

# What Is The Purpose of Drawing?

Through drawing we learn to look.

Through drawing we learn to explore.

Through drawing we build our understanding.



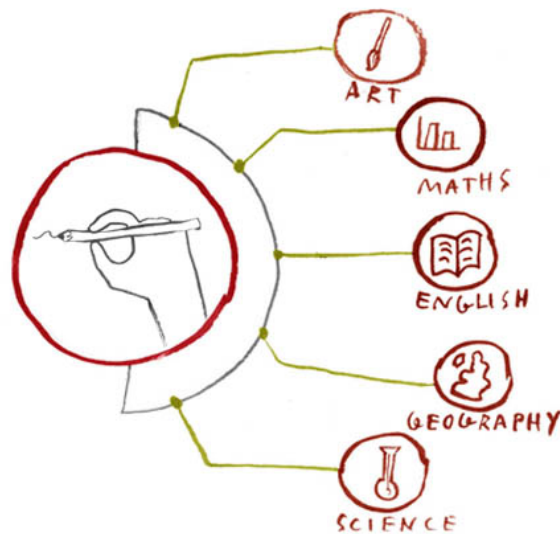
Through drawing we communicate our ideas.

Through drawing we express and share our emotions.

Drawing might be an end in itself, or it might be a starting point towards other creative activities such as painting, sculpture, design and craft.



And just as importantly, drawing enables us to assimilate information relating to other curriculum areas too, such as science, history and geography.



Our urge to draw is as old as we are. Unfortunately, all too often we get persuaded OUT of drawing. But by remembering that drawing serves many purposes, and can be many different things, we can make sure drawing remains useful and

enjoyable to as many people as possible.

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This is a sample of a resource created by UK Charity AccessArt. We have over 1500 resources to help develop and inspire your creative thinking, practice and teaching.

AccessArt welcomes artists, educators, teachers and parents both in the UK and overseas.

We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to reach their creative potential.

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# What Is Drawing?

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# **Which Artists: The Life & Works of Madge Gill**

## **What We Like About This Resource...**

**“The life of Madge Gill that  
Sophie Dutton recounts here  
gives us real insight into the  
challenges that Madge Gill  
experienced, and how these  
challenges would have been**

common among women at the time. When we study the work of Artists, it adds a rich context to our experience of their work to consider their personal history, and helps us ask questions like ‘why do you think the Artist painted in this way or was inspired by this subject matter?’ If you introduce your class to Madge Gill, begin with looking back over her younger life to try and better understand her motivations as an Artist” – *Rachel, AccessArt*

**You                      May                      Also**

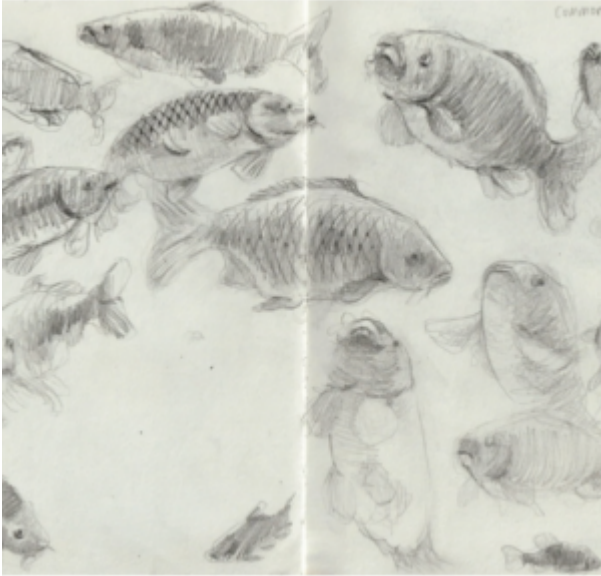
# Like...



