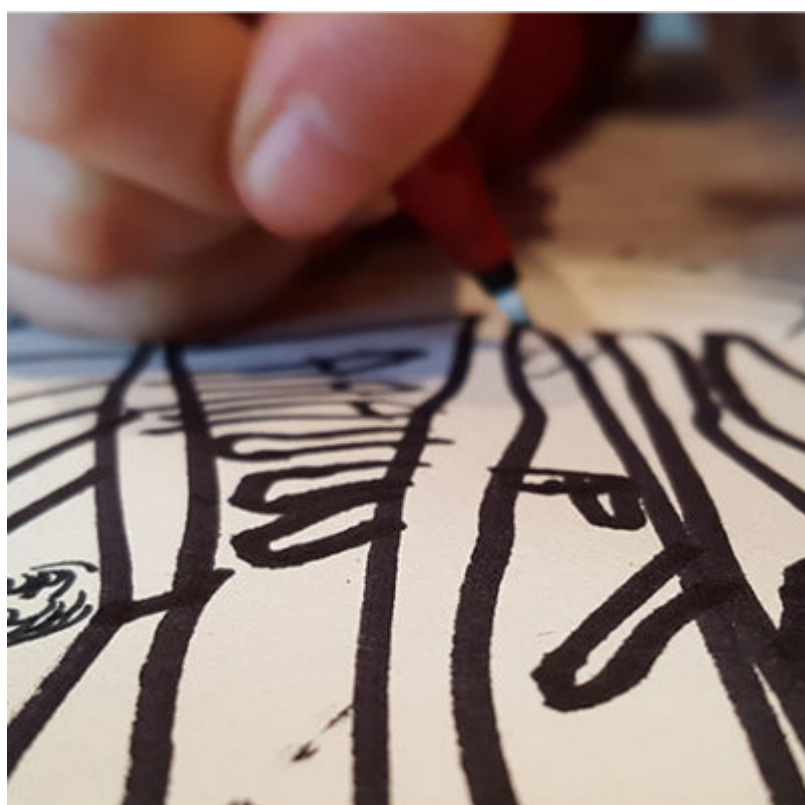


The AccessArt Drawing Journey for Children – Understanding

<<< [Back to the AccessArt Drawing Journey for Children](#) <<<

“As educators, it is important that we develop our own understanding of what drawing can be, to ensure we inspire pupils with the full potential of the subject area.” – Paula Briggs

Develop your understanding of what drawing is and can be, by exploring the resources below.



Aims & Intent

The aim of the AccessArt Drawing Journey for primary-aged children is to enable school teachers and home-educators to plan a dynamic and rewarding creative education in drawing for ALL children. AccessArt's ethos is to aim high: we want to make sure we do our children justice in terms of feeding their creative development. But we also need to make sure non-specialist or inexperienced educators feel encouraged and enabled to be ambitious in what they teach. To meet both those aims we have created the Drawing Journey. [Read More...](#)

What Is Drawing?



The act of drawing is more than a vehicle for relaxation, and more than a technical skill. Watch “What is Drawing?”.

What Is The Purpose of Drawing?



By remembering that drawing serves many purposes, we can make sure drawing remains useful and enjoyable. Watch “What is the Purpose of Drawing?”.

What Are Drawing Skills?



Drawing skills go far beyond formal skills like line, shape, form, tone, perspective, composition, and proportion. Watch “What are Drawing Skills?”.

Balancing Observational & Experimentation Drawing



See how observational drawing and experimental drawing feed into each other.

Why Use Drawing Exercises?



Explore how warm up drawing exercises help improve drawing outcomes & experiences.

Drawing in the national curriculum



This resource helps teachers of ages 5 to 11 plan how to develop drawing in the National Curriculum.

why do we need to teach drawing in school?



Read and Listen: Why We Need To Teach Drawing in Schools.

Continue your Drawing Journey...



**< Back to the AccessArt Drawing Journey
for Children <**