

Attainment And Progress Are Two Very Different Things

By Paul Carney

This is the Fifth Post in Paul Carney series of 8 Points for Assessment for Primary Schools.

In this resource Paul explores the differences between Attainment and Progress, and explains why they should be treated as different things when assessing a pupil.



	Please log in here to access full content.	
Username	<input type="text"/>	<input type="text"/>

Password	<input type="password"/>
	<input type="button" value="Login"/> <input checked="" type="checkbox"/> Remember me
	Forgot Password

To access all content, I would like to join as...

An Individual



Creative practitioners, educators, teachers, parents, learners...

From £3.50

An Organisation...



Schools, Colleges, Arts Organisations: Single and Multi-Users
From £42

AccessArt is a UK Charity and we believe everyone has the right to be creative. AccessArt provides inspiration to help us all reach our creative potential.
