Deconstructing to Help You See

By Paula Briggs

In this drawing/sketchbook exercise pupils will practise close looking, and explore mark-making, whilst being freed of the pressure to make a representational drawing. This exercise is aimed at KS2 (ages 8) and upwards.

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Escaping Wars and Waves -Encounters with Syrian Refugees

What We Like About This Resource...

'This resource really demonstrates how art can successfully bring awareness to important humanitarian issues, promote inclusivity and can give a platform to those who otherwise wouldn't be heard. The links between text, photos and drawings are really strong and demonstrate the creative process used by Olivier from start to finish. I

really like the inclusion of suggestions for students within the post, which encourage students to learn more about their community and to understand the experience of being displaced. This is turn will hopefully inspire the next generation to be part of an inclusive and empathetic society.' — Tobi, AccessArt

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This is featured in the 'Festival Feasts' pathway

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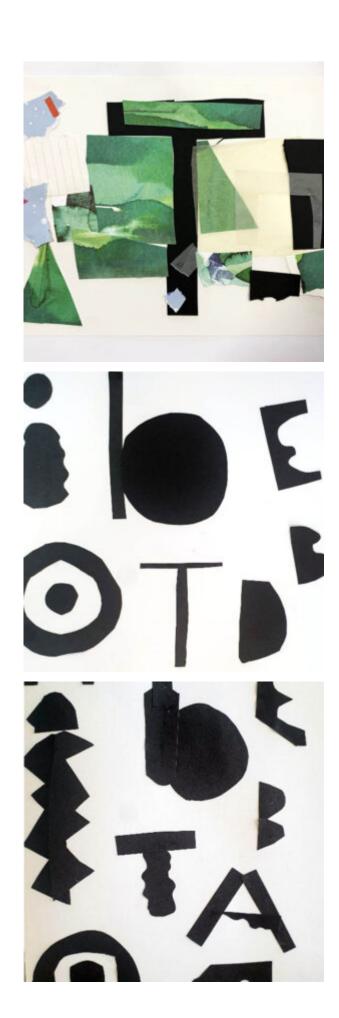
Drawing source material: Food



Cut Out Typography

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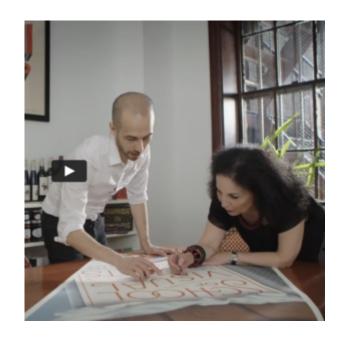


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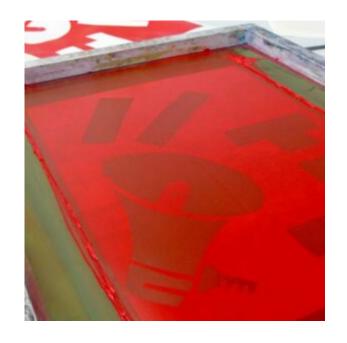
This is featured in the 'Working with Shape and Colour' pathway

Pathway: Print & Activism



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Talking Points: What is a Screenprint?



Exploring, Associating &
Connecting — a Sketchbook
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Making A Banner At Woking College

What We Like About This Resource....

Working collaboratively towards a shared aim provides an alternative experience to working on individual projects. Creating together encourages listening, peer feedback and creative problem solving — all of which are hugely valuable in all areas of education" — Rachel, AccessArt

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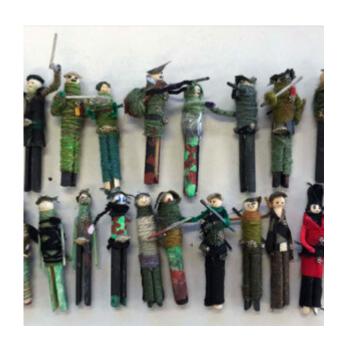
What We Like About This Resource....

"This project links poignant subject matter with meaningful art processes and local history. What we learn about the re purposing of materials, (in this case spent ammunition) re affirms how we can use what is around us as a starting point to making and creating. You could extend or adapt this project by looking at broken pottery, re purposing that into new sculptures that link with Roman or other local historical cultures" — Rachel, AccessArt

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"This resource shows pupils how the experience, background and passions of an illustrator all feed into his or her work.

