

# **CPD Recording: What's Next for Art, Craft & Design in Schools?**

This short, 30-minute session provides teachers of all Key Stages and SLT with a summary of the recently released Curriculum and Assessment Review, and the government response, in relation to art, craft and design education. As a Subject Association for Art, we shared what we know so far, our thoughts and reflections, and answered any questions we can.

We also explored what teachers might expect in terms of the timescales and intentions for any revised curriculum for Art, Craft and Design Education. This session was recorded on 09/12/2025.

## **Links and Timestamps**

**01.46 Aims of the session**

**03.44 2013 Coalition Government Curriculum**

**07.29 Curriculum and Assessment Review 2025**

**15.03 Government Response to the Curriculum and Assessment Review 2025**

19.23 Campaigning

22.08 Next Stages

24.03 [CLA Capabilities Framework](#)

26.54 Things to Remember

29.41 Get in Touch

31.20 Questions

Find a copy of the presentation [here](#).

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**This is a sample of a resource created by UK Charity AccessArt. We have over 1500 resources to help develop and inspire your creative thinking, practice and teaching.**

**AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.**

**We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.**

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**Zoom Access Link: In the Studio: The AccessArt Treehouse Challenge**

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**CPD Recording: The CLA Capabilities Framework: What Is It and How Might It Inform Art Education in your School?**

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**CPD Recording: Sketchbook Share**

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**CPD Recording: The AccessArt**

# **Treehouse                      Challenge: Transforming Letters**

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**CPD              Recording:              Artist  
Educator      Spotlight**

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**Session Recording: AccessArt  
Art Week 2025 – Flourish!**

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**CPD Recording: AccessArt and  
International Schools**

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**CPD      Recording:      Spaces      and**

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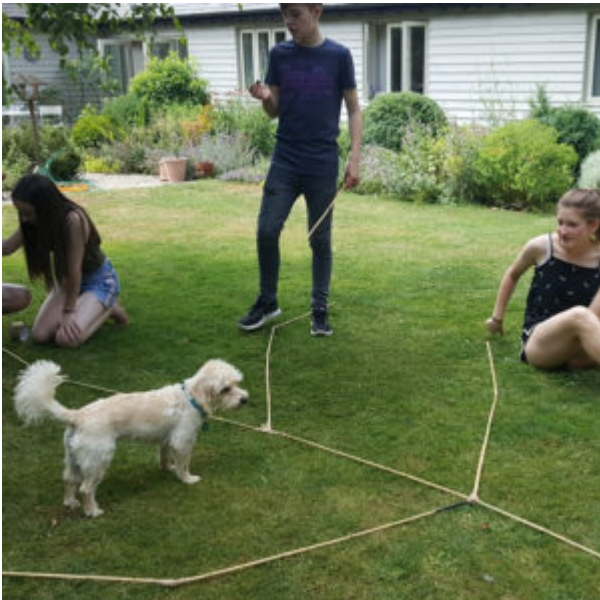
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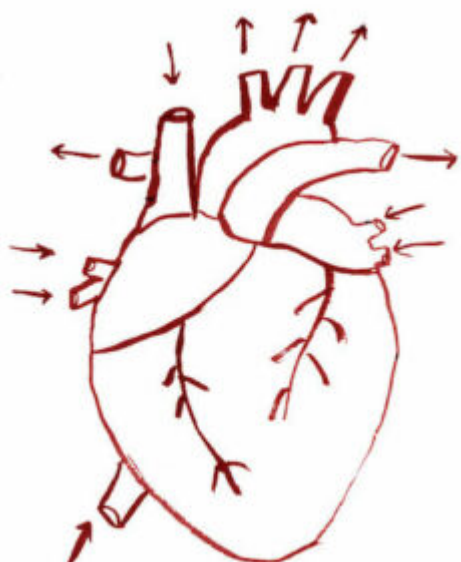
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## **CPD Recording: Working With Shape and Colour Pathway**