I am AccessArt: Ann Rippin



# Making Batik Textiles in the Classroom



## How I Use Drawing and Sketchbooks

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## Collage Streets

# What We Like About This Resource...

**“This project provides a real opportunity for children to engage with a range of different processes to produce truly individual final results. Jan Miller is an experienced teacher and connects her projects well with learning outcomes. In this case, children are encouraged to have a loose approach and to make their own creative decisions – which is such a valuable part of any child (or adults!) creative education”. – Rachel, AccessArt**



# You Might Also Like...

## Painted Houses



## One Line Street



**Which Artists: Ava  
Jolliffe**

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**Which Artists: 2B  
or Not 2B**

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**Henry Moore's  
Shelter Drawings**

# You May Also Like...

## Pathway: Exploring Form Through Drawing



This is featured in the  
'Exploring Form Through  
Drawing' pathway

Watercolour Washes  
Inspired by the Tapestries

# of Henry Moore



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## Portrait Club

## What We Like About This Resource...

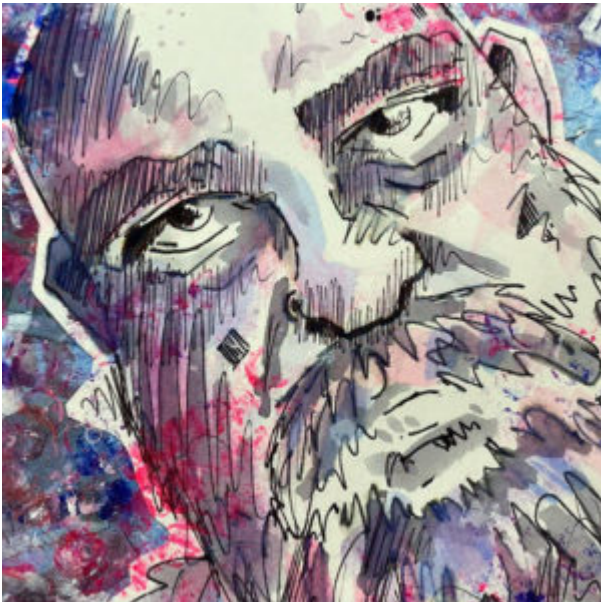
***“We’re really grateful to Jake from Draw Brighton for sharing this activity which became so well received during lockdown 2020.***

***This is the perfect reminder that wherever we are in the digital or physical world, we have our eyes, hands and faces, and drawing provides a wonderful opportunity to come together in small groups to make sketches of each other. Use this activity as an ice breaker before a workshop, or as a transition activity between classes or events. Thank you Jake!” Paula, AccessArt***

**You Might Also  
Like...**

**Pathway:  
Identity**

**Exploring**



**This is featured in the  
'Exploring Identity'  
pathway**

# Talking Points: Njideka Akunyili Crosby

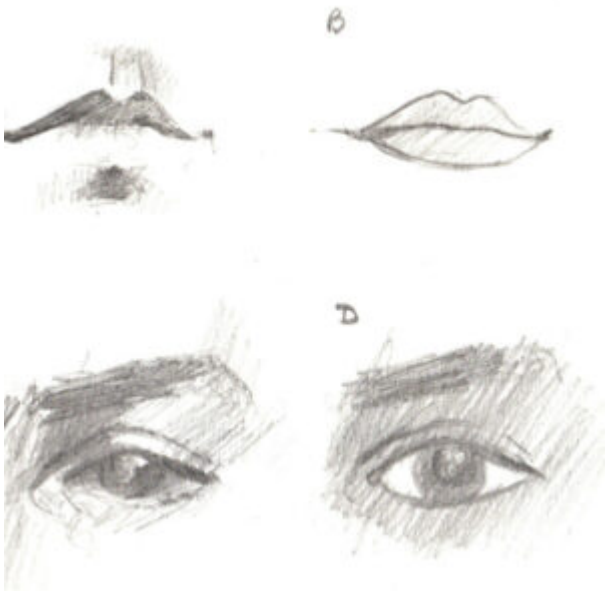


## Making Physical or Digital Layered Portraits





# Introduction to Portraits



## Exploring Portraits in Graphite, Collage and Clay



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**Ethos: Learning  
From Participants**

