

# **In-Depth Drawing Experience for Teenagers by Betsy Dadd**

**A 40 Artist Educator Resource:**  
Be Inspired by Betsy Dadd



Student walks and draws at the same time - looking and drawing in continuous motion

**Artist and educator Betsy Dadd shares how she inspired teenagers to enjoy an in-depth exploration of drawings**

resulting in working on a large scale and finally animating their work.

This project was shared with AccessArt as part of the [40 Artist Educator Project](#), funded by Arts Council England, aiming to highlight and celebrate artist-led teaching and facilitation.

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## Moving & Drawing by Betsy Dadd

*Betsy offered year nine Graphic and Art students at [St Bede's Inter-Faith School](#), an exceptional opportunity to look and visually re-consider the environment around them with an in-depth exploration of the drawing process.*

*Betsy showed students her own work and talked about her process of creating large scale, textured animations on paper. Betsy then led students through a series of insightful and meaningful drawing experiences that would make students re-examine their idea of what drawing is.*

"The workshop at St Bede's was dedicated to drawing and in particular moving drawing. By venturing out of the classroom to the various green spaces around the school, we explored different ways to look and record what was seen. As well as experimenting with mark-making, the exercises were about being observant and scrutinising familiar spaces that often go overlooked. Whilst the drawings were abstracted from their subject matter, they exist as a portal back to the experience of being in that place."

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*AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.*

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**VIVID Young Creatives: Hannah Webb and Anne Struebel at**

# Witchford Village College

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## Inspired by Miro – Collage, Automatic Drawing, & Sculpture

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## **AN INTRODUCTION TO SCULPTURE**



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**Anne Harild at Chesterton  
Community College, Cambridge**

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# **Year 4 Sculpture Project (ages 8 and 9)**

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**Woodland Exploration by  
Caroline Wendling & Deborah  
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**VIVID Young Creatives: Susie  
Olczak at Swavesey Village  
College, Cambs**

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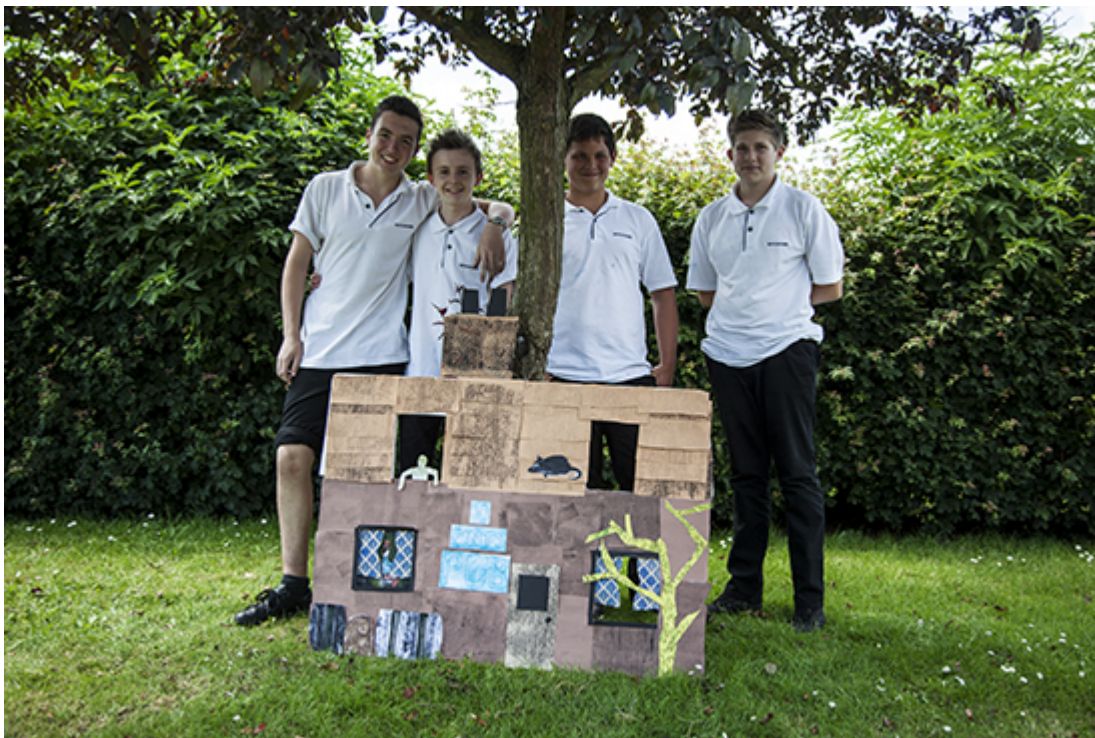
**VIVID Young Creatives – 40  
Artist Educator Evaluation**



# Project

As part of the evaluation of the ACE funded, [40 Artist Educator resources](#), AccessArt has joined forces with Cambridge School of Art at Anglia Ruskin University to bring a workshop programme of visiting visual artists or 'creative practitioners' into four Cambridgeshire schools.

