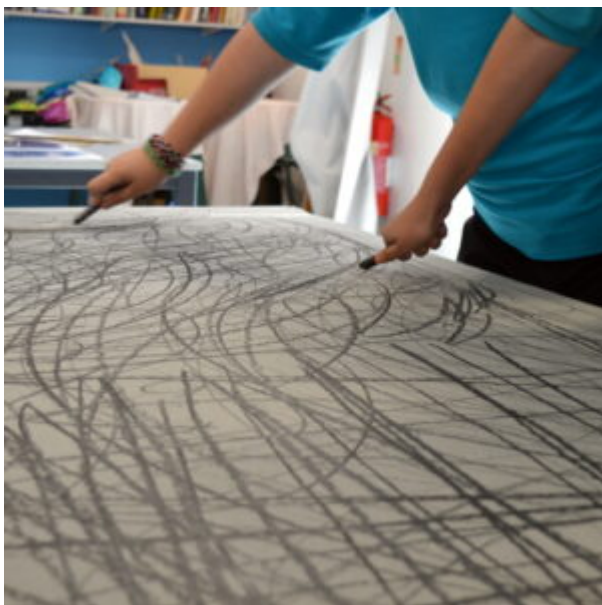
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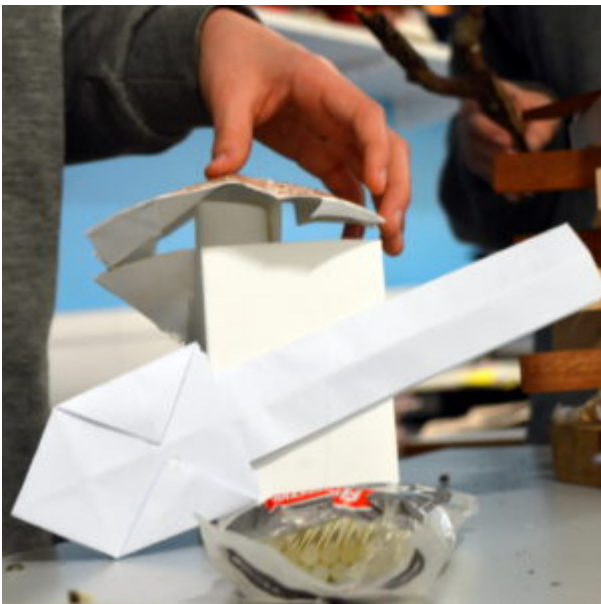
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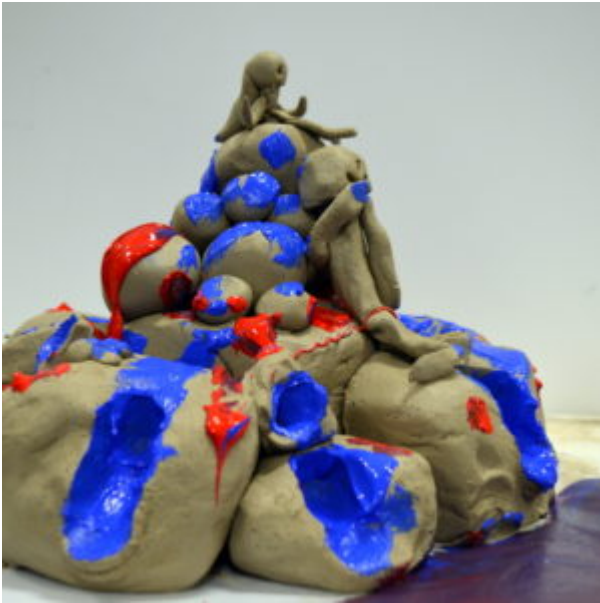


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## **Drawing Into Space with Melissa Pierce Murray**

In this session, artist Melissa Pierce Murray invited students to create three-dimensional drawings from tape, string and paper, using the entire room as our canvas.

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## **Inky Objects with Melissa Pierce Murray**

In this workshop I introduced the idea of thinking of the piece of paper as an object to shape, rather than a picture plane to fill.

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# **Animating with Charcoal**

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## **Drawing with Objects by Melissa Pierce Murray**

Teenagers explore ideas of placement with artist Melissa P Murray by arranging or assembling objects to make compositions or maquettes.

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## **Teenagers Paint a Canvas with Scolaquip**

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## **Teenagers Experiment with Glow in the Dark Paint and Rice with Artist Melissa**

# Pierce Murray

teenagers at AccessArt's Experimental Drawing Class, I brought in UV reactive paint and markers, and surprised students by turning off the lights and shining a UV torch on the palates.

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## AccessArt helps teachers at Belvue School to get ready for a Drawing Week

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### Teachers Battle it Out in Conversation with Marks on Paper



Teachers embarked on an exercise whereby they made marks on paper to have a conversation with a partner. This was a

playful and fun exercise and teachers very much enjoyed both the process and outcomes.

## **Teachers Explore Pattern, Shape & Texture with Charcoal, Graphite, Masking Tape and Pastels**



This was the second session in the series and an introduction to pattern, shape and texture with charcoal and graphite, and an opportunity for teachers to break down any preconceived ideas about what drawing is and who drawing processes is for.

## **Play and Placement: Teachers Explore Approaches to Drawing**





This was the third and final session in the series, and an opportunity to play with creative mark-making and explore context and placement as an introduction to larger scale drawing and concepts around installation art.

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## **Teachers Battle it Out in Conversation with Marks on**

# Paper

After a series of warm up exercises which introduced drawing through feel, teachers embarked on an exercise whereby they made marks on paper to have a conversation with a partner.