

# **Somerles Infant School: What Goes on Inside the Sketchbook...**

**From Technical Skills to “Softer” Skills...  
Drawing, Mark Making, Painting,  
Printmaking, Doodling...  
Collaging, Cutting, Folding, Sticking...  
Collecting, Writing, Recording (future  
not past)...  
Developing, Practising, Responding...  
Making Mistakes, Copying, Borrowing...  
Exploring, Experimenting, Not Knowing,  
Taking Risks, Wondering, Asking,  
Provoking...  
Connecting, Discovering, Realising...  
Sharing, Inspiring (yourself and others),  
Re-seeing...  
Reflecting, Valuing, Understanding...  
Inspiring...**

**The “focus” can be anything. Sketchbooks are a place for an “investigation of...” and the focus for that investigation might be anything from “yourself” a to a**

topic, a visit, an interest...

Next>>

