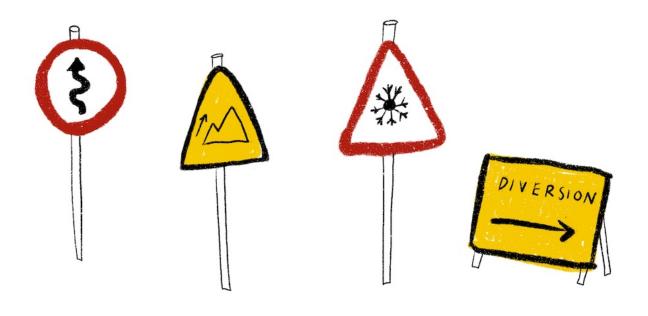
How Do We Adapt our Art Teaching to Include Children with Specific Educational Needs?

ByClare Boreham Kerr.

In this <u>Pedagogy in 250 Words</u>, SEN specialist and Art and DT Lead Clare Boreham, at Benton Dene School, shares with us the importance of adapting art lessons to include learners with different specific educational needs and discusses how she does this. Clare breaks down her approach into three key points to ensure that you, as educators, feel enabled to navigate the varied landscape of teaching and learning in SEN and that your learners can experience art in a way that works for them.

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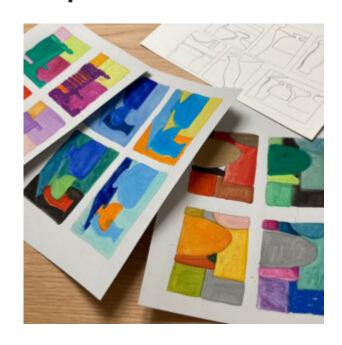
Collage: Deconstructing, Reconstructing and Abstracting

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"I really like how this playful resource helps us to make a creative response inspired by a stimulus, ensuring that the stimulus is only an entry point into an outcome that will look totally different. Exploring the themes of colour, texture and composition through the lens of different artists also helps us see how we can interpret (and re-interpret) colours and materials in a meaningful way. Viewfinders and collage are also great tools for those who experience 'fear of the white page' and will allow learners to make conscious creative decisions as they go." — Tobi, AccessArt

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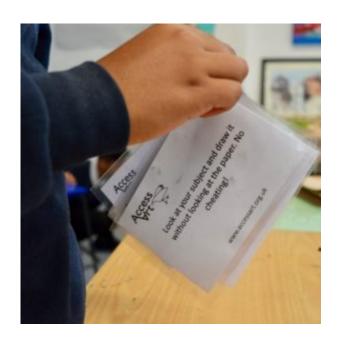
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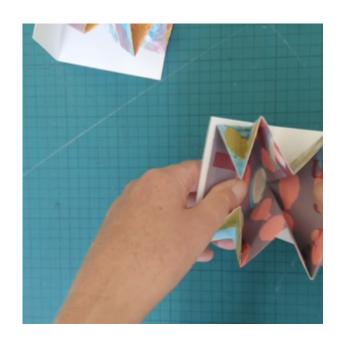
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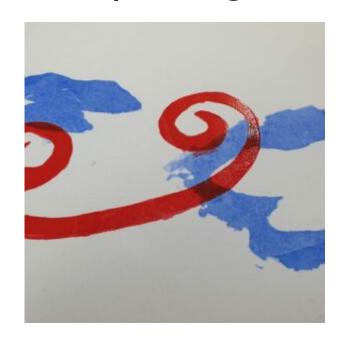


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