Sketchbooks and Thinking Skills

This module is about helping to develop thinking skills in children and to widen and deepen their understanding of their own learning. Children are encouraged to ask themselves questions throughout the sketchbook process. Full AccessArt Members Only

Sketchbook Warm-Up by Jo Blaker

An ice breaker sketchbook exercise shared by Jo Blaker – perfect for use in school. Full AccessArt Members Only

Jo Blaker - Sketchbook

Emma Davies — an Artists' Sketchbook

Artist Emma Davies shares some of her sketchbook pages and her sketch book proccesses

Simple Stapled Sketchbook

Benefits of Keeping a Sketchbook

Creative practitioners share what it is that makes them keep coming back to their sketchbooks.

Making a Washing Line Sketchbook

Making a washing line sketchbook is a great way to introduce children to some of the key ideas relating to working in a sketchbook. It's a nice sociable event which gets children to actively experience some useful sketchbook skills. Getting older children to work with younger children, and involving teachers too, can really help the energy of the workshop. Full AccessArt Members Only

Sketchbooks as a Tool to Enable Personalised Learning

Sketchbooks can be a vital (and natural) tool with which to encourage children to personalise their own learning experience. This post explores how we can encourage children to own their sketchbook and how that ownership leads to a personalised learning space

Use of Sketchbooks in Primary Schools

This resource explores when schools might want to use sketchbooks within the school day

What's in a Name?

How does the name we give our "sketchbook" help define it's purpose?

Why Keep a Sketchbook? — printable pdf

A simple printable booklet (free to download) to inspire sketchbook use.

Sketchbook Journal Ideas

Three artists share their ideas about taking sketchbooks on journeys.

Sewn Signature Binding - A Sketchbook Idea

Elastic Band Sketchbook

Sketchbooks in Schools Evaluation Report

I am AccessArt: Ann Rippin