

A Sketchbook Pathway 3: Let Go Of Expectations & Let Things Collide

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"Where do ideas come from? From looking at one thing and seeing another." - Saul Bass, Designer

Creativity happens when elements collide, and we are given time and space to play with those elements. Let sketchbooks encourage you to blur lines between subject areas.

Everything is up for grabs: the whole world can be filtered through us into our sketchbooks. Encourage pupils to think like a polymath rather than a one-subject specialist.

The more you give space to a variety of ideas and experiences, the more dynamic and exciting the sketchbook will become. Be brave and let go of the lead a little... Try exercises like these to encourage divergent thinking.

Making a Pocket Gallery

Anne Louise Quinton

[See the Resource](#)

Making a Washing Line Sketchbook

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Making Wave Bowls

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[>> Step 4: Celebrate the Individual Journey >>](#)

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AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.

We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.

Sketchbook Pathway Step 2: Energy of the Group

Mark Making & Sound: Part Three

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Mark Making & Sound: Part One



Mark Making & Sound: Part Two



Pathway: Music and art



This is featured in the 'Music and Art' pathway

Inspired! Psyche's Resilience by The Fitzy Peters

Natalie Bailey shares the pupils' Inspire journey and their response to the Renaissance painting of Cupid and Psyche by Jacopo Del Sellaio at the Fitzwilliam Museum, Cambridge as well as her reflections on the transformative impact that the project had on the children and how Art can support healing and wellbeing.

Foreshortened Sketches

Composite Still Life Studies in Candlelight

Mayan Tabletop Eraser Printing Project

Sketching from a Source and Using Photocopies to Develop a Sketchbook Approach

Sketchbooks for Designers – An Introduction for Children

This module explores how sketchbooks can be a vital tool in any design process – whatever pupils are designing. Includes a module for pupils and teachers notes. [Full AccessArt Members Only](#)