

# Cut Out Typography

By Tobi Meuwissen

This playful activity will give children the opportunity create their own experimental typography. It can be done with any age group and only requires sugar paper, scissors and something to take photos with. Children will also have the opportunity to take their type into editing software to crop, colour correct and make words.



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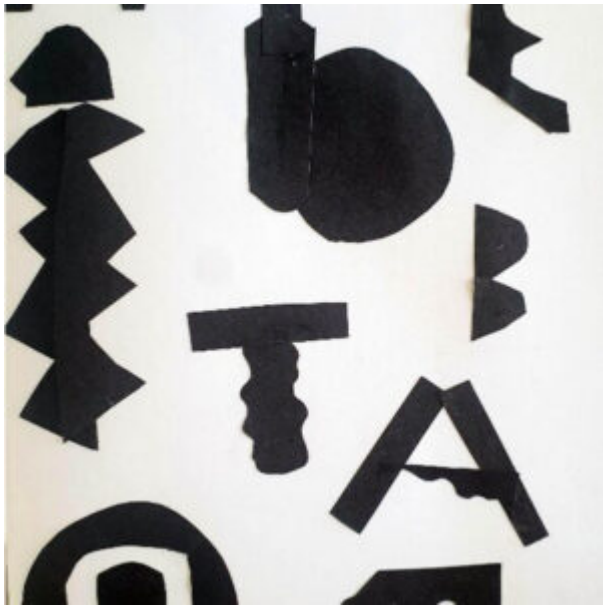
*AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.*

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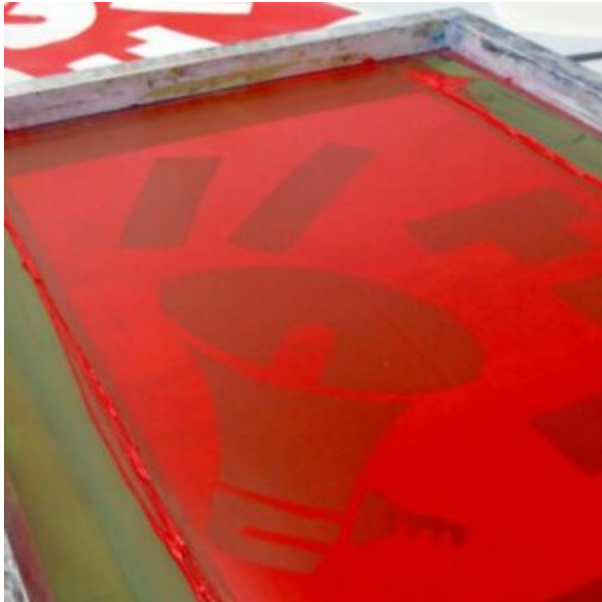
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# Green Thumbs

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**Which Artists: Andrew  
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**Which Artists: Tatyana Antoun**

**What We Like About This  
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*“The research phase of a creative project can be presented in many different ways, and can even be an art form in itself. Here, Tatyana demonstrates how her sketchbooks became a medium through which she expressed her thoughts, refined her ideas and explored materials. We believe sketchbooks to be a powerful tool for children to take ownership of their ideas and travel on their own creative journey, without necessarily knowing the destination. Take a look at our [sketchbook journey](#) for more sketchbook inspiration” – Rachel, AccessArt.*

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## Sketchbooks and Thinking Skills



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**Which Artists: Merlin Evans**

**What We Love About This Resource...**

So often, we hear talk of the distinction between science and art, and no more so when teenagers proceed through their education and they are encouraged to choose one route or another. In reality, creative thinking helps scientific understanding and a scientific approach can inform and inspire art.



