### The Geometry of Chickens!

By Paula Briggs



The aim of this session for teenagers aged 10, 11 and 12 at the AccessArt Art Lab was to enable them to look at an image (in this case photocopies of chickens) and to see for themselves how the image can be simplified into simple shapes to help understand the proportions of the forms.

We then went on to make larger drawings on Al paper, using our knowledge of the ratios and proportions of the subject matter to make drawings which fit comfortably on the paper (a common problem for students is that their drawings often fall off or are "hemmed-in" by the sheet!).

We also worked to ensure that our drawings remained expressive and individual, despite the emphasis on geometry.

This resource shares our processes and outcomes.

	Please log in here to access full content.
Username	
Password	
	Login ⋈ Remember me
	<u>Forgot Password</u>

To access all content, I would like to join as...

An Individual



Creative practitioners, educators, teachers, parents, learners...

From £3.50

#### An Organisation...



Schools, Colleges, Arts Organisations: Single and Multi-Users From £42

AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.

### See This Resource Used In Schools...





## Linking Flock Together to your Curriculum: Key Stage 1

**–** 3

#### Year 3 & 4 Making Club: Animal Parade — Week One

To use our Carnival Mask Template to create animal masks for an Animal Parade at the end of this half term.

### Life Drawing: Using Tone by Hester Berry

### Introduction to Life Drawing with Hester Berry

# Articulated and Animated Drawings by Teenagers at AccessArt's Experimental Drawing Class

A simple project to teach how to make an articulated drawing with only very basic materials.

### Illustrating Jabberwocky'

#### 'The

In this resource, AccessArt contributor Eleanor Somerset, illustrates how she worked with a group of 7-10 year old pupils and another of 10-15 year old budding artists, at the Little Art Studio in Sheffield, on a series of workshops to illustrate Lewis Caroll's The Jabberwocky.

### Chimera — A Drawing Workshop with Eleanor Somerset

You May Also Like...

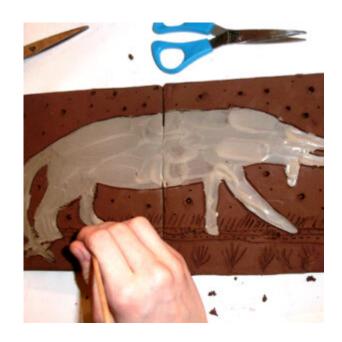
Visual Arts Planning Collections: Literacy



Wax Resist with Coloured Inks and Sgraffito on Foamboard



Chimera Drawings into Beautiful Terracotta Tiles



### Flat Yet Sculptural? Drawing, Collage, Construction

Following on from using the grid method to scale up simple drawings, children worked on collage and construction to transform their drawings into sculptures.

# Using Negative Space to Believe What You See ( & Scaling Up)

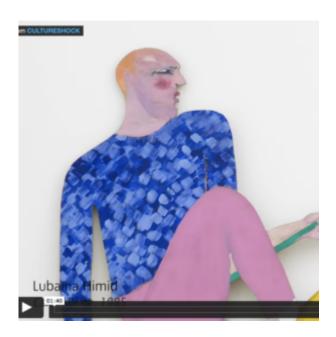
#### You May Also Like...

Pathway: 2D Drawing to 3D Making



This is featured in the '2D Drawing to 3D Making' pathway

Talking Points: Lubaina Himid



### Making Drawings using a Lightbox

### Exploring Portraits with Eleanor Somerset

You May Also Like...

Visual Arts Planning Collections: Portraits



Egg Box Gargoyles



fruit inspired clay tiles



### **Shrinkle Spaces**

#### Page to Panel — How to Make Manga by Irina Richards

#### **Drypoint Etching**

You May Also Like...

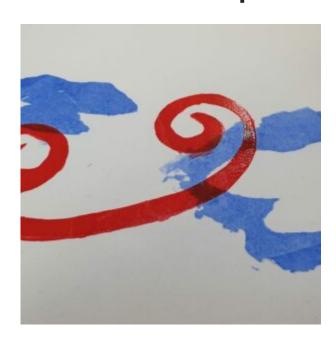
Visual Arts Planning Collections: Portraits



kitchen lithography



video enabled printmaking resources



### **Drawing Hands**

#### You May Also Like...

Pathway: Exploring Form Through Drawing

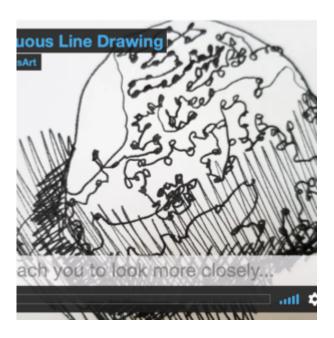


This is featured in the 'Exploring Form Through Drawing' pathway

Drawing Like a Caveman — Handprint Art



#### **Continuous Line Drawings**



#### **Walking Sketchbooks**

### Layered Colour Gestural Drawing

Using colour to help develop gestural drawing skills. <u>Full</u> <u>AccessArt Members Only</u>

### Quentin Blake's Drawings as Inspiration!

3 simple exercises inspired by the drawings of Quentin Blake. Enables children to develop observation skills and explore drawing from life, combined with permission to exaggerate certain aspects of their drawings to help convey intention.

### Drawing Out of Your Comfort Zone

Exploring how we can encourage children to push their work and take a few risks...