**VIVID Young Creatives** set out to give year eight students the opportunity to meet and work with a practicing visual artist in a workshop session. AccessArt and VIVID aimed to use the workshops as a springboard for opening debate around approaches to facilitating creative opportunities for young people and broadening the ambition of projects and opportunities within the school curriculum.



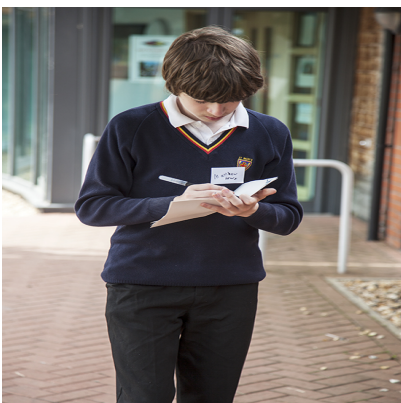
5 artist educators worked in four schools in Cambridgeshire: Susie Olczak, Anne Harild, Betsy Dadd, and Hannah Webb & Anne Streubel. Please enjoy, share and comment on the resources below.



Anne Harild at Chesterton Community College, Cambridge



Susie Olczak at Swavesey Village College, Cambs



Betsy Dadd at St Bede's Inter-Church School, Cambridge



## Hannah Webb and Anne Struebel at Witchford Village College

Many thanks to Hannah Kennard and students of [Swavesey Village College](#), Cambridgeshire,

Morgain Williams, Sian Kirkby and students of [Chesterton Community College](#), Cambridge,

Keith McPherson and students at [Witchford Village College](#), Cambridgeshire and

Katherine Woodard, Teresa Pollard and students at [St Bede's Inter-Church School](#), Cambridge for participating in the project.

*"We were nervous when we started (the workshop) but we got into drawing as we experimented with drawing. Then we started to create a master piece and were very happy with our sculpture!"*

*"Thank you so much for all your hard work and the resulting dynamic workshop. The students were delighted and really appreciated the opportunity to meet a real artist and produce exciting and original artwork. The range of materials was particularly fabulous! It was also lovely to have so many artists in one room for once and a chance to show off what we are all capable of. Perfect!"*

*"What a fantastic opportunity for our students to meet and*

*work with a practicing artist. I feel students got so much out of being able to work on a large scale with materials we don't normally use. The iPads really helped students to document their work and make the wonderful animations. I am really proud of the way students were so open to these new ways of working and know they all really enjoyed it!"*

*"Many thanks for sharing the post about the workshop, it is really good and our senior management are very impressed with the whole initiative. The students and staff enjoyed the experience and to have a whole day of creative work is a real treat. Thank you for all your hard work and support in creating such an opportunity it has given the students ideas and a flying start to their GCSE courses starting in September."*

Participating young creatives showed their work and were celebrated with AccessArt, Chris Owen, head of Cambridge School of Art, teachers and collaborating artists in the prestigious [Ruskin Gallery at Cambridge School of Art at Anglia Ruskin University](#) in July 2014.

Many thanks to **Loren McCarthy** for documenting all the sessions and editing the images for the subsequent AccessArt posts and the event in the Ruskin Gallery on the 17th July.

The project is supported by **VIVID (Value Increase by Visual Design)** a "2 Seas" cross-border cooperation programme co-funded by the European Regional Development Fund.

Thank you also to **Katherine Von Glos** for her help and support behind the scenes and making this project possible and **Chris Owen**, head of Cambridge School of Art for wanting to offer Cambridgeshire students a positive experience in the visual arts while they were still at school.

Many thanks to [Creative Front](#) and [Cambridge School of Art at Anglia Ruskin University](#) for hosting this event.



Many thanks to Elizabeth Emerson and her colleagues at Olswang LLP for their generous support and help making this project happen.



# Anglia Ruskin University

Cambridge Chelmsford Peterborough

## Cambridge School<sup>of</sup>Art



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**VALUE  
INCREASE BY  
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[Find more drawing exercises and projects for primary-aged children in this beautiful book by Paula Briggs.](#)

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### Why use Warm Up Drawing Exercises?

