Building and Drawing

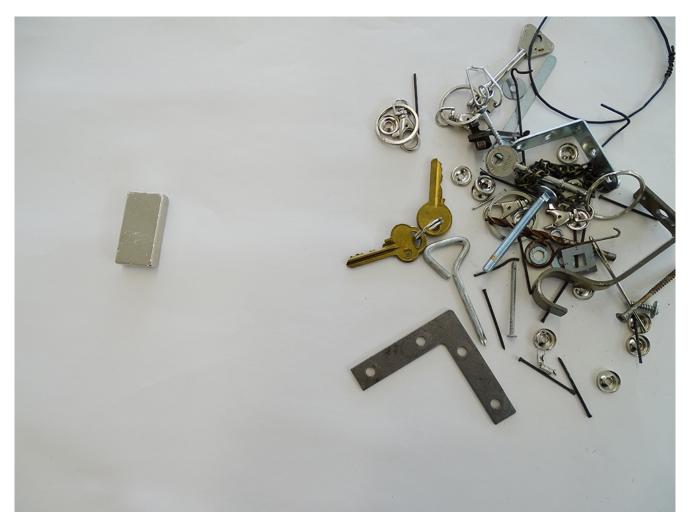
By Paula Briggs

This resource shares the Week Four session at <u>Jeavons Wood Primary School in Cambourne</u>, Cambridgeshire, in which I'll be working with a year 5 pupil (Lily-Rani) and a year 4 pupil (Daniel) for one hour once a week. Through regular sessions, and in collaboration with the school, the aim is to:

- Provide the opportunity for the children to develop their hands-on making and visual arts skills through regular contact and small group work;
- Help build confidence in the children in all areas of their school life, including academic, social, creative and practical skills, and so demonstrate the importance of hands-on creative exploration;
- Inspire visual arts projects amongst other pupils and staff in the school by sharing outcomes.



Week Four - Building and Drawing



Magnet and metallic forms

This week I took in a super strong magnet and a collection of iron forms. We took it in turns to create our own minisculptures working with the magnetic forces.



Magnetic Sculpture

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Talking Points: Molly Hausland



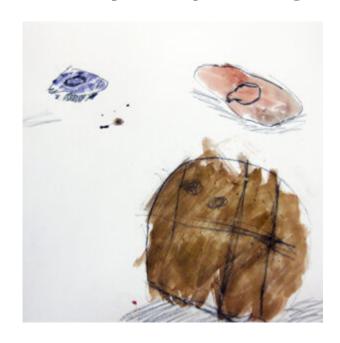
The ancient art of kolan



Drawing with a Ruler

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Pathway: Exploring Form Through Drawing



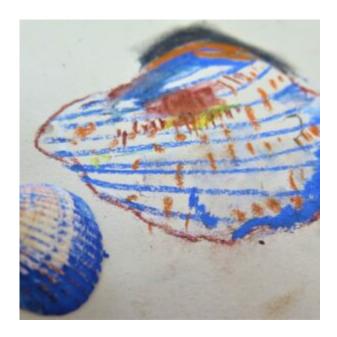
This is featured in the 'Exploring Form Through Drawing' pathway

Pathway: Stick Transformation project

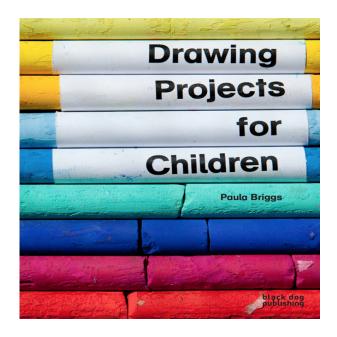


This is featured in the 'Stick Transformation Project' pathway

The drawing journey



See Drawing Projects for Children for more Drawing Exercises



Supersized Jewellery

More Making and Drawing projects for children



Make, Build, Create and Drawing Projects for Children, BlackDog Publishing 2015/2016

Developing Sketchbook Work with Pink Pig Sketchbooks

Find more drawing and making ideas!



Drawing Projects for Children and Make, Build, Create. Blackdog Publishing 2015/2016

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Our River - Year Five Pupils

Build a Communal Drawing in Four Steps

Year Three Pupils Explore Stencils, Composition and Expressive Mark Making with Oil Pastels

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Pathway: working with shape and colour



This is featured in the 'Working with Shape and Colour' pathway

Talking Points: Henri Matisse Cut Outs



Talking Points: Romare Bearden

to do in my collages is bring the Afro American experience into art and GIVE IT A UNIVERSAL DIMENSION

Linking Flock Together to your Curriculum: Key Stage 1 - 3

Sara Dudman & Debbie Locke: Flock Interpretation Activities

Introduction to Flock Together

<u>'Flock Together'</u> was a collaborative project which explored how the artists Sara Dudman and Debbie Locke might work together to make creative contemporary artwork in response to sheep farming.

