

Talking With Your Hands

In this resource, learners will use drawing and making to make connections between what they say and how they convey it, and use this understanding to express themselves. The video is appropriate for viewers aged 12 and older.

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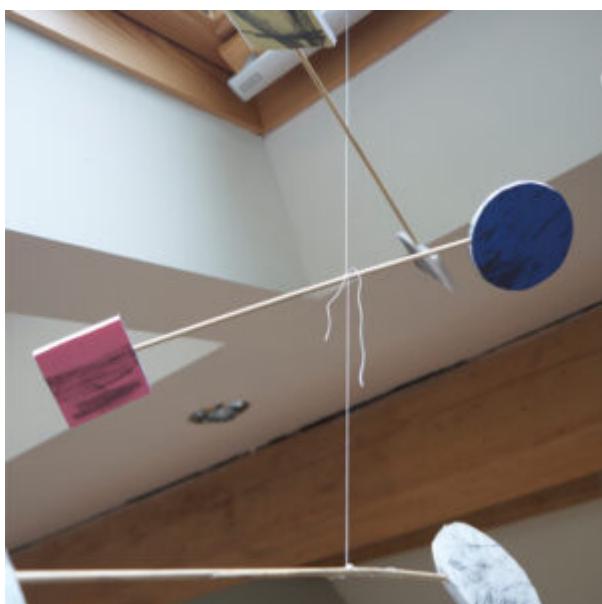
Mobile Construction Methods

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Pathway: Explore Sculpture Through Making a Mobile



Heavy/Light Mobile – Drawing and Making



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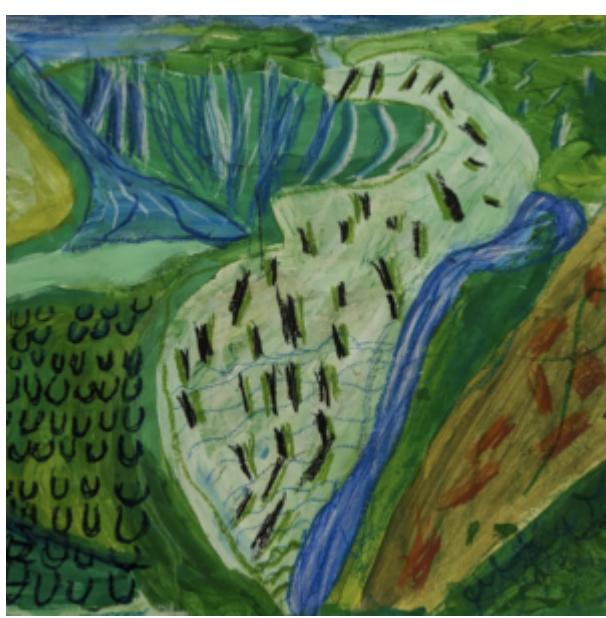
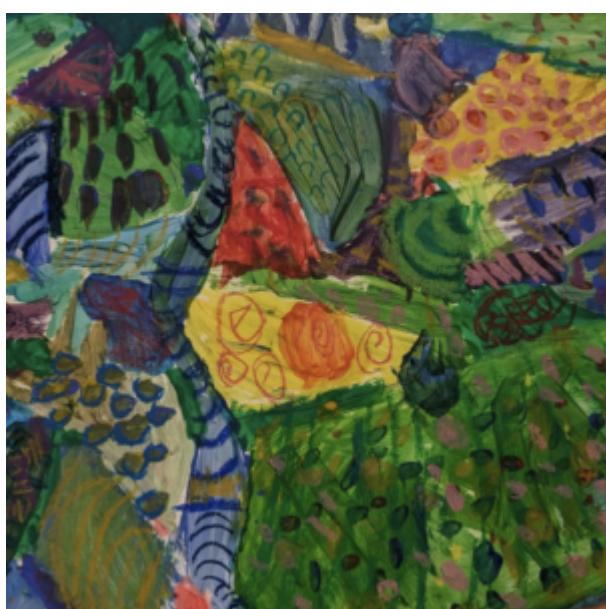


What is Sculpture?



