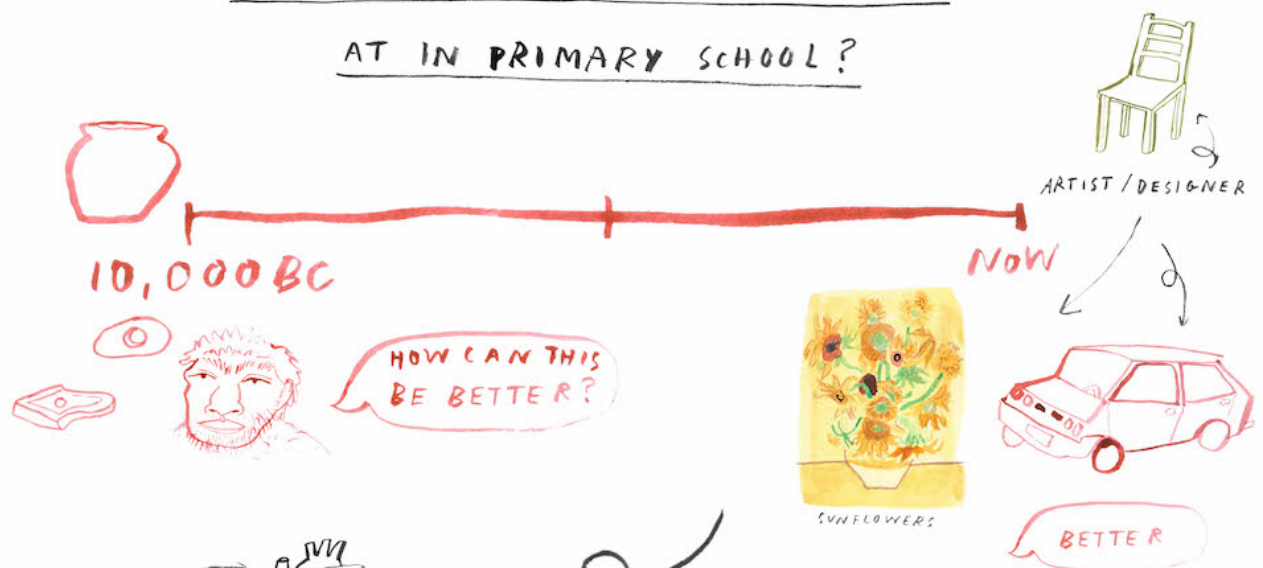


# Which Artists Should We Look At in Primary School?

Find out how to decide which artists to look at in Primary School as part of our [Pedagogy in 250 Words](#) series. Become a [member](#) to watch the video.

# WHICH ARTISTS SHOULD WE LOOK AT IN PRIMARY SCHOOL?



TO  
WHICH ARTISTS SHOULD WE LOOK AT?

WHAT DO THEY HAVE IN COMMON?

DIVERSE ARTISTS  
IN IDENTITY  
IN PRACTICE  
IN LIVED EXPERIENCE

WITH US?

WITH EACH OTHER?



FIND ARTISTS WHO  
EXCITE YOU, & FILL YOUR  
PUPILS WITH THE  
POWER TO DO THE  
SAME.

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## How Do Non-Specialist

# **Teachers Teach Art?**

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## **How To Assess Creativity: Part One**

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## **How To Assess Creativity: Part Two**

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## **Rethinking our Approach to Assessment & Progression in Primary School**

