

# Attainment And Progress Are Two Very Different Things

By [Paul Carney](#)

This is the Fifth Post in Paul Carney series of [8 Points for Assessment](#) for Primary Schools.

In this resource Paul explores the differences between Attainment and Progress, and explains why they should be treated as different things when assessing a pupil.



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**Identify What It Is You Want To Assess**

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## **A Sketchbook Pathway Step 5: Keep The Sketchbook Handy**

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## **A Sketchbook Pathway Step 4: Celebrate Individual Journey & Personal Discovery**

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## **A Sketchbook Pathway 3: Let Go Of Expectations & Let Things Collide**

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## **Sketchbook Pathway Step 2: Energy of the Group**

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# **A Sketchbook Pathway Step 1: Open Out & Give Permission**

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### **Key Sketchbook Concepts**

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#### **What Are Sketchbooks & What Can They Offer Us?**

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#### **Making Spaces & Places in a Sketchbook**

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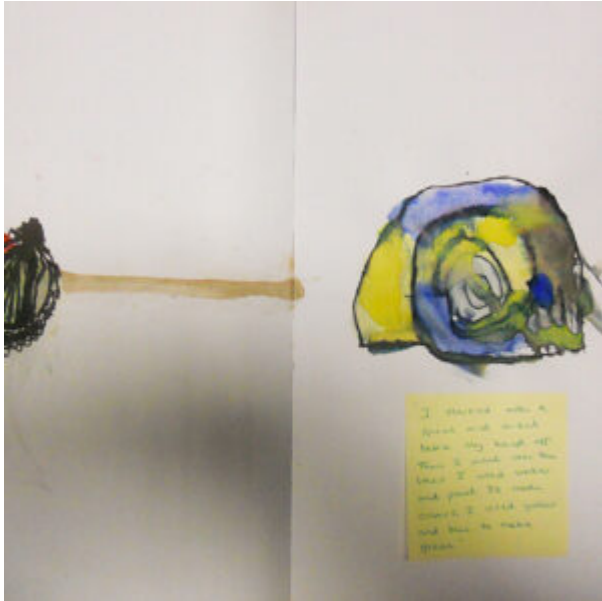
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