## **Insect Hotels**

#### By <u>Tobi Meuwissen</u>

In this two-part resource exploring making and drawing, students will have the opportunity to create insect hotels using natural materials sourced from their local area. They will go on to create drawings inspired by their insect hotels, experimenting with different materials and markmaking. This activity can be adapted for age groups and can be linked to curriculum topics in science such as mini beasts and habitats. <u>Become a</u> <u>member</u> to access the full post below.



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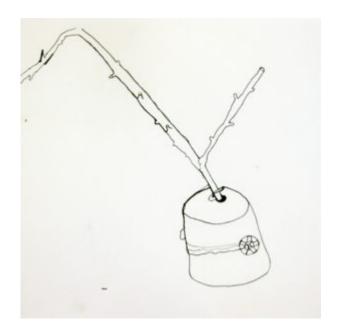
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# Painting with Poster Paint

"I really like how this resource provides lots of interesting and exciting ways for poster paint to be used. It combines observational drawing and painting with more abstract pattern providing a breadth of exploration. Giving learners the opportunity to explore the properties of poster paint as well as seeing how it responds to different materials will help to nurture imaginations as well as providing support for the development of basic skillsets." – Rachel, AccessArt

# Drawing with Soft Pencils



# DALER IN CONTRACT OF CONTRACT.

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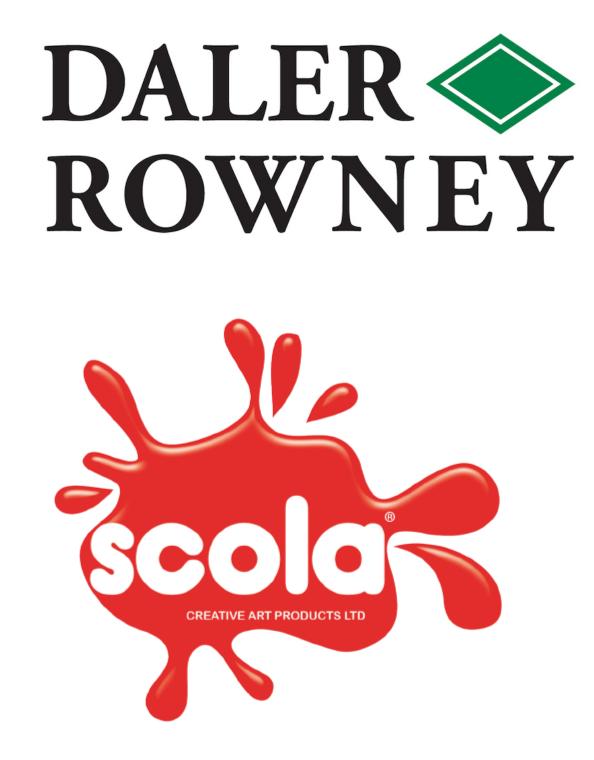


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# Why We Need To Allow Art To Be The Unique Subject It Is…

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## The Blood Bag Project

# What We Like About This Resource....

This project combines art and science in innovative and creative ways. It engages children with simple and more complex sewing skills, both hand and machine. The fact that a local artist collaborated on this project, bringing her own set of skills and experience is so valuable for any extended art project, and the children were able to connect with the sensitivity of the subject matter and to empathise with it's message.

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## which artists: merlin evans



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## <u>This resource is features in the 'An</u> <u>Exploration of Coal Mining' pathway</u>

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# Which Artist: Leigh Bowser

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# Session Recording: 2D Drawing to 3D Making

## Talking Points: What Is Form?

A collection of sources and imagery to explore the question 'What Is Form?'

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What is Form?

Form can be placed into two categories: implied form and actual form.

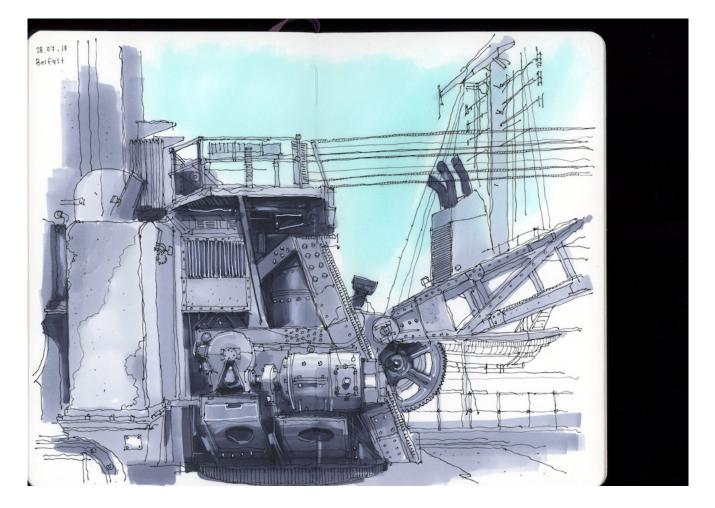
Implied Form can be found in a 2D artwork that gives the illusion of form through perspective, shape, tone, line and colour.

