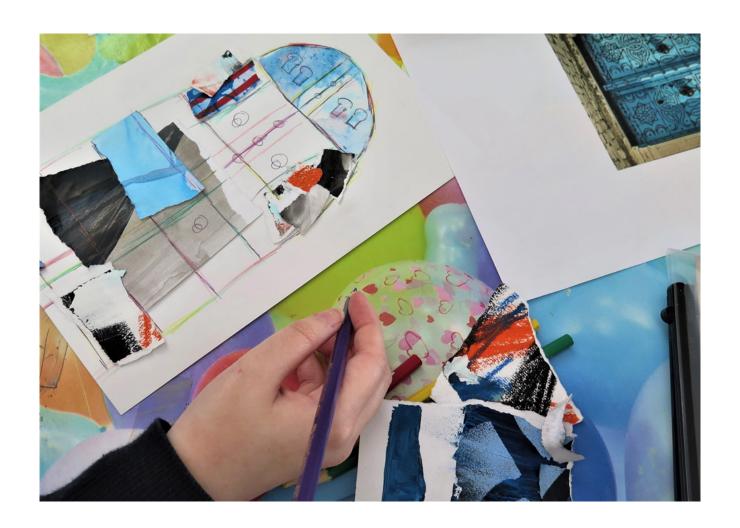
Collage Streets

By <u>Jan Miller</u>

Jan Miller is an Art and Design Technology teacher and magazine editor with 25 years' experience. In this resource, Jan demonstrates the process of using collage imaginatively in two ways to create individual pieces, that can be joined together to form a collaborative piece.



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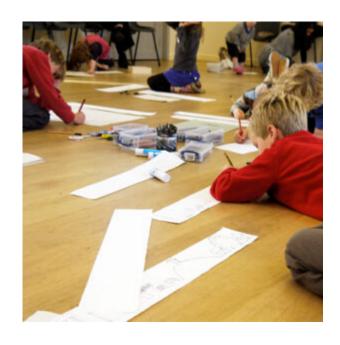
"This project provides a real opportunity for children to engage with a range of different processes to produce truly individual final results. Jan Miller is an experienced teacher and connects her projects well with learning outcomes. In this case, children are encouraged to have a loose approach and to make their own creative decisions — which is such a valuable part of any child (or adults!) creative education". — Rachel, AccessArt

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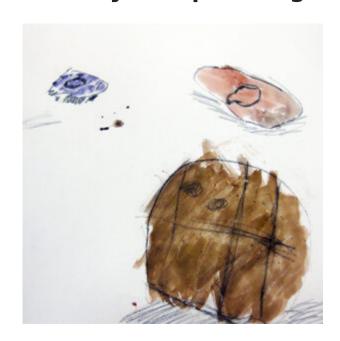
Which Artists: Ava Jolliffe

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Henry Moore's Shelter Drawings

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This is featured in the 'Exploring Form Through Drawing' pathway

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Portrait Club

What We Like About This Resource...

"We're really grateful to Jake from Draw Brighton for sharing this activity which became so well received during lockdown 2020.

This is the perfect reminder that wherever we are in the digital or physical world, we have our eyes, hands and faces, and drawing provides a wonderful opportunity to come together in small groups to make sketches of each other. Use this activity as an ice breaker before a workshop, or as a transition activity between classes or

events. Thank you Jake!" Paula, AccessArt

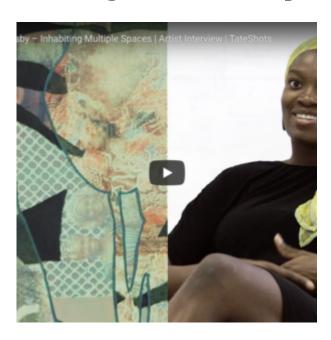
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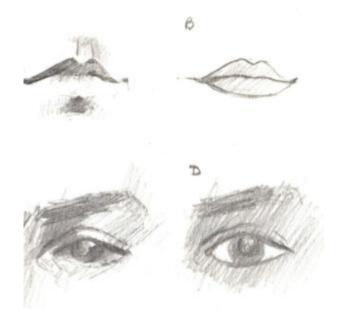
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CPD Recording: Diverse Mark Making