We like the way Natsko shares how her experience over time informs her work. For example, her background as a "visitor" or person living in cultures which she isn't initially familiar with, enable her to see that culture through fresh eyes. She takes these observations in through her sketchbooks, and then these inform her work at various points going forward. This is an important concept when facilitating art and developing pupils' own creativity — and sketchbooks provide the perfect tool for building this experience." Paula, AccessArt

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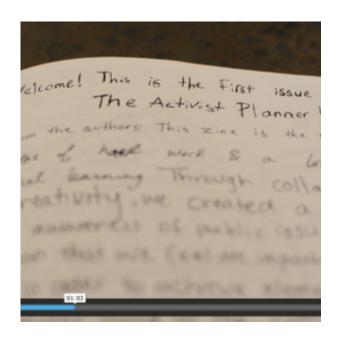


This is featured in the 'Print & Activism' pathway

Talking Points: Luba Lukova



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What is Typography



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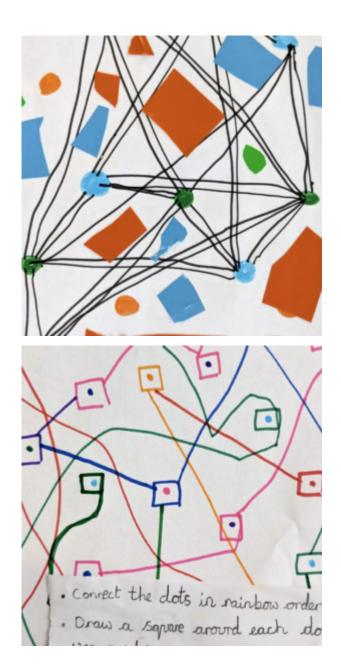
Nib & Ink Mark Making Still Life

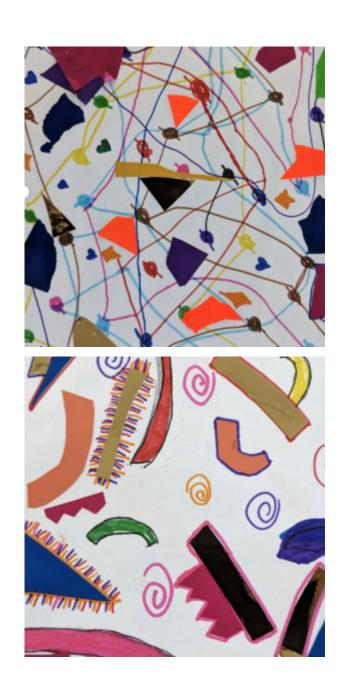
Many thanks to accessArt Young Artist Rowan Briggs Smith



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This post shares the process of screen printing t-shirts for the #BeACreativeProducer teenagers to wear to help them identify as a "team" for the animation project.

Pimp That Snack! Large Scale Food Sculptures

Art educator Anne-Louise Quinton shares a process for making super sized food sculptures from everyday materials, inspired by the work of Claes Oldenburg. This is a fun and challenging

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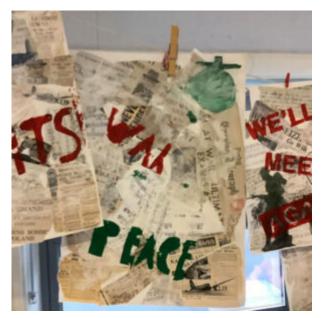
Teenagers Make Propaganda Art Inspired by Shepard Fairey

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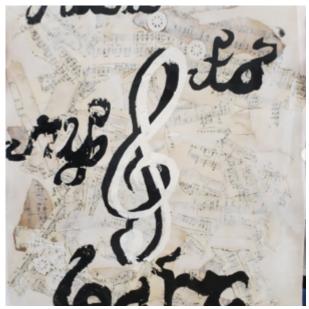




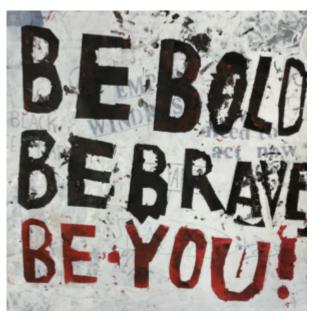




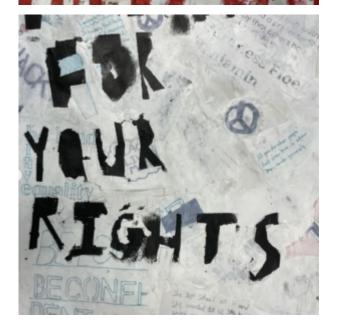




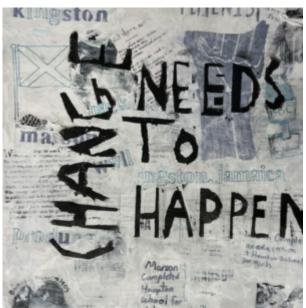




















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