

Helping Schools Meet the DfE Enrichment Offer Benchmarks

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Enrichment as Opportunity

The Department for Education has set out *“eight benchmarks for enrichment to provide a clear, simple structure against which schools and colleges can effectively evaluate their own provision and make appropriate and considered improvements to their offer.”*

You can see the [full Enrichment Benchmarks described here](#).

The AccessArt Enrichment Offer helps schools meet these requirements in a variety of ways through the Arts and Culture strand.

AccessArt sees *enrichment as an opportunity*. Each of the opportunities identified below links to an [AccessArt Enrichment Pathway](#), designed to inspire and enable you to plan and deliver opportunities that enrich the lives of your pupils.

How Much Does It Cost?

The AccessArt Enrichment Offer is free of charge to all schools that hold a [multi-user membership](#) of AccessArt.

[The AccessArt Enrichment Pathways](#)

[The AccessArt Enrichment Offer](#)

The Benchmarks, and how AccessArt Supports them

1. A strategically aligned enrichment offer

“A school or college has an enrichment offer underpinned by its strategic vision and aligned with its broader priorities, such as attainment, attendance, behaviour, careers guidance, curriculum, personal development and wellbeing.”

[The Seven Capabilities Pathway:](#)

An opportunity to provide activities and experiences that value and nurture the seven capabilities identified in the [CLA Capabilities Framework](#) (agency, wellbeing, communication, empathy, collaboration, creativity and interpretation).

2. A broad and well-rounded enrichment offer

“... Taking part in and having live experience of...”

“... Purposeful, fun and can support a thriving childhood and successful transition to adulthood. This could include through supporting wellbeing and social skills.”

[Creative Careers Pathway:](#)

An opportunity to introduce pupils to a wide variety of artistic disciplines...

Creative Collaboration Pathway:

An opportunity to create active and collaborative relationships between creative subjects and disciplines in schools...

3. A well-communicated enrichment offer that celebrates participation and achievement

“A school or college has an enrichment offer that is understood by pupils, students and parents, and celebrates participation and achievement.”

Valuing the Journey Pathway:

An opportunity to celebrate and value journeys which centre around creative-risk taking, exploration, flow, learning through making, curiosity, resilience, independence and self-belief...

Love of Learning Pathway:

An opportunity to use a shared language which connects, empowers, and enthuses a love of learning...

4. An enrichment offer shaped by the school or college community

“The enrichment offer is shaped with involvement from the whole school or college community, with

consideration of its contexts and a particular focus on pupil and student voice and choice.”

Find your Voice Pathway:

An opportunity for pupils to feel empowered to find their voice for the benefit of all, supported by alumni and parents who can shape the experience...

5. An accessible and engaging enrichment offer

“The enrichment offer is designed to be accessible and engaging for all pupils and students. This includes considering any additional needs of:

- vulnerable and disadvantaged pupils and students*
- young people with SEND*
- young carers*
- care-experienced children and young people*
- those who are persistently absent”*

The Seven Capabilities Pathway:

An opportunity for pupils to learn in a more tacit, holistic way, free from pressure of assessment...

Valuing the Journey Pathway:

An opportunity for pupils, teachers and parents to support and inspire each other, learning together through shared exploratory experience...

6. An enrichment offer that works in partnership

“Pupils and students have opportunities to experience enrichment activities supported or delivered by high-quality external partners, in addition to opportunities developed within the school or college.”

[Be Inspired by Bigger Projects Pathway:](#)

An opportunity for pupils to benefit from local, regional and national visual art initiatives and projects...

[Making a Creative Response Pathway:](#)

An opportunity for pupils to work with, and be inspired by a variety of creative practitioners to make their own work...

7. An outcomes-focused enrichment offer

“A school or college identifies the pupil and student outcomes its enrichment offer aims to achieve, and tracks these over time.”

[The Seven Capabilities Pathway:](#)

An opportunity to broaden what we value and how we measure it, so that we encompass and embrace less “measurable” skills and capabilities such as

enjoyment, ownership and joy...

8. A continually improving enrichment offer

“A school or college puts in place consistent and efficient mechanisms to improve the quality and impact of any enrichment activity or the enrichment offer as a whole.”

Audit, Reflect, Improve:

An opportunity to audit, reflect on and improve the school's understanding of what enrichment might look like within arts and culture...