

Make Assessment a Classroom Tool For Improvement

By [Paul Carney](#)

This is the fourth post in Paul Carneys Series of [8 Points of Assessment](#).

This resources explores how to ensure that your Art assessments promote and improve creative learning in the classroom. Paul also shares with us how he uses his Class Critique Method to create real learning conversations.



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Know Your Pupils' Starting Points

Identify What It Is You Want To Assess

A Sketchbook Pathway: Anglo Saxon Architecture

A Sketchbook Pathway Step 5: Keep The Sketchbook Handy

**A Sketchbook Pathway Step 4:
Celebrate Individual Journey
& Personal Discovery**

**A Sketchbook Pathway 3: Let
Go Of Expectations & Let
Things Collide**

**Sketchbook Pathway Step 2:
Energy of the Group**

**A Sketchbook Pathway Step 1:
Open Out & Give Permission**

Pupil Led Arts Council At Gomersal Primary School

Key Sketchbook Concepts

What Are Sketchbooks & What Can They Offer Us?

Making Spaces & Places in a Sketchbook

Making a Simple Folded

Sketchbook

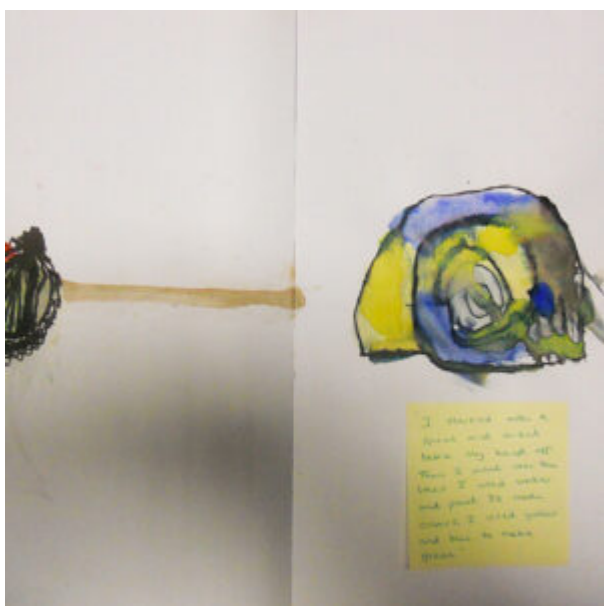
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Water Soluble Felt-Tips With Complementary Colours

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[This resource is in the 'Spirals' pathway.](#)

the drawing journey



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