# Is choice at the heart of art? By Joanna Grace

Joanna Grace, founder of The Sensory Project discusses the exceptional talents of artists with PMLD (profound and multiple learning disabilities)

### Are you an artist educator, art teacher or teacher who has experience of working with SEND?

Marbling for Surface Design by Ruth Purdy



\_Artist Ruth Purdy empowers people to get creative; in this post, Ruth shows how Marbling techniques can be an accessible way into creative processes with absolutely beautiful results.

Rowan: Clay Coiling Techniques to Make

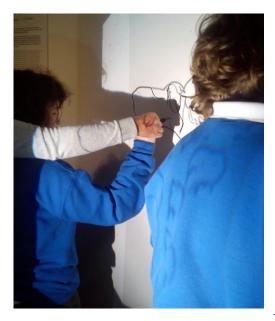
#### Penguins, Tweety Pie and a Dalek too!



\_Artist led facilitation in a setting

for adults with learning disabilities; Abi, Sarah and students at Rowan, Cambridge, show how they made clay birds using clay coiling techniques and with a plaster mould for the birds' bases.

## Playing with tape, projectors, Wicky Sticks and so much more!



\_Accessible approaches for

collaborative drawing with visually impaired students with

Sara Dudman and Debbie Locke at the Thelma Hulbert Gallery in Devon

## Aspire to Create: Inspired by Nature & Empowered by Creativity



\_During a two week residency, Sheila

Ceccarelli, from AccessArt, worked with Aspirations, a group of adult learners with Autistic Spectrum Disorders and staff at Red2Green, on a series of practical workshop sessions, exploring creative processes from drawing and printmaking to sculpture & casting, inspired by nature and culminating in an exhibition.

The lion, The witch and The wardrobe by Kaz Trinder



\_Artist Kaz Trinder shares a glimpse of her work with adults with learning difficulties at Frimhurst Enterprises, Surry

### The Lion, the Witch and the Wardrobe by Kaz Trinder

### Rowan: Clay Coiling Techniques to Make Penguins, Tweety Pie and a Dalek too!

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Accessible approaches for collaborative drawing with visually impaired students with Sara Dudman and Debbie Locke at the Thelma Hulbert Gallery in Devon

### Rowan: Making a Clay Bird from a Mould

Abi Moore and students show how they made a collection of ceramic birds, from robins and dotterels to ducks using a plaster mould and coloured slip glazes to create individual and unique pieces.

### Red to Green: Wax Resist and Scraffito

### Red to Green: Making Sculpture

I wanted students to be pushed to explore how to make a free standing sculpture encompassing modern sculptural principles of form, shape and balance, yet with an accessible and tangible approach to working.

# Red to Green: Steps to Observational Drawing

Foundations for students to be able to approach observational drawing without feeling inhibited or paralyzed and reinstate their confidence in their ability and right to draw.

### Red to Green: Monoprinting

Monoprinting is an excellent way to access mark making and drawing but with a bit of 'distance' from the finished work. Results are always unexpected and the process itself very engaging, so any potential anxiety about what a finished drawing 'should' look like is taken away.

### Red to Green: Block Printing

enjoyed the process of block printing

### Red to Green: Taking Rubbings and Making Compositions

process of recording by taken rubbings from natural and man made objects whilst incidentally making uninhibited gestures and marks with graphite

### Red to Green: Patterns in Nature, Line and Wire

using drawing as a way into exploring designs and patterns in nature, followed by a making session using wire to extend ideas into 3D

### Aspire to Create: Inspired by

### Nature & Empowered by Creativity – Red to Green

**One:** Casting



Exploring mark making into wet clay, mould making, mixing and pouring plaster

Two: Patterns in Nature, Line and Wire



<u>Using drawing to look at designs and</u> <u>patterns in nature to inspire the</u> <u>creation of wire sculpture</u> Three: Taking Rubbings and Making Compositions



#### <u>Recording the surrounding world by taking</u> <u>rubbings</u>

#### Four: Block Printing



Learners are introduced to block printing

#### Five: Monoprinting



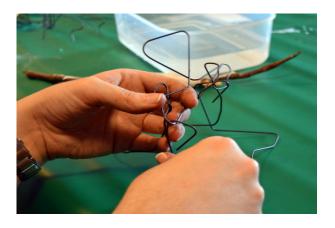
#### Exploring texture, pattern and mark making through monoprinting

#### Six: Steps to Observational Drawing



#### <u>Four steps to enabling observational</u> <u>drawing</u>

#### Seven: Making Sculpture



<u>Learners explore sculptural principles of</u> <u>form, space and balance</u>

#### **Eight: Wax Resist and Scraffito**



#### <u>Introducing colour with wax resist and</u> <u>scraffito techniques</u>



### Red to Green: Casting

day one of AccessArt's six day residency at Red2Green mark making into clay, mould making and casting

### Animal Sculpture and Collage with Students at Philip Southcote School, Surrey

Exploring 'identity' by interpreting the characteristics, habitats and personalities of animals through making sculpture and collage with scrap store materials.

### Making Sensory Drawings by Gillian Adair McFarland

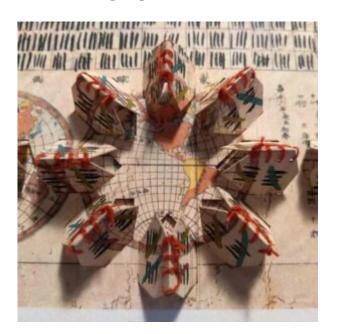
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Pathway: Exploring pattern



#### <u>This is featured in the 'Exploring</u> <u>Pattern' pathway</u>

#### Talking points: Shaheen Ahmed



#### talking points: Louise Despont