Sculptural Environments Inspired by Hockney

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Pathway: Festival Feasts

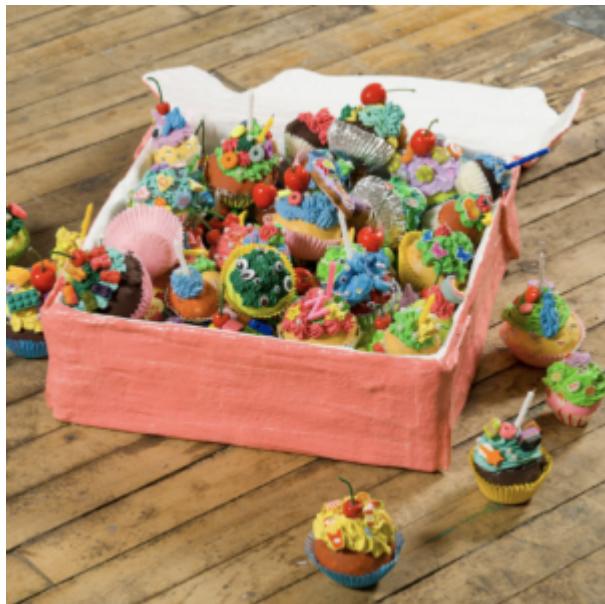


[This is featured in the 'Festival Feasts' pathway](#)

Talking Points: Claes Oldenburg



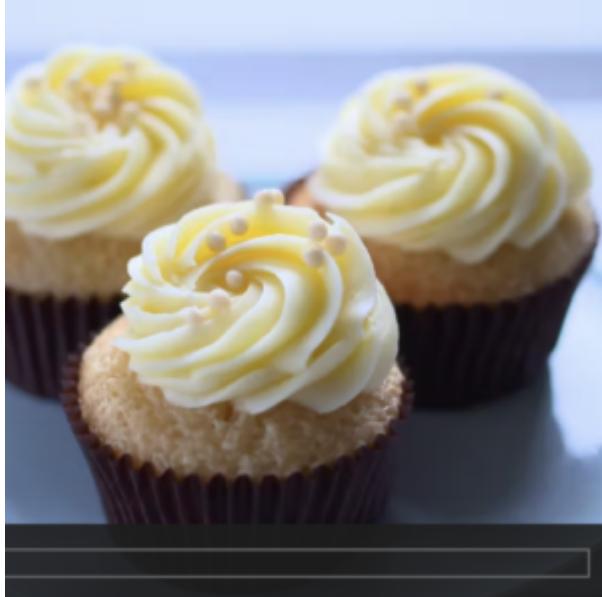
Talking Points: Nicole Dyer



Talking Points: Lucia Hierro



Drawing source material: Food



**Which Artists: Andrew
Amondson**

**How Do We Look At
Contemporary Sculpture:
Victoria Rotaru**

AccessArt's Prompt Cards for Making

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Pathway: Music and art



[This is featured in the 'Music and Art' pathway](#)

Pathway: Playful Making



This resource is features in the 'Playful Making' pathway

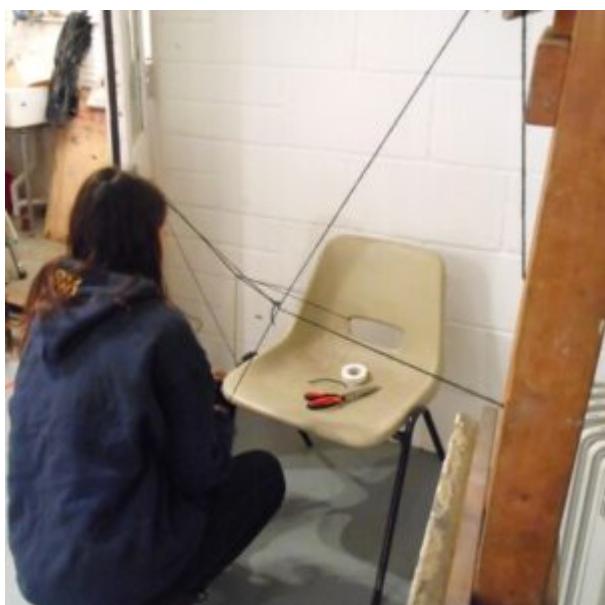
Manipulating Paper



Cardboard Sculptures



The Chair and Me



Remembrance Day Peg Soldiers

What We Like About This Resource...