Real form is a 3D object that exists in space and time, such as architecture or a sculpture.

All forms are either geometric and organic, whether they are real (3D) or implied (2D). Geometric forms are mathematical objects including cubes, pyramids and spheres. Geometric forms appear man made and can suggest something solid, balanced and permanent. Whereas organic forms look natural. They are irregular and may seem flowing and unpredictable. - <u>BBC</u>

Discuss the artwork below to explore the different types of form.

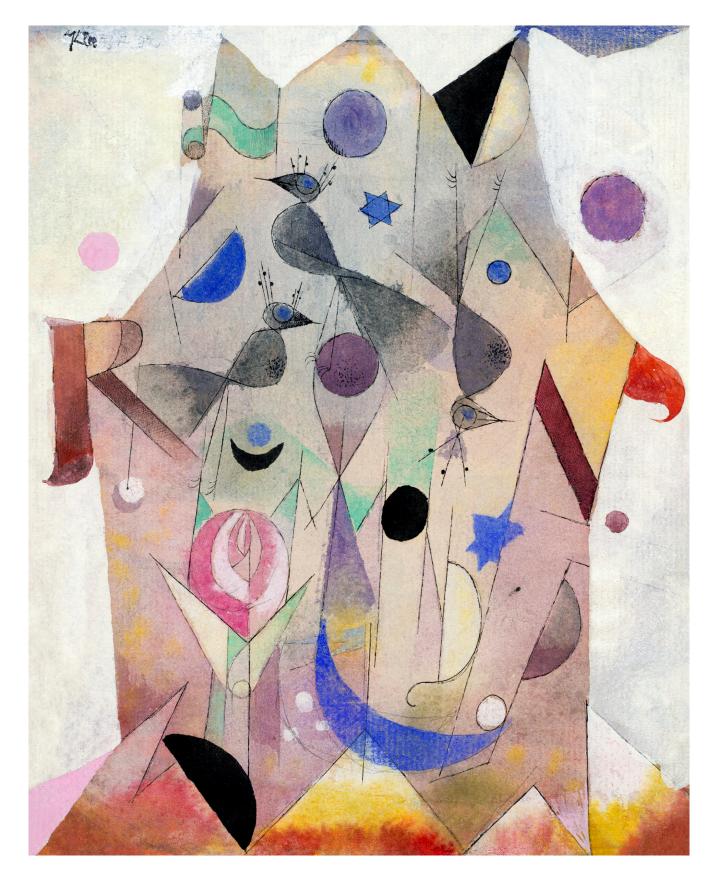
Implied Form



Power Station by Phil Dean



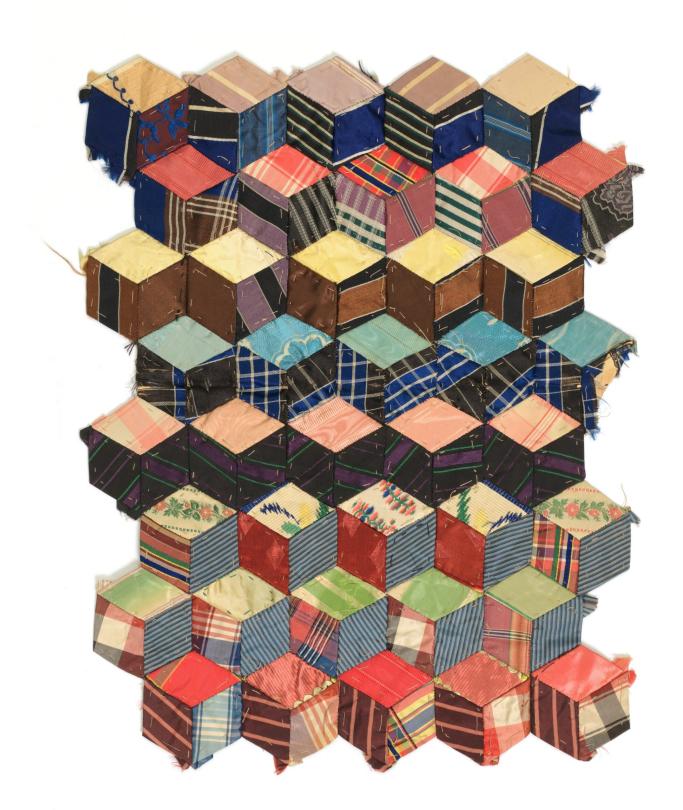
Homage to Morandi by Jason Line



Persische Nachtigallen (Persian Nightingales) (1917) by Paul Klee. Original portrait painting from The Art Institute of Chicago.