The exhibition of work took place at the Thelma Hulbert Gallery in Devon. This resource shares information about the artists, how they worked collaboratively, describes the work they produced and includes suggested activities which you may like to try in the classroom.

We hope this resource provides teachers of all key stages with access to the working practices and resulting artwork of contemporary artists, and shows you how to use their work as inspiration in your classroom.

<u>Understand more about how the work was created here.</u>



Get Away, Debbie Locke & Sara Dudman

Introducing the Artists: Sara Dudman & Debbie Locke

Debbie and Sara have been working together as an <u>artist</u> <u>collaboration</u> for 3 years, whilst also maintaining their own individual practice as artists. The "Flock Together" collaboration relied upon both artists bringing their diverse methods, media and techniques together to explore their shared interests in movements, relationships, behaviours and mapping.

Find out more about Sara and Debbie

Flock Together Artwork

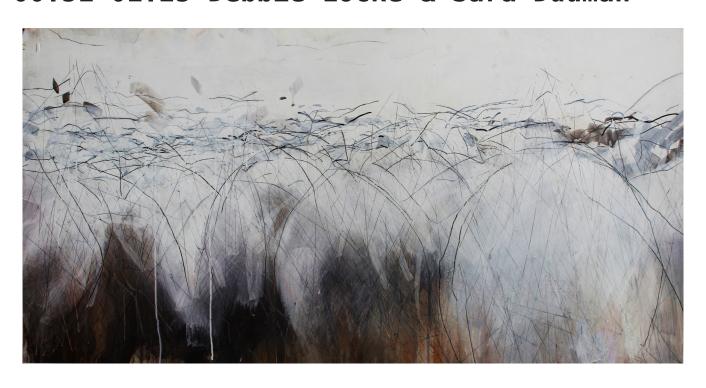
The artwork below was created as a result of the Flock Together collaboration. You may use the images below in the classroom to inspire the activities below.



Sheep-cam in barn 00.45 - 02.25 Debbie Locke & Sara Dudman



Field-cam farmer feeding sheep 00.51-01.25 Debbie Locke & Sara Dudman



Sheep-cam in airfield 06.47-07.21 Debbie Locke & Sara Dudman



Farmer-cam in Field 02.52 — 03.33 Debbie Locke & Sara Dudman

Talking Points for Pupils

"So, what are you looking at and how do you best go about understanding and responding to these abstract artworks?"

Find out how you might talk about these images with your pupils

Linking "Flock Together" to your Art & Design Curriculum

Use the buttons below to explore how you might work with pupils in each different Key Stage.



Key Stages 1 - 3



Key Stage 4



Key Stage 5

Links & Project Supporters

Flock Together artworks were originally exhibited at the Thelma Hulbert Gallery. The project has received great support from a range of partners including Arts Council England, Double Elephant Print Workshop and Somerset Film at the Engine Room who have either financially supported the project or provided technical assistance with prints and video editing.

https://flocktogethernews.wordpress.com

Facebook: https://www.facebook.com/flocktogethernews

Twitter: @flocktognews

www.debbielocke.com

www.saradudman.com

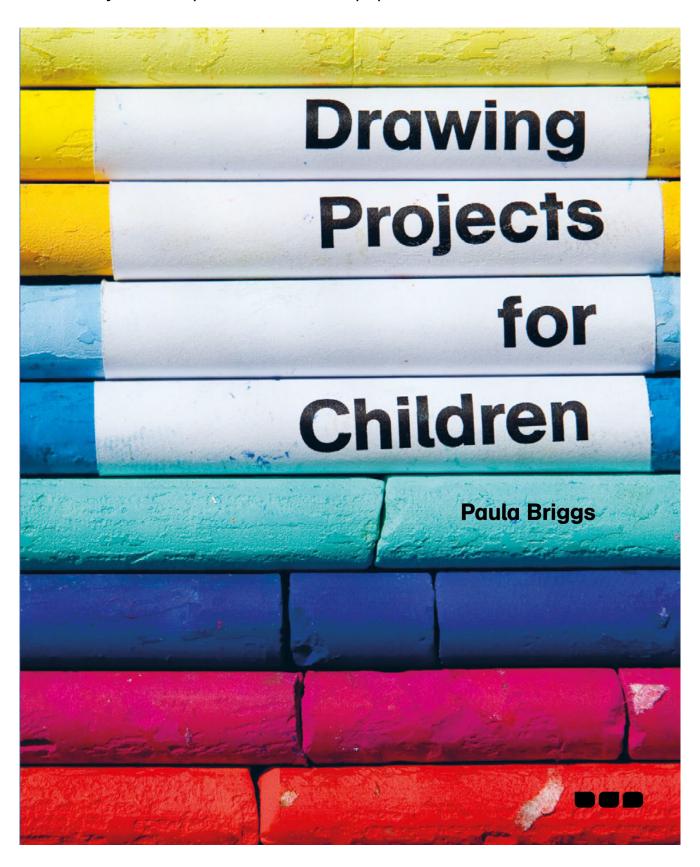
www.thelmahulbert.com

Two Beautiful Books to Inspire Teaching & Learning

Drawing Projects for Children and **Make Build Create** aim to inspire and enable children, teachers, facilitators and workshop leaders to explore drawing and sculpture in an active and adventurous way.