It's so refreshing to read and see Merlin's experience and understand how she works between these two areas – in her words *“mixing subjects, and seeing how they work and intersect is where inventions take place!”*

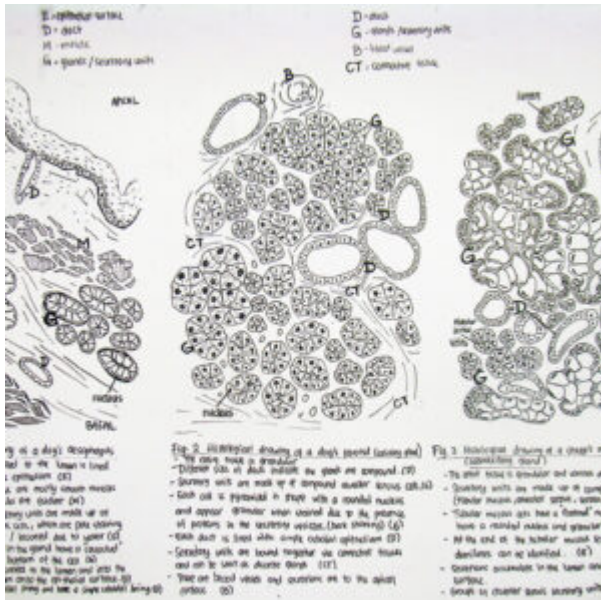
We also love the way her work embraces the *felt* world of being human, as well as the *known* world. We're sure many young people will find Merlin's work of interest and reassuring when they are pressured to choose *“art or science”*.

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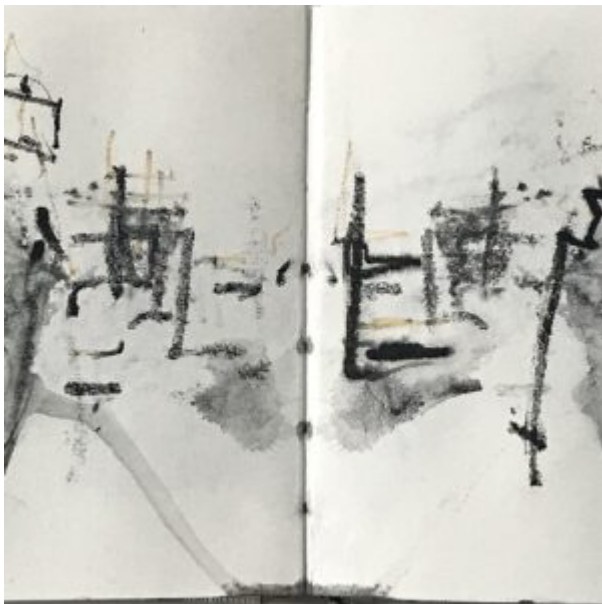
### Drawing for Learning



### Drawing as a Way of Understanding



## Drawing as a Way of Understanding



## Exploring, Associating & Connecting – a Sketchbook

# **Exercise**

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## **How I Use Sketchbooks & Drawing**

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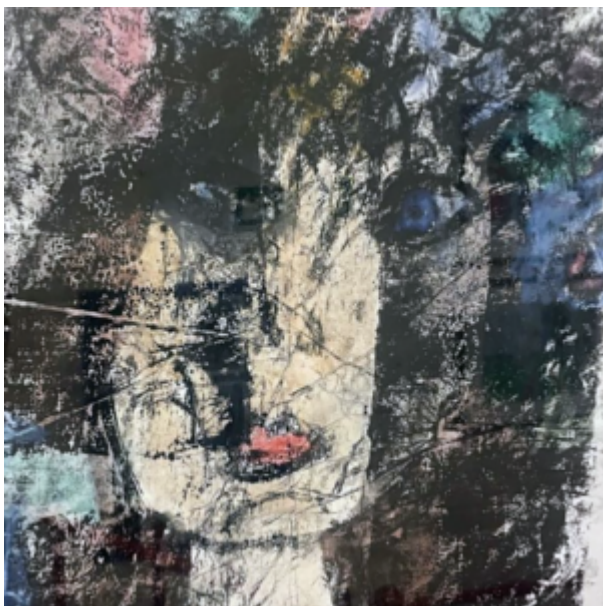
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