

Attainment And Progress Are Two Very Different Things

By [Paul Carney](#)

This is the Fifth Post in Paul Carney series of [8 Points for Assessment](#) for Primary Schools.

In this resource Paul explores the differences between Attainment and Progress, and explains why they should be treated as different things when assessing a pupil.



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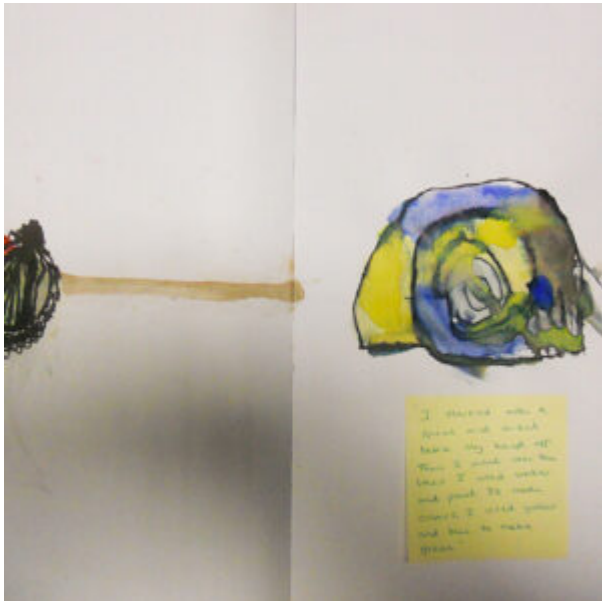
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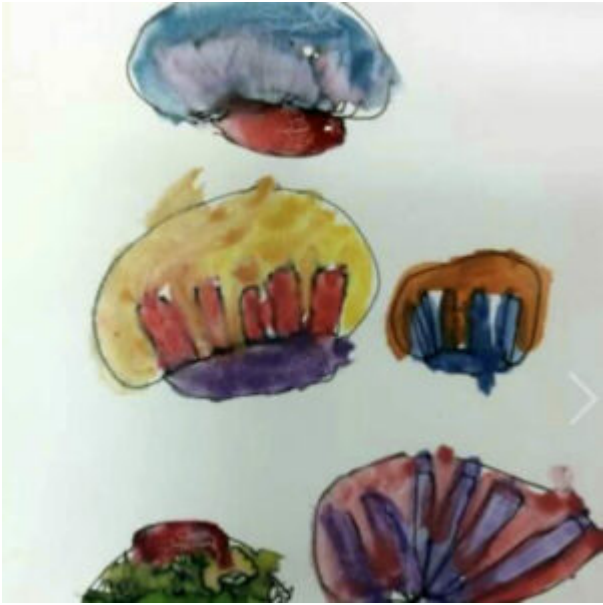
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