"It's great to see a different approach to thinking about remembrance day. These peg soldiers are a refreshing alternative to artwork inspired by poppies. The processes involved encourage children to focus on fine motor skills: wrapping embroidery thread around the peg and creating small detailed clothes and helmets. These dolls look particularly effective when standing as a collection and would make a poignant alternative to a standard display board" – Rachel, AccessArt

See This Resource Used In Schools...





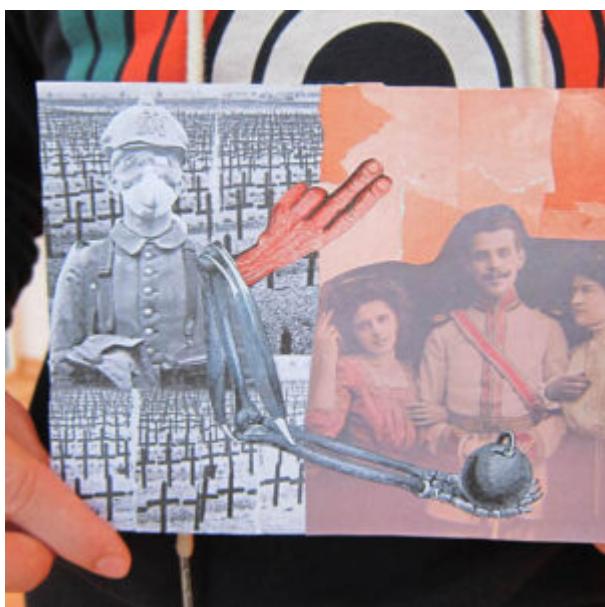
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An Exploration of Paul Nash



For Remembrance Day



World War I Mail Art

Outdoor Art In Urban Gardens

Which Artists: The Life & Works of Madge Gill

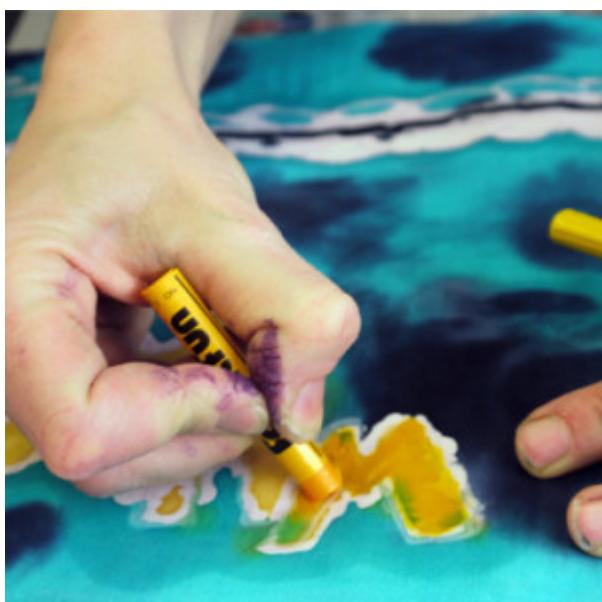
What We Like About This Resource....

“The life of Madge Gill that Sophie Dutton recounts here gives us real insight into the challenges that Madge Gill experienced, and how these challenges would have been common among women at the time. When we study the work of Artists, it adds a rich context to our experience of their work to consider their personal history, and helps us ask questions like ‘why do you think the Artist painted in this way or was inspired by this subject matter?’ If you introduce your class to Madge Gill, begin with looking back over her younger life to try and better understand her motivations as an Artist” – *Rachel, AccessArt*

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I am AccessArt: Ann Rippin



Making Batik Textiles in the Classroom



How I Use Drawing and Sketchbooks

Which Artists: Liz West

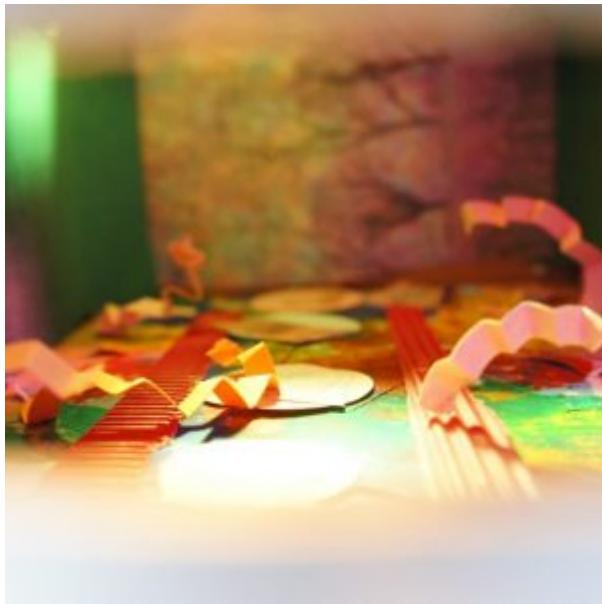
What We Like About This Resource...