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# Assessment & Progression



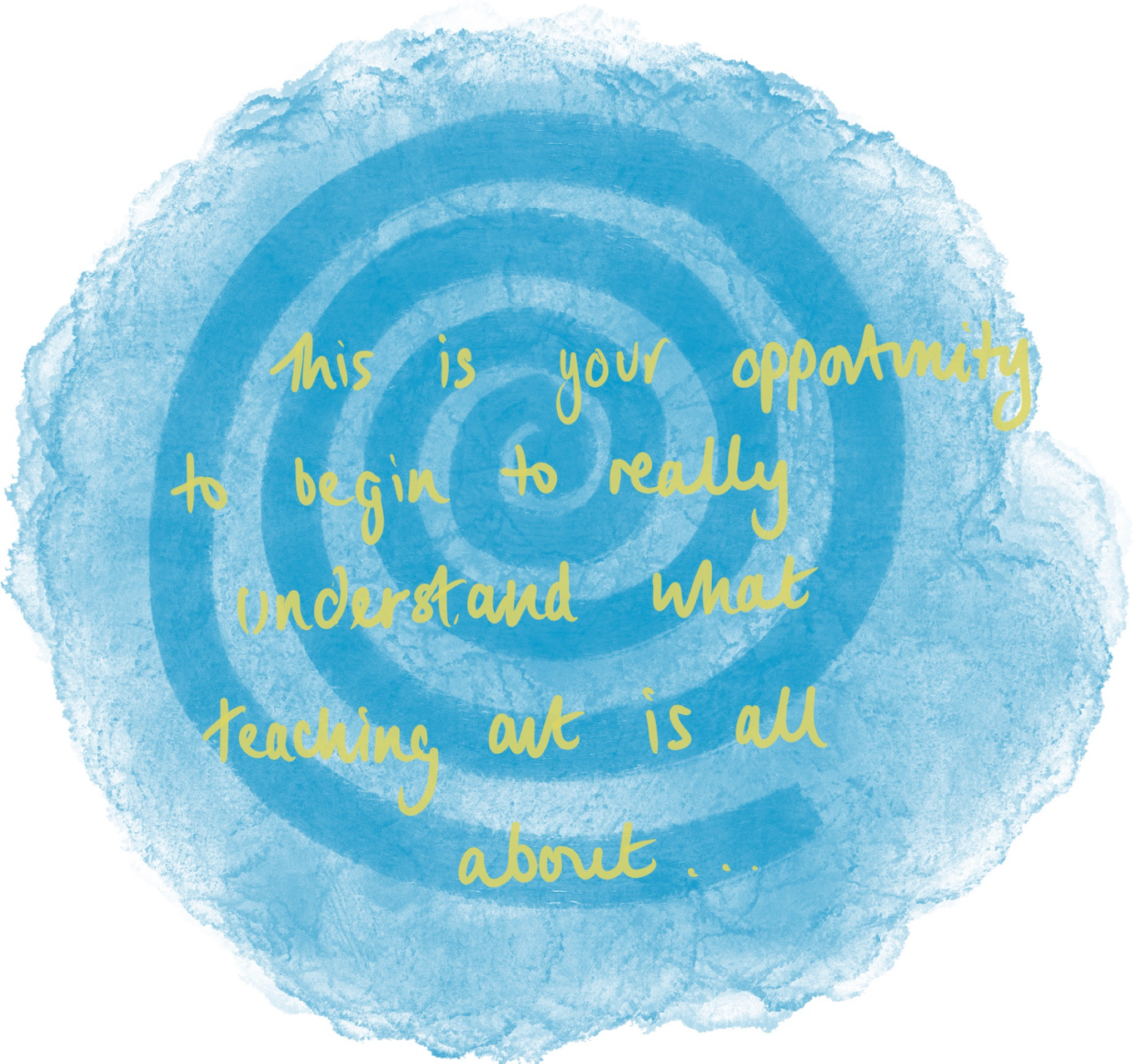
## Mind the Gap Between the National Curriculum in Art for Primary Schools & Ofsted



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# **Mind the Gap Between the National Curriculum in Art for Primary Schools & Ofsted**

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this is your opportunity  
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understand what  
teaching art is all  
about...

## Rethinking our Approach to Assessment & Progression in Primary School

The words “assessment” and “progression” have become very loaded in recent times, and there is increasing pressure on



teachers to treat art like other curriculum areas. The reality is art is a unique subject and if we are to truly enable creativity in schools then we need to rethink our approach to assessment and progression. [Read More](#)

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## **The AccessArt Drawing Journey for Primary Children: Aims and Intent**

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**Key Concepts for**

**Primary Schools in  
Drawing for ages 5 to 7**

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**Key Concepts for  
Primary Schools in  
Drawing for ages 7 to 9**

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**Tools & Questions for  
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ages 5 to 7**

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# **Tools & Questions for Assessing Drawing for Ages 7 to 9**

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# **Tools & Questions for Assessing Drawing for Ages 9 to 11**

