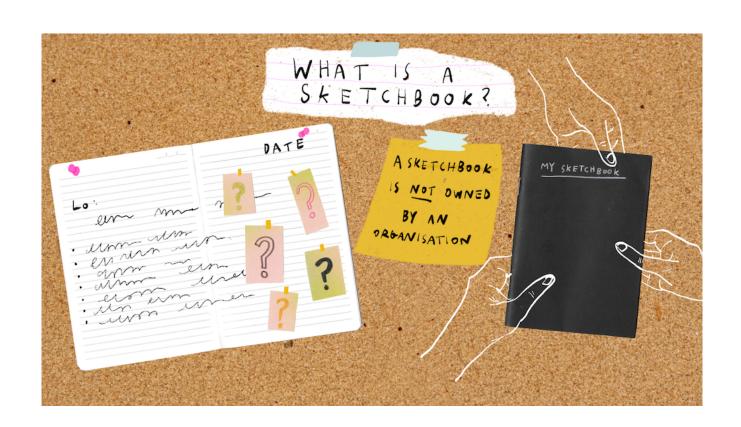
What is a Sketchbook?

In this resource, we break down the key characteristics of what makes a sketchbook, who it belongs to, the benefits of keeping one and starting points for the kinds of exploration that can take place in a sketchbook.

The animation below is a great way to introduce learners to sketchbooks and open up their understanding as they begin developing their own sketchbook practice. This resource is perfect for ages 10 and upwards.

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Richardson: 3 Sketchbook Exercises

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Inspire 2020: Teachers

This post is based on CPD (Continued Professional Development) sessions in February and March 2019, hosted and delivered by the Fitzwilliam Museum, Cambridge in collaboration with AccessArt, for Cambridgeshire teachers participating in Inspire 2020 Project.

Drawing in the Dark: Developing a Visual Language

Taking on the Inktober Challenge

Artist Morag Thompson Merriman taking on the Inktober Challenge and generously shares her process with AccessArt.

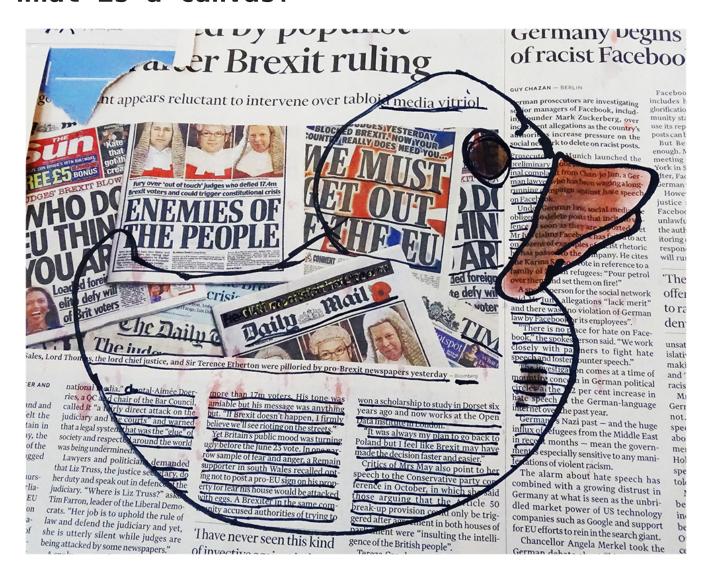
Composite Still Life Studies in Candlelight

Using Sketchbooks to Take Ownership of Ideas

Mayan Tabletop Eraser Printing Project

Filling a Sketchbook: Sketchbook Exercises

What is a Canvas?



<u>Making drawings which compete with the background</u>

Making a Charcoal Animation



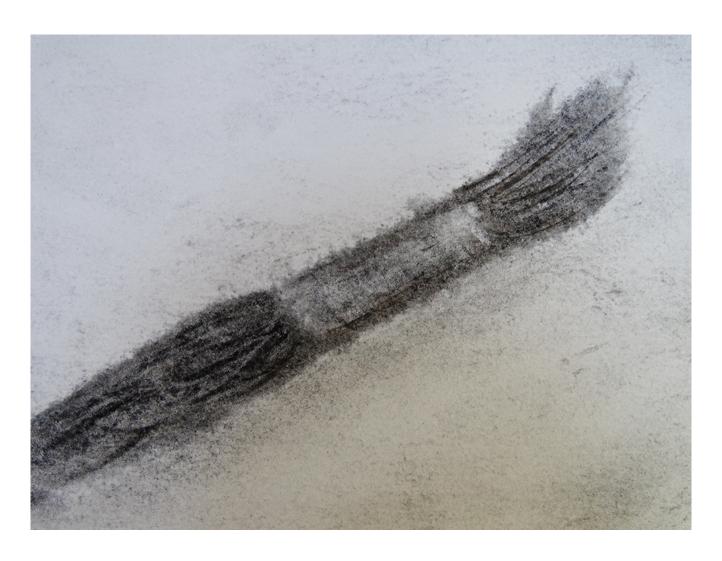
<u>Inspired by the animations of William</u> <u>Kentridge</u>

Making Ruler Drawings



<u>Using 2 grades of pencil and only straight lines</u>

Drawing Brushes with Charcoal



<u>Using varied marks to capture the</u> <u>qualities of brushes</u>

Many thanks to Pink Pig International for the sketchbooks



Using Drawing to Get Closer to 18th Century Portraits at the Fitzwilliam Museum, Cambridge

This post shares how Paula Briggs and Sheila Ceccarelli from AccessArt and Kate Noble from the Fitzwilliam Museum, Cambridge, used drawing exercises to take a closer look at 18th Century portraits

Making Sketchbooks at the Fitzwilliam Museum, Cambridge

This post shares how Paula Briggs and Sheila Ceccarelli from AccessArt and Kate Noble from the Fitzwilliam Museum, Cambridge, enabled teachers to make sketchbooks and explore them as a physical space to connect and collect ideas and observations from museum collections.

Using Sketchbooks, Drawing and Reflective Tools in the 20th Century Gallery at the Fitzwilliam Museum, Cambridge

This post shares how Paula Briggs and Sheila Ceccarelli from AccessArt and Kate Noble from the Fitzwilliam Museum, Cambridge, enabled teachers to explore 20th Century paintings and sculpture, through using sketchbooks & drawing as tools for looking and remembering.