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**Movement Maps**

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**CPD                      Recording:  
Diverse                      Mark**

# Making

## You May Also Like...

Finding marks through  
artists



thoughtful mark making



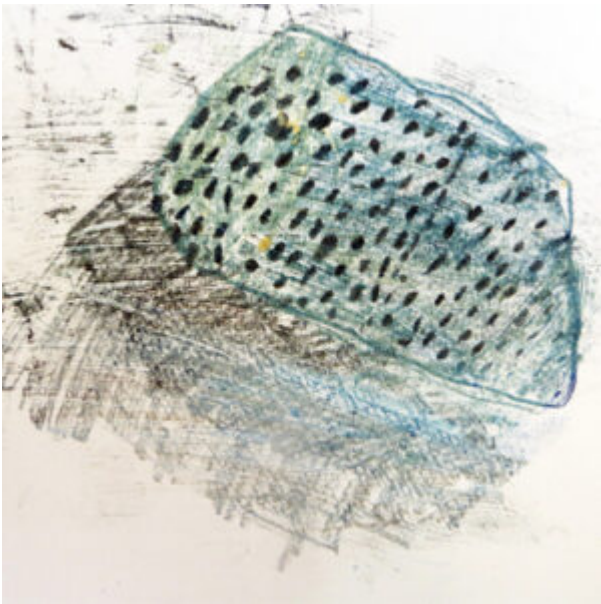
**drawing clouds and mark making**



**Typography for children**



## **Monoprint with Oil Pastel**



## **Flat Yet Sculptural making**



# Making Sculptural Wild Things





# Finding Marks Through Drawings Made by Artists

See This Resource  
Used In Schools





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## Pathway: Typography and Maps





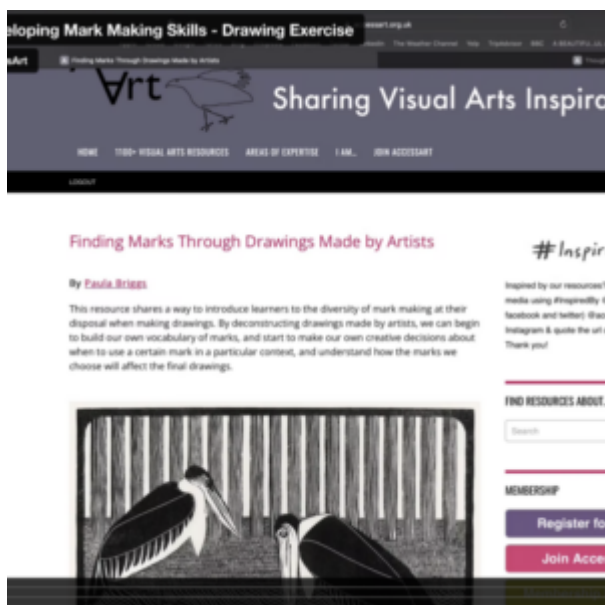
This is featured in the  
'Typography and Maps'  
pathway

**Pathway: Cloth, thread,  
paint**



# This is featured in the 'Cloth, Thread, Paint' pathway

## Session Recording: Finding Marks Made by Artists



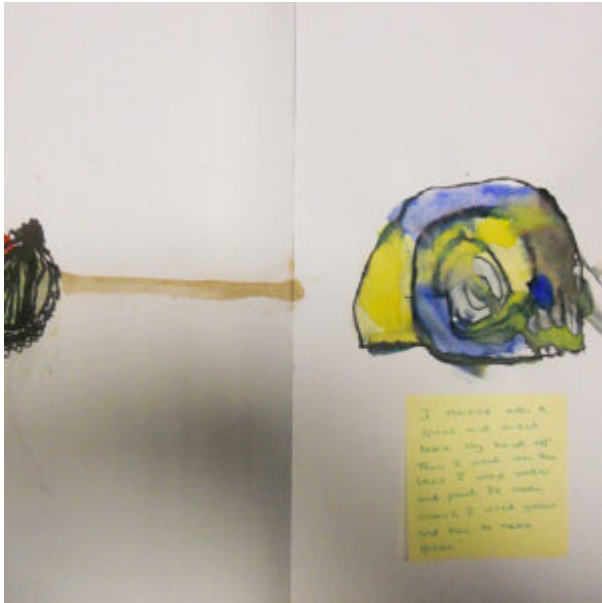
# Using a Found Book for a Sketchbook

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Water Soluble  
Felt-Tips With  
Complementary  
Colours

