

Rethinking our Approach to Assessment & Progression in Primary School

By [Paula Briggs](#)

The words "assessment" and "progression" have become very loaded in recent times, and there is increasing pressure on teachers to treat art like other curriculum areas. The reality is art is a unique subject and if we are to truly enable creativity in schools then we need to rethink our approach to assessment and progression.

You May Also Like...

Assessment & Progression



Mind the Gap Between the National Curriculum in Art for Primary Schools & Ofsted