Bomber Lair (1940) painting in high resolution by Paul Nash. Original from The Birmingham Museum.



Tumbling Blocks Original public domain image from Smithsonian



Untitled (Bars and Blocks) Original public domain image from Smithsonian

## Questions to Ask Children

Which artworks are made of organic forms? How do you know?

Can you see artworks with geometric forms? How can you tell?

Do any of the images have a combination of geometric and organic forms? Which ones?

Which style of work do you prefer and why?

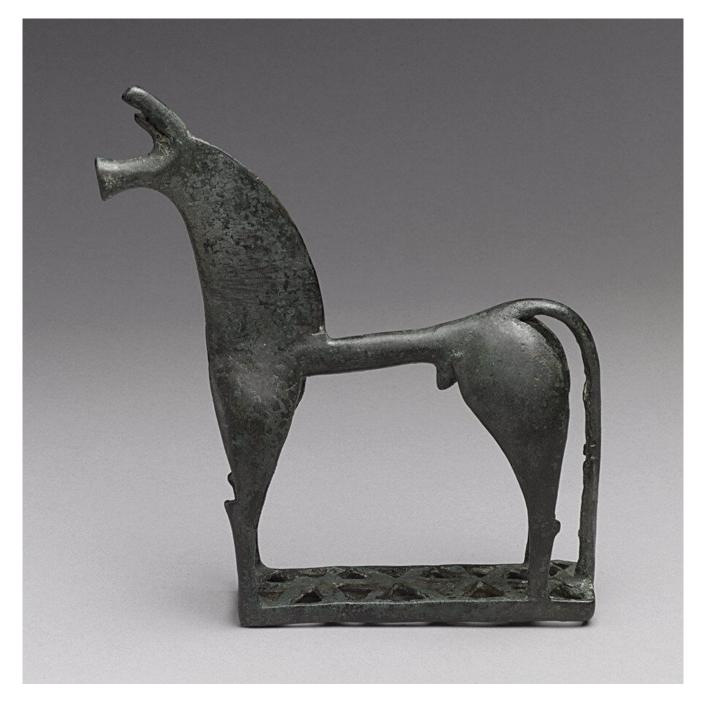
Does this artwork look heavy or light and why?

How have artists given the illusion of form in this artwork?

#### Real Form



## Paper Polar Bear Set by Nathan Ward



Bronze horse, Greek, Corinthian, 8th century BCE, MET Museum



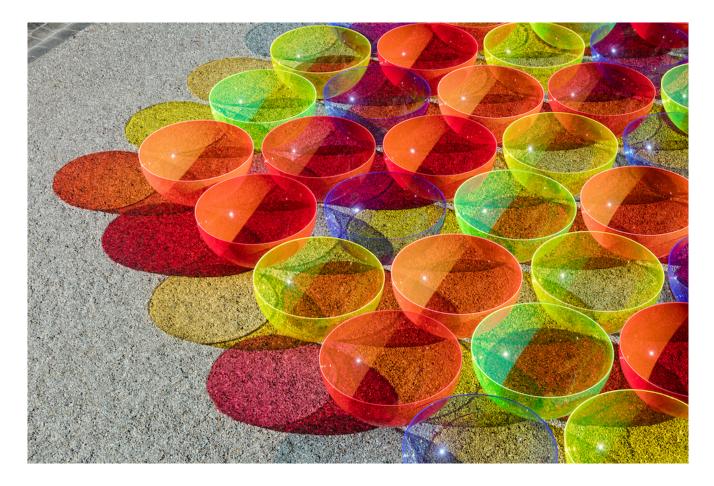
Under Water: paper and movement in G.F Smith's White Space by Nathan Ward



## Lets Dance by Faith Bebbington 4 Close Up Of Newspaper Clothing



Wembley Lion (Cardboard) by Faith Bebbington



Aglow Liz West Nemozena 2018-9

### Questions to Ask Children

What can you see in the sculpture?

Does the sculpture look heavy or light and why?

How does the light and shadow impact the sculpture?

With your finger in the air, draw the shapes you can see in the sculpture...

Which sculptures have geometric forms and which are organic? Which do you prefer?