Finding marks through artists



thoughtful mark making



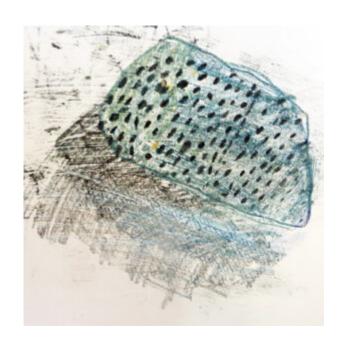
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Finding Marks Through Drawings Made by Artists

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Pathway: Typography and Maps



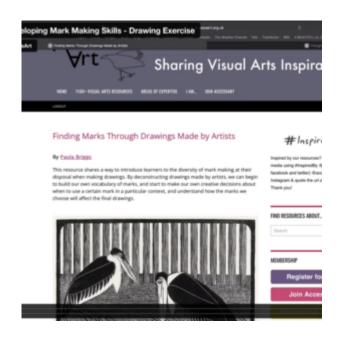
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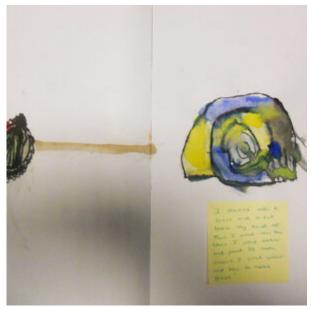
Session Recording: Finding Marks Made by Artists



Using a Found Book for a Sketchbook

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the drawing journey



Layered Colour Gestural Drawing



DrawAble: Making Layered Portraits by Mike Barrett Part Three

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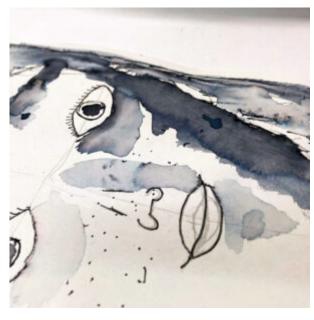


























Pathway: Exploring Identity



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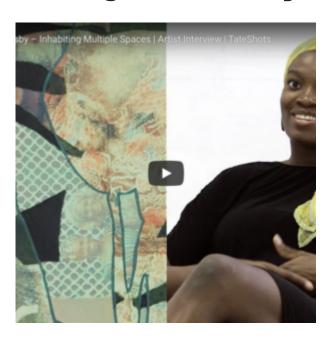
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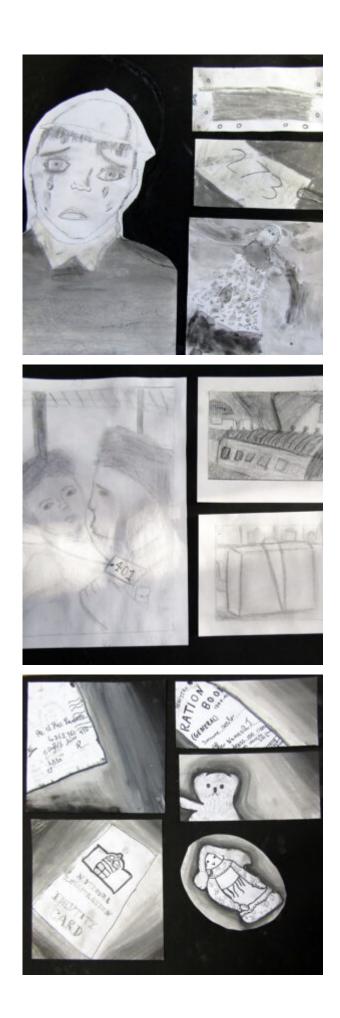


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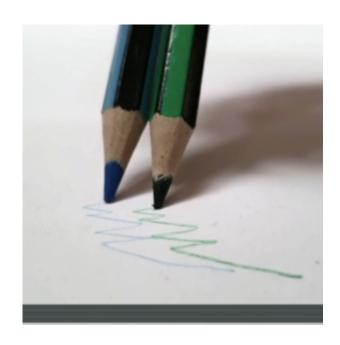
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