See How This  
Resource Is Used

## in Schools...





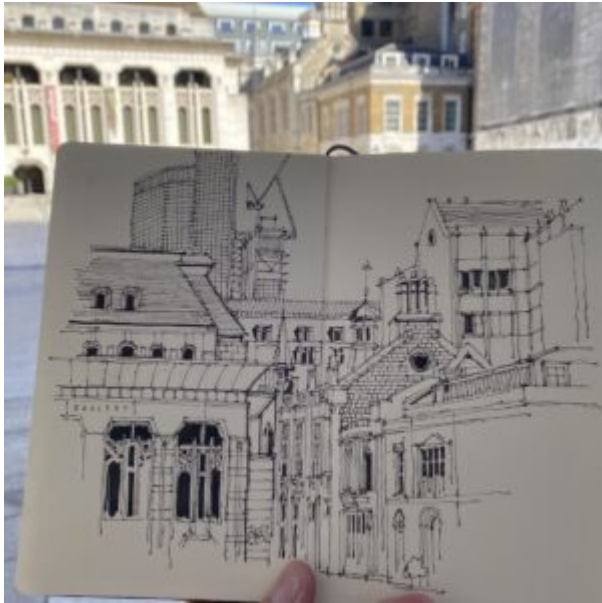
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## Pathway: Spirals



This resource is in the  
'Spirals' pathway.

