Using Sketchbooks to Inform Larger Work

Following on from <u>Sketching from a Source and Using</u> <u>Photocopies to Develop a Sketchbook Approach</u>, students at AccessArt's Experimental Drawing Class used their sketchbooks to inform bigger work making collages on A1 paper.



Boys work monoprinting with Sheila Ceccarelli at ArtWorks

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Building Stories by June Nelson

Sketching from a Source and Using Photocopies to Develop a Sketchbook Approach

Layers in the Landscape by Emma Davies

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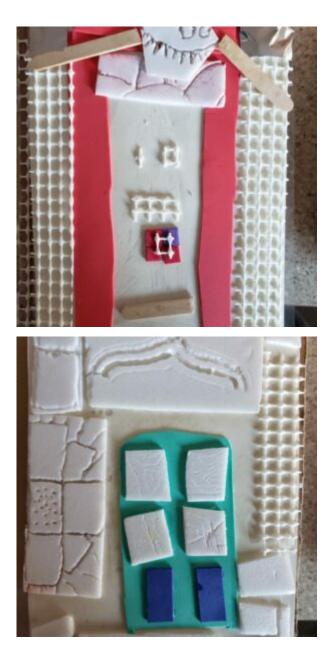
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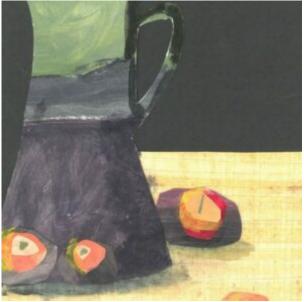




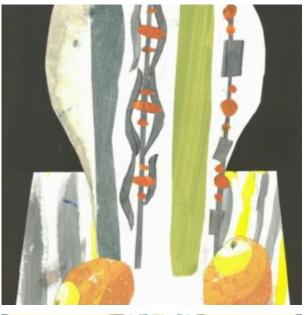


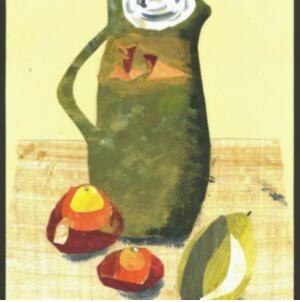






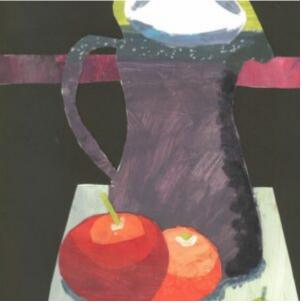
















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Beautifully illustrated resources shares how year 3, 4, 5 and 6 children at Bourn Primary Academy explored set design

through drawing and making.

Winter Still Life

Many thanks to students of AccessArt's Experimental Drawing Class for sharing their process and finished results with AccessArt.

Many thanks to Pisces for generously supplying pastels, pens, charcoal and scissors used in this session to AccessArt.



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What We Like About This Resource....

"Rachel has contributed some great resources to AccessArt and we really like how this idea captures the concept of 'returning' – something that school children will have processed over the past year. We love how this activity encourages hands to feel and move paint about freely – to experience its qualities and tactile nature. You could try this in your setting using different migratory birds such as Ospreys or Swifts as inspiration, with the children looking at images of these birds before trying some observational drawing." – Rachel, AccessArt.

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