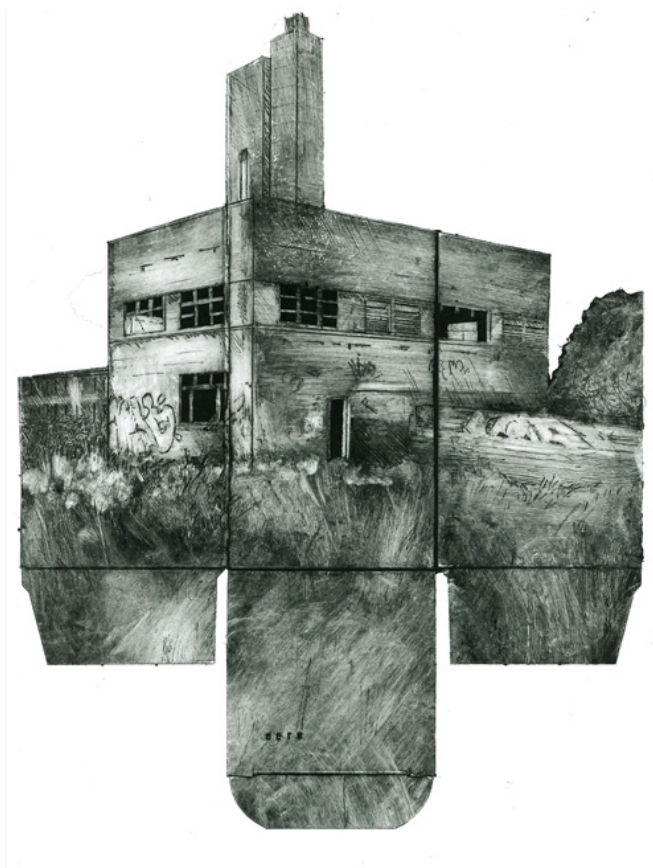


Printmaking using Packaging

By [Karen Wicks](#)

Karen Wicks is a printmaker and ex-art teacher who is inspired by derelict buildings and captures the presence and intrigue of these abandoned structures using intaglio print techniques. In this resource, Karen demonstrates how these buildings can be brought to life with the use of discarded packaging.



Notes for Teachers

• **What is the aim of this exercise?**

The aim is to use recycled packaging to create a print, and to use a range of mark-making techniques to create different surface textures.

• **What materials will I need?**

- Packaging suitable for making a plate: mount board off-cuts, orange juice carton or Oatly milk carton (silver lined), medicinal or perfume packaging with no raised logos on it, cereal box cardboard, takeaway foil lids
- Scalpel, engineers scribe or drypoint needle, ruler, pencil, biro
- French polish (shellac) and an old paintbrush
- Small natural treasures (flowers, small shells, small feathers etc.)
- Caligo Safewash relief ink
- Scrim and jersey t-shirt off-cuts
- Tissue paper and newsprint
- 300gsm watercolour paper or card to print onto
- Water spray bottle
- Pasta press and thick felt pieces or craft press with felt blanket (X Cut Xpress)

• **What age range is it suitable for?**

This activity would be suitable for young people aged 11+.

• **How long does the activity take?**

1-2 hours for making a plate and 24 hours for the varnish to dry and 1-2 hours to print.

What can we do after this activity or how can we extend our learning?

Experiment with different types of materials to create other collograph plates, for example masking tape, nail varnish, acrylic paint, sellotape, wire wool, silver foil.

• What artists might we look at?

There are many printmaking artists who use collagraphy in their work who may be a source of inspiration but you may want to look also at how artists use mark-making in their drawings as I find this helps me to think about the marks that I use when I make a plate, for example take a look at Van Gogh's sketches of cottages and the variety of line that he uses.

