

A Sketchbook Pathway: Anglo Saxon Architecture

Sketchbooks are a great tool to help pupils layer experience which builds a rewarding [Sketchbook Journey](#).

See the elements of a suggested [Sketchbook Pathway here](#), and then explore how this pathway might be applied to an example theme or topic, in this case Anglo Saxon architecture.

Start the sketchbook exploration with a guided group exercise to open up ways of seeing, and ways of noting down...

Show Me What You See

[See the Resource](#)

Move on to exploring materials...

Design Through Making

[See the Resource](#)

Make in response to more external stimulation...

Collage and Mark Making

[See the Resource](#)

Move to a new environment to freshen approach and widen experience...

Out & About

[See the Resource](#)

Arrive at the final activity after a deeper and richer experience...

Sculptures with Personality

[See the Resource](#)

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AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.

We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.

A Sketchbook Pathway Step 5: Keep The Sketchbook Handy

A Sketchbook Pathway Step 4: Celebrate Individual Journey & Personal Discovery

A Sketchbook Pathway 3: Let Go Of Expectations & Let Things Collide

Sketchbook Pathway Step 2: Energy of the Group

A Sketchbook Pathway Step 1: Open Out & Give Permission

Pupil Led Arts Council At Gomersal Primary School

Key Sketchbook Concepts

What Are Sketchbooks & What Can They Offer Us?

Making Spaces & Places in a Sketchbook

Making a Simple Folded Sketchbook

Making a Hole Punch Sketchbook

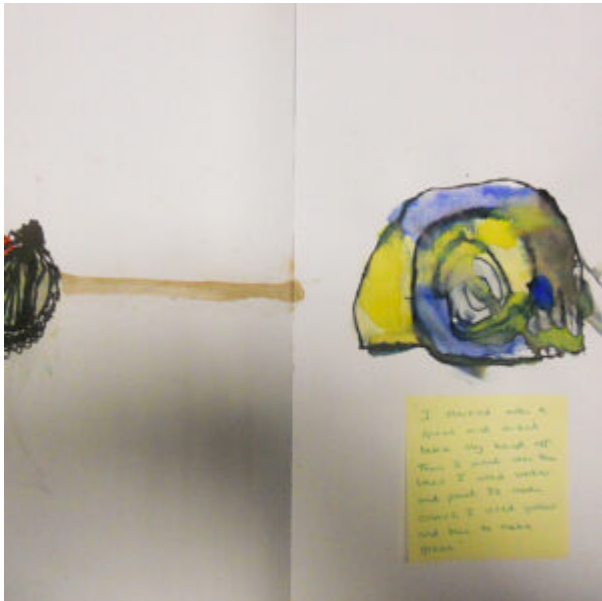
Making a Backwards Sketchbook

Making Time for Sketchbooks in Schools

Water Soluble Felt-Tips With

Complementary Colours

See How This Resource Is Used
in Schools...





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Pathway: Spirals



[This resource is in the 'Spirals' pathway.](#)

the drawing journey



Layered Colour Gestural Drawing



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What Shape is Progression

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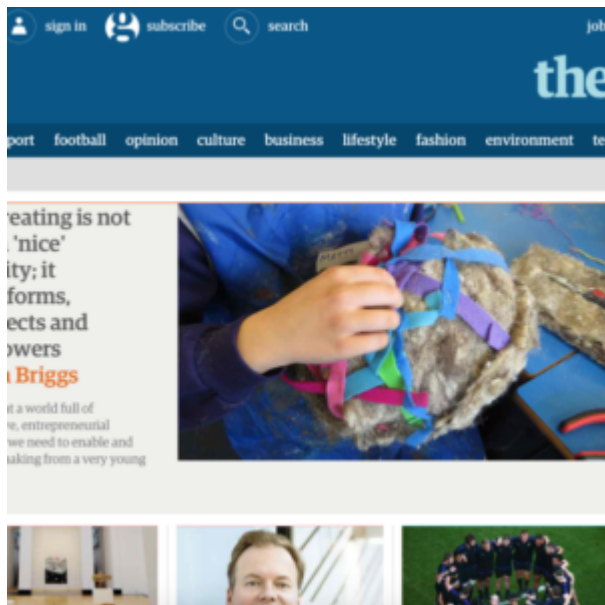
Assessment & Progression



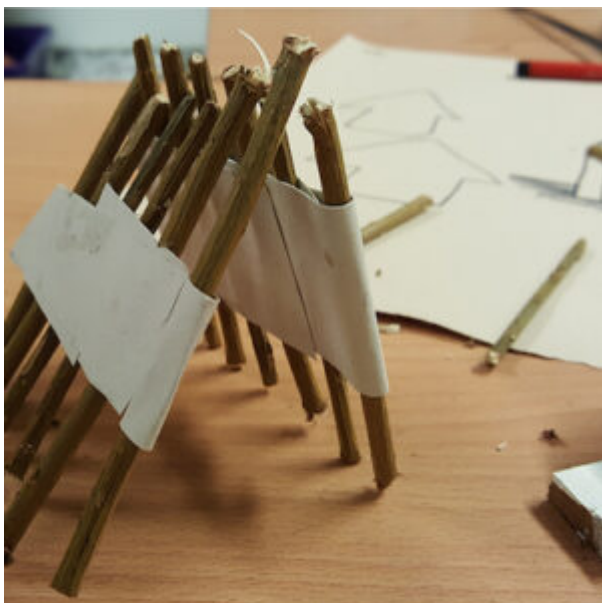
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