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# **Key Concepts for Primary Schools in Drawing for Ages 9 to 11**

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**Making is Hard**

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**What Is The Purpose of  
Drawing?**

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**What Is Drawing?**

# Make First

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# Wish List

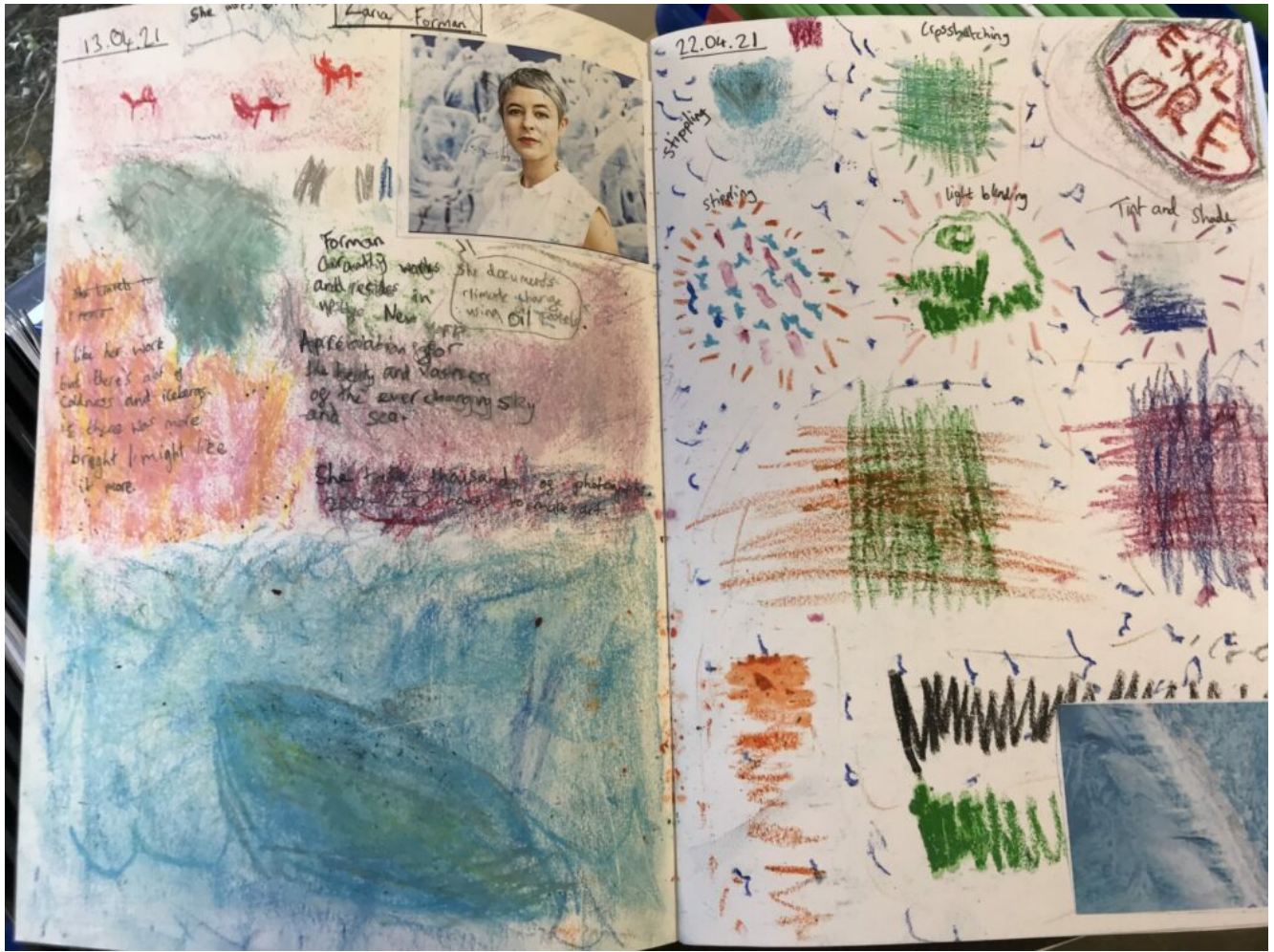
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