Find further details about each book, including reviews, below.

*The exercises and projects in these books are aimed at children aged 5 to 12, however the majority of the projects can easily be adapted for older pupils and adults too.



Drawing Projects for Children

Find out more and read reviews

Pre-Order



Pre-Order for August 2020



Make, Build, Create: Sculpture Projects

for Children

Find out more and read reviews

Published by Black Dog Press



Black Dog Press specializes in beautifully produced illustrated books that represent a fresh, eclectic take on contemporary culture.

Five Star Reviews of Make, Build, Create

★★★★★ Superb Introduction to Making

By Amazon Customer on 9 May 2016

This is a timely book and beautifully pitched. Paula Briggs manages to achieve a lovely balance in tone, creating a book which will appeal to children, without being patronising, but also one which will equally appeal to adults, whether they be parents or teachers or, even, inspired to have a go at making themselves. The book opens with a manifesto about making, which is a nice touch, and then a foreword where Briggs manages to get that tone just right, imploring children to take up making and realise their potential. The book then divides into sections on materials and projects. The materials section is extremely useful with clear instructions about how to use plaster, clay, glue guns and so on. Even quite young children should be able to access and understand it, such is the clarity of language employed, but this is clearly intended to help adults working with children. I think that it does this very well and can envisage a nervous teacher, with little experience, being much more confident as a result of reading this book. The projects section starts with quite open ended projects but then, as the book progresses, these become more specific; moving from 'Paper Manipulation', for example, to 'Wire Insects'. Again I think this is a success as it means that the appeal for the publication is broad. You might be a newly qualified primary teacher with very little experience and encouraged to let you children explore making, or a more experienced art practitioner looking for inspiration, both will be catered for here. Well done. An excellent introduction to the benefits of making.

★★★★★ A beautifully presented and 'open' book

By V. Brennan on 6 May 2016

A beautifully presented and 'open' book. Shared this book with my art teacher's network. I'm just about to start a project on treehouses with one of my classes so it arrived just in time to give me an extra boost. I'd say the aim of this book is to give you the confidence to try things out, and experiment and make mistakes. It's not a book of 'activities', it's a book of starting points on a creative journey.

★★★★★ A brilliant book which children can easily follow alone or enjoy ...

By Tim Parsonson on 26 April 2016

A brilliant book which children can easily follow alone or enjoy using with parents. Uses innovative materials and more advanced mediums which children are not always exposed to, thus empowering them to create some of their best works. Thoughtfully written and illustrated by a true artist who treats children like little adults. We love it!

** Brilliant book

By A. Morrow on 22 April 2016

Another cracking book, lots of ideas that can be used as springboards to develop 3D work in the Primary classroom, After school club or at home.

Amanda Warren, NSEAD Network

Make Build Create is an inspiring book. Like its predecessor 'Drawing Projects for Children', it is beautifully produced, with beguiling photographs and a carefully laid out task which is easy to access whilst being packed with inspiration.

Based on the premise that children love to make things but probably are given insufficient opportunity, the book guides the reader through some basic premises (such as, "Why make?") and useful information about equipment and safe procedures. Some of the materials suggested may have been neglected in recent years (I confess it is a long time since I used plaster in powder form) and there are zany ideas, too. Making a plinth for a figure looks sure to appeal! And those wire insects! The photos can easily be shared with a group of children to inspire them or to illustrate processes.

My only query is who the book is aimed at. To begin with I thought it was a book for children, but the forward is definitely for teachers and facilitators. But does it really matter? The book is sumptuous, gorgeous and appealing. Paula Briggs has done it again; lets get making!

Amanda Morris-Drake, Darwin Centre for Young People

"Full of excellent ideas and beautifully presented"

Ros Corser

"Make Build Create by Paula Briggs is an informative and helpful manual which describes a series of creative sculptural projects designed to engage all. Beautiful photographs run throughout the book making it as visually appealing as it is inspiring. Thank you Paula for such an inspirational book, encouraging "hands on art" for everyone."

Doppleganger Drawing

Visualisation Drawing

Trial and Error Drawing

Methodical Drawing

Serendipity Drawing

Simple Easter Sketchbook

Playing with tape, projectors, Wicky Sticks and so much more!

Accessible approaches for collaborative drawing with visually impaired students with Sara Dudman and Debbie Locke at the Thelma Hulbert Gallery in Devon