

Magnets and Forces

Secondary school students are likely to study properties of magnets in their science classes, but in this workshop, artist [Melissa Pierce Murray](#), encourages teenagers to explore playful and aesthetic responses to magnets, rather than analytic and quantifiable ones. Using artistic and scientific approaches together aid in developing curiosity and imagination.

You can see all the resources by Melissa in this series here: '[From Bones and Body to Structure and Form](#)', exploring drawing and sculptural responses to form, forces and anatomy.



| | | |
|----------|---|---|
| | Please log in here to access full content. | |
| Username | | <input type="text"/> |
| Password | | <input type="password"/> |
| | <input type="button" value="Login"/> | <input checked="" type="checkbox"/> Remember me |
| | Forgot Password | |

To access all content, I would like to join as...

An Individual



Creative practitioners, educators, teachers, parents, learners...

From £3.50

An Organisation...



Schools, Colleges, Arts Organisations: Single and Multi-Users
From £42

AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.
