

Play and Placement: Teachers Explore Approaches to Drawing

By [Sheila Ceccarelli](#)

[Belvue School, Ealing](#), whose vision is "to be the centre of excellence for students with special educational needs", invited AccessArt to do a series of twilight drawing sessions to introduce teachers to drawing in preparation of their upcoming Art Week.

This was the third and final session in the series, and an opportunity to play with creative mark-making and explore context and placement as an introduction to larger scale drawing and concepts around installation art.

The session was broken down into several drawing ice-breakers, designed to help teachers take ownership of drawing processes and then a final exercise, where teachers were invited to creatively respond to each other's work.



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