Magnets and Forces

Secondary school students are likely to study properties of magnets in their science classes, but in this workshop, artist Melissa Pierce Murray, encourages teenagers to explore playful and aesthetic responses to magnets, rather than analytic and quantifiable ones. Using artistic and scientific approaches together aid in developing curiosity and imagination.

You can see all the resources by Melissa in this series here: 'From Bones and Body to Structure and Form', exploring drawing and sculptural responses to form, forces and anatomy.



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