the drawing journey



# Layered Colour Gestural Drawing





# **DrawAble: Making Layered Portraits by Mike Barrett Part Three**

**See This Resource  
Used In Schools...**















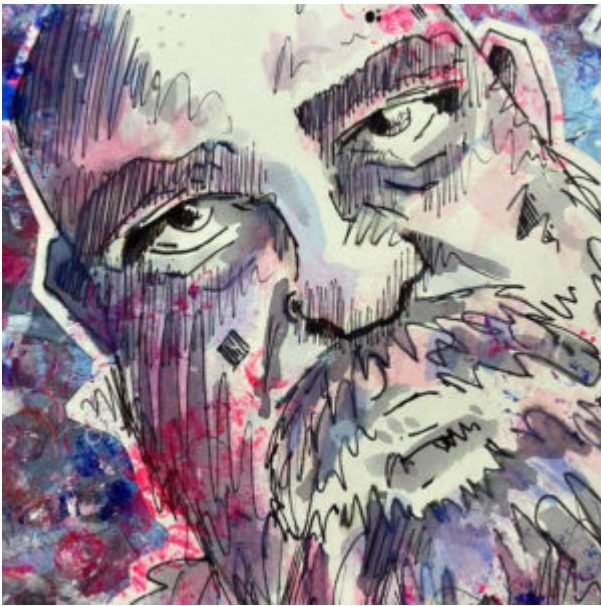




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**Pathway:  
Identity**

**Exploring**



**This is featured in the  
'Exploring Identity'  
pathway**

**Talking Points: Njideka  
Akunyili Crosby**



# Talking Points: Yinka Shonibare

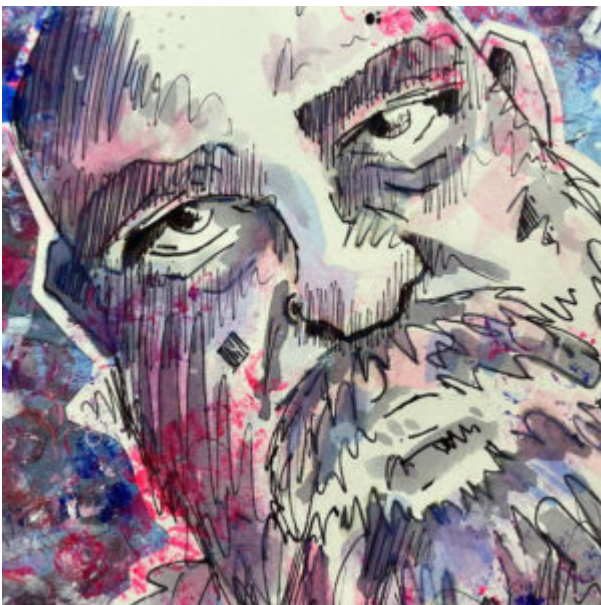


# Let Me Inspire You: Mike Barrett

## You May Also Like...

Pathway:  
Identity

Exploring



[This is featured in the](#)



# 'Exploring Identity' pathway

## Talking Points: Njideka Akunyili Crosby



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## DrawAble: Making a

# **Folded Sketchbook**

## **By Paula Briggs**

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**DrawAble: Straight  
Line Drawings with  
Lorna Rose**

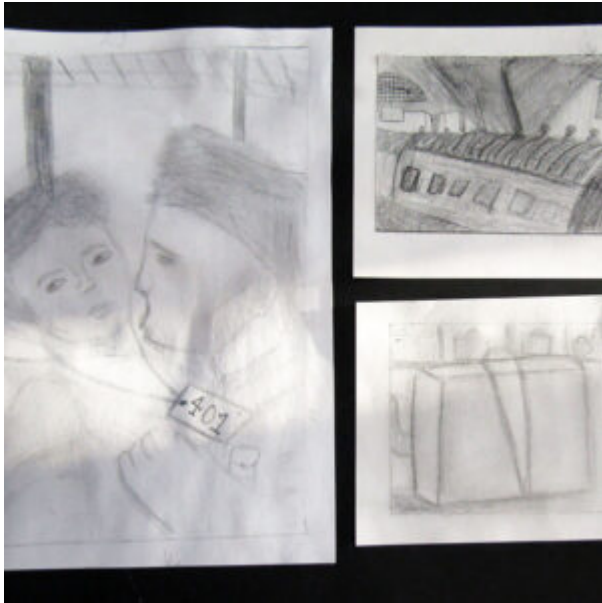
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**Drawable: The 3**

# Panel Drawing Challenge with Rozi Hathaway

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# Mark-Making &

# Sound: Part One

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Pathway: Music and  
art



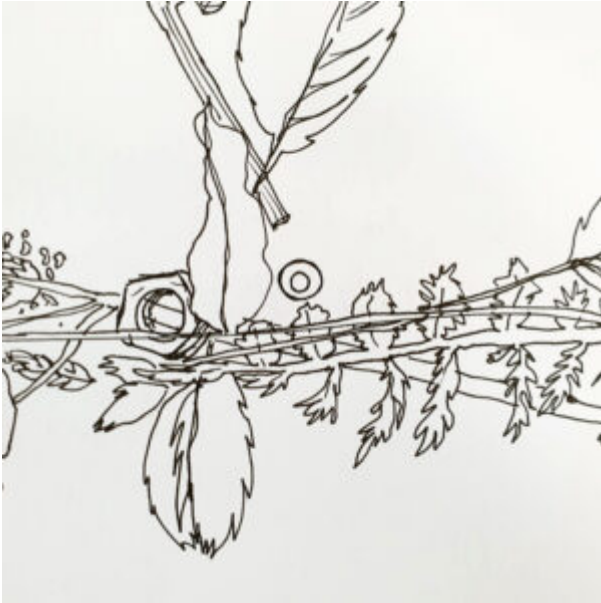
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pathway**

## **Mark Making & Sound: Part Two**



## **Mark Making & Sound:**

# Part Three



## Drawing to a Slow Rhythm



# Inspired by Miro



# Drawing to Music

