Feeling Our Way Around Wool

By Paula Briggs

This resource shares the Week Three session at <u>Jeavons Wood Primary School in Cambourne</u>, Cambridgeshire, in which I'll be working with a year 5 pupil (Lily-Rani) and a year 4 pupil (Daniel) for one hour once a week. Through regular sessions, and in collaboration with the school, the aim is to:

- Provide the opportunity for the children to develop their hands-on making and visual arts skills through regular contact and small group work;
- Help build confidence in the children in all areas of their school life, including academic, social, creative and practical skills, and so demonstrate the importance of hands-on creative exploration;
- Inspire visual arts projects amongst other pupils and staff in the school by sharing outcomes.



Oil pastel and charcoal woollen cone

Week Three - Feeling Our Way Around Wool

Thanks to a kind donation of wool from <u>Roger Oates Floors & Fabrics</u>, we had some lovely cones of wool. They are incredibly tactile objects, and I thought before we use the wool for making, we should use it as the subject matter for some drawings.



Cones of wool

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