

Playing With Perspective

[By Joe Gamble](#)

This resource reframes the traditional view that drawing "perspective" is a technical exercise involving horizon or vanishing points. This simple drawing activity aims to highlight that perspective is different for all of us and that seeing and drawing can ground us in our space.

"Even if we are both standing in the same place, we're not quite seeing the same thing." - David Hockney

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What We Like About This Resource...

“It’s always so inspiring to hear how different artists work and we particularly like the detailed references Jake makes to his process – marking out the composition using neutral tones; adding and taking away compositional elements and gradually building in more colour and detail. Delivering a still life session in a classroom could begin with this process and encourage the practice of looking at positive and negative space. Some suggested resources below also touch on this”. – *Rachel, AccessArt*

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This post is based on CPD (Continued Professional Development) sessions in February and March 2019, hosted and delivered by the Fitzwilliam Museum, Cambridge in collaboration with AccessArt, for Cambridgeshire teachers participating in

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This resource looks at drawings by the French artist, Edgar Degas (1834-1917), and how to enable the production of beautiful, ‘inky drawings’ in the classroom. This resource was created in collaboration with AccessArt and the Fitzwilliam Museum, Cambridge.