"It's really interesting to hear how the interest Liz has in the quality of light comes from a personal place and is something she has responded to since childhood. Seeing how her work has developed over the years is therefore a really positive reinforcement that individual creative journeys, where nurtured, are so central to a rich arts education. We also love hearing Liz is always

on the 'quest for knowledge' – meaning she is open to her ideas constantly evolving and the process of gathering new information and inspiration never stops!" – Rachel, AccessArt

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Pathway: Brave Colour



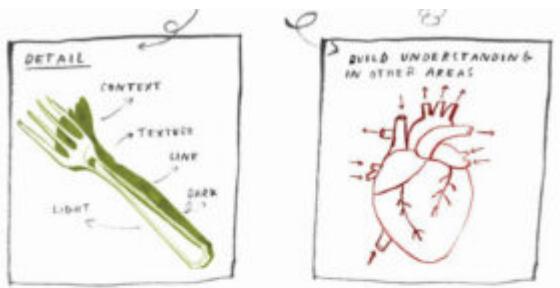
[This is featured in the 'Brave colour' pathway](#)

using sketchbooks to make visual notes



Find out how pupils can respond to artists work in sketchbooks

Show me what you see



SHOW ME WHAT YOU SEE METHODS:

1) GUIDE SEEING

"SHOW ME..."

2) RULES



3) CHALLENGE EXPECTATIONS

4) COUNT DOWN

Enable close looking and drawing with this exercise

Lightbulb Art



Mini World Light Boxes



Visual Arts Planning: Light and Dark



Touch Wood

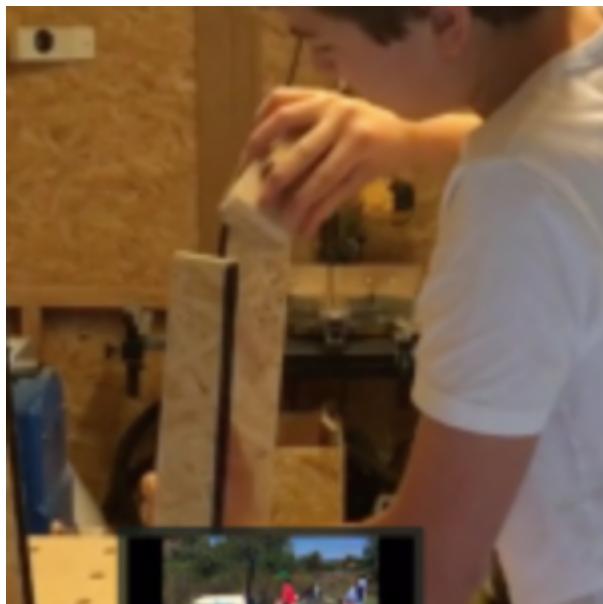
What We Like About This Resource...

“You can get a real sense of the environment in this post and how this could provide so much inspiration for creative projects. We are aware there the challenges to exploring the outdoors when many schools are in towns and cities. A way around this could be to have a regular collection of natural objects within the classroom and using them as a stimulus to respond creatively in sketchbooks or in extended projects” – *Andrea, AccessArt*

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Woodland Exploration



A Passion for Woodworking



Visual Arts PLanning: Tees, Forest and Landscapes

Which Artists: Su Blackwell

What We Like About This Resource...

“It’s really interesting to hear how Su’s career path evolved organically, and how experimenting with different disciplines such as ceramics and sculpture whilst studying Textiles at the RCA began her journey towards paper craft and books. We really like how the small book sculptures inspired the larger scale set designs for The Snow

Queen. They transfer so effectively to the stage and you can imagine how engaging it would be for a