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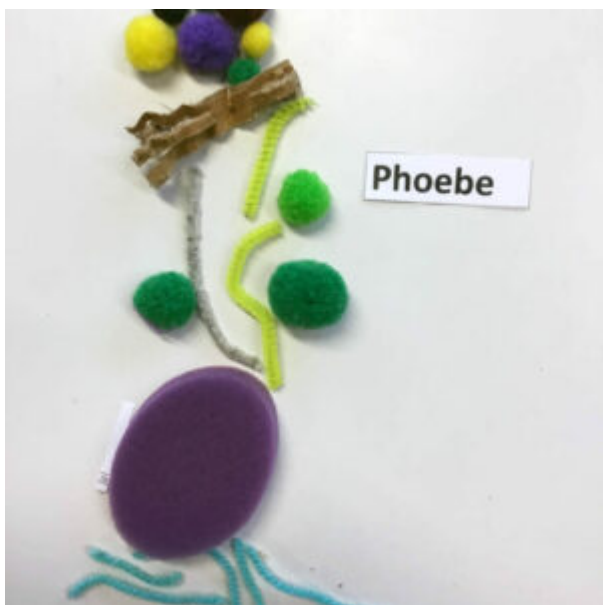
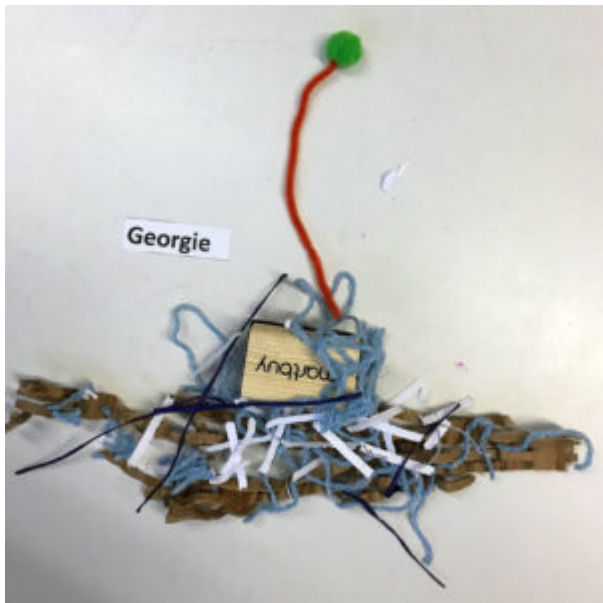


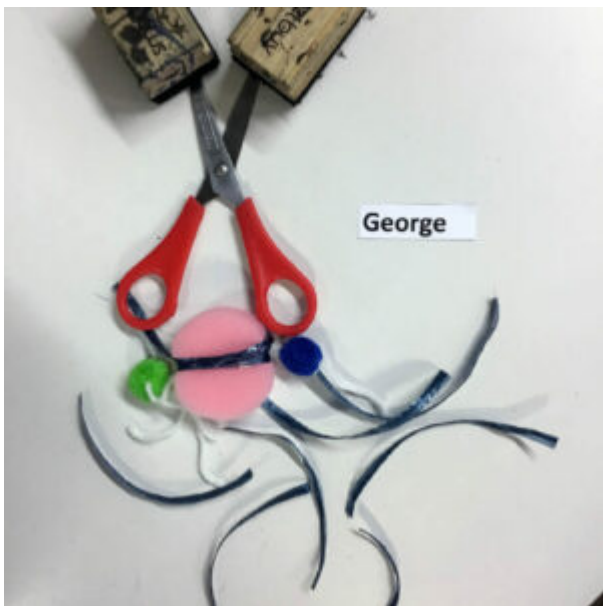
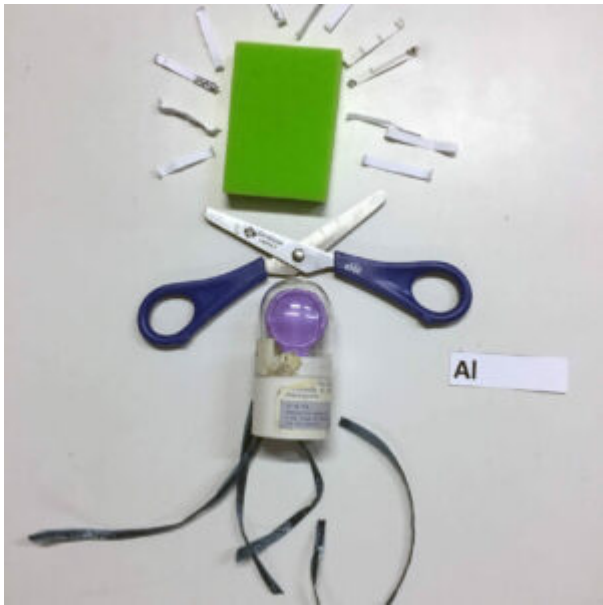
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Roots & Shoots: A Sculptural Challenge