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**Post Office by Rosalie Schweiker: An Interactive**

# Community Art Project

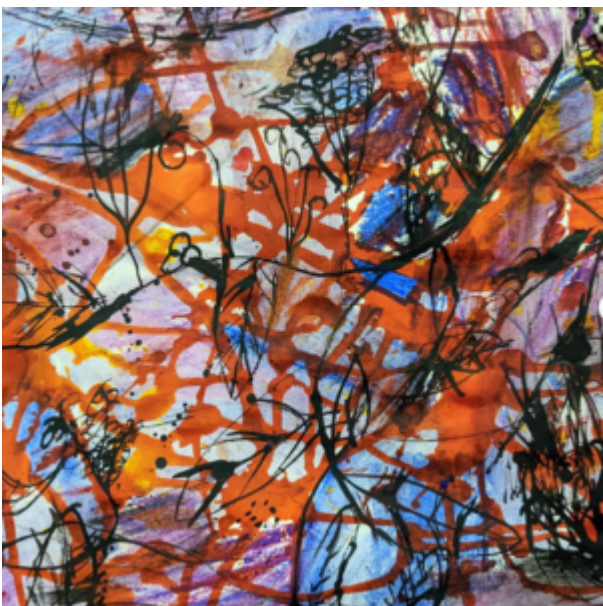
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## Hedgerow Art by Sara Dudman

See This Resource Used In  
Schools...













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# Looking, Talking and Celebrating

Teenagers from AccessArt's Experimental Drawing Class for Teenagers enjoy reflecting on their work and sharing it with friends and family.

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**Self Portraiture Photography  
by Anna Linch**

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**Making Metal Badges by Maria  
Whetman**

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**Exploring Cyanotype by Maru  
Rojas**

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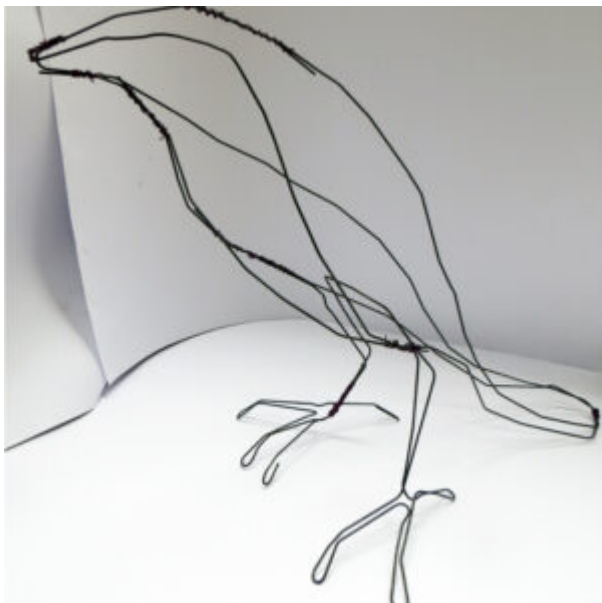
**Drawing with Wire: The  
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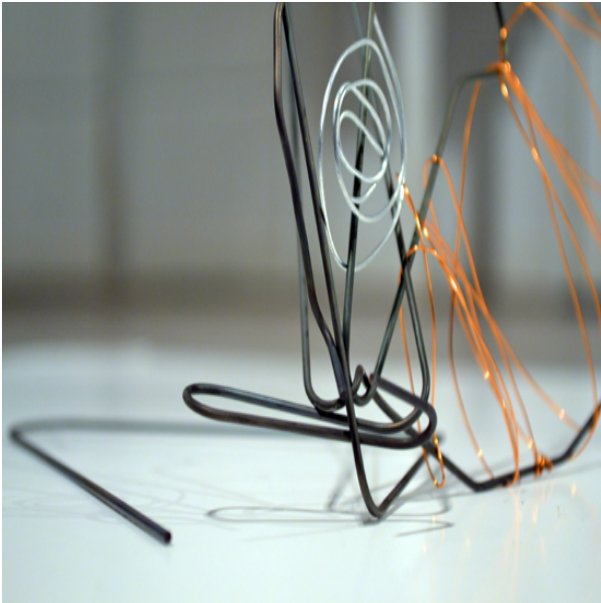
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# Drawing on Pebbles to Make Treasured Fossils

Using a variety of drawing media on a variety of found surfaces to create a collection of fossils. [Full AccessArt Members Only](#)

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# How to Run a Life Drawing Class by Hester Berry