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How to create a kaleidoscope using found natural objects and mirror card.

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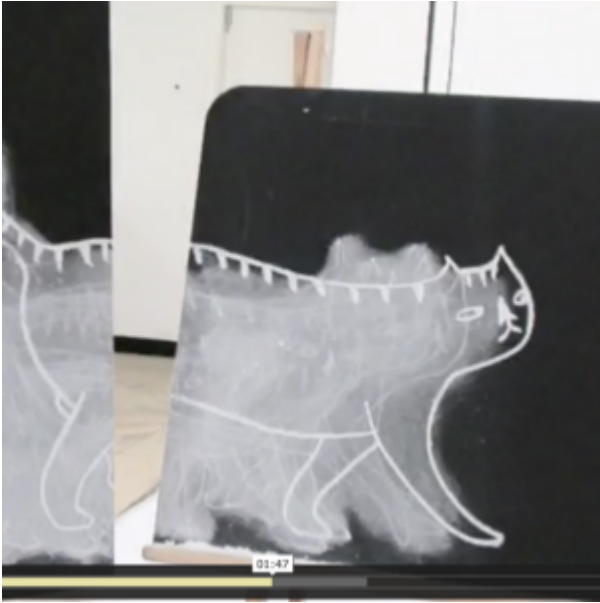
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Printed Houses

Unesco: Celebrating the Power of Making!

Inspired by Paula's recent rousing film, 'It's in Our Hands', artist Jan Miller pulled images together from her own teaching to illustrate the things the children in her classroom do with their hands

Mini World Light Boxes

Teacher Anna Campbell shares this beautiful resource which shares how children aged between 4 and 7 years old, made 'Light' boxes. This project could easily be adapted for an older class and is brilliant for SEN children/adults.

Abstract Face – Relief Sculptures

In this construction and painting resource, students make an abstract face, relief sculpture from cardboard, adding colour, texture and metal findings. This resource was inspired by the work of Kimmy Cantrell, a self-taught contemporary artist who uses asymmetry to question long-established views around beauty.

‘Painting’ with Plasticine

In this resource, students create an A4 plasticine painting on mountboard, in a theme of their choice. The artwork is completed with a painted border using water based paints. This project took six, one hour sessions to complete but if you can't allocate that amount of time, reduce the size of the mountboard to A5 or smaller.

David Parr House – “What’s Your Space?”

In celebration of the opening of David Parr House in Cambridge, this resource aims to inspire children aged 8 to 12 to explore design.

Pimp That Snack! Large Scale Food Sculptures

Art educator Anne-Louise Quinton shares a process for making super sized food sculptures from everyday materials, inspired by the work of Claes Oldenburg. This is a fun and challenging sculpture project for Year Nine and above.

Sculpture from Sculpture

Inspired by sculptures by Henry Moore, Barbara Hepworth and Jacob Epstein and looking at 'inside' and 'outside' shapes, students created their own constructions with help of artist Anne-Louise Quinton.

Sculptures with Personality, Inspired by Anglo Saxon Houses

This resource shares a 3 hour session with Year 6 children from Barton Church of England Primary School. Children were studying the Anglo Saxons and we thought it would be a good opportunity to explore making skills.

Led by Paula Briggs, children to “make sculptures inspired by” an Anglo Saxon Village.

Making a Pocket Gallery

This post shares an idea devised by Anne-Louise Quinton in which she enables children and teenagers to revisit the “ordinary” and resee it’s potential. The activity is a great way not only to inspire children as artists and curators, but

also to introduce them to a whole range of concepts and vocabulary. It would be a great activity to use in a museum and gallery education context, as well as the classroom.

Collagraphs Inspired by Architecture

Under the Ocean Mirrors

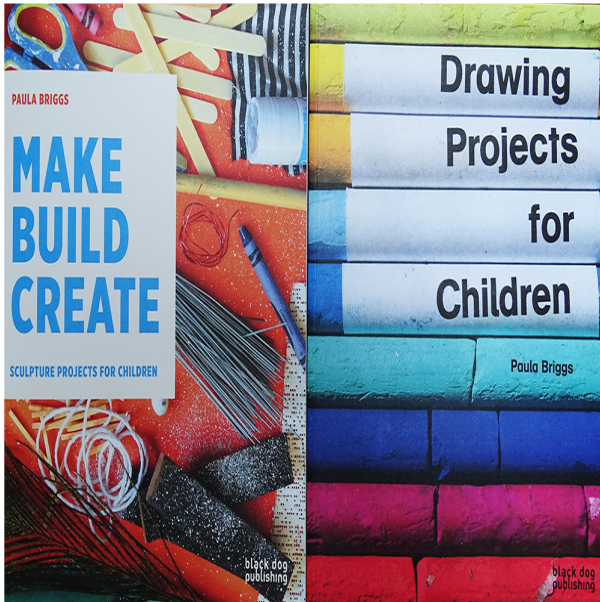
This was an afternoon session for year four pupils at Ridgefield Primary School, Cambridge, and part of AccessArt's Brilliant Makers Club, a campaign supporting and championing making experiences in schools. By Sheila Ceccarelli

Questioning the Canvas

Supersized Jewellery

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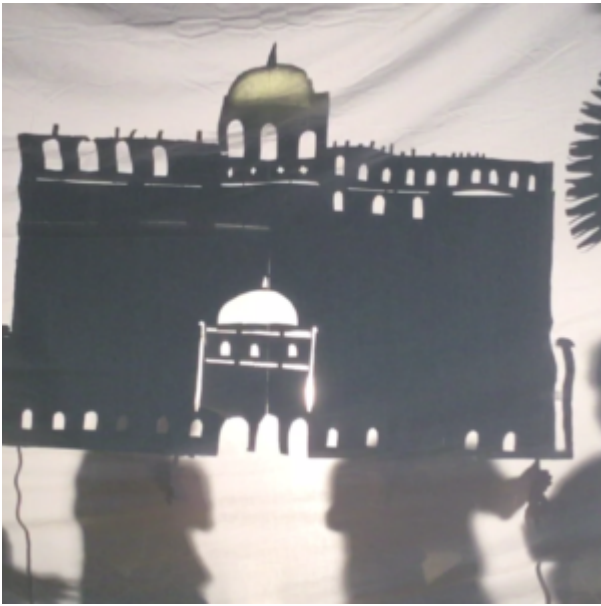
Brushes, Rollers and Dabbers – Year 4 Pupils Use Mixed Media to Make Mark Making Tools

to explore constructing in mixed media and using inventiveness and innovation to create painting tools, which would later be used to paint a Communal Drawing of the River.

Shadow Puppets and Whiteboards

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Pathway: Shadow Puppets



[This is featured in the 'Shadow Puppets' pathway](#)

Talking Points: Cut Outs



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Talking Points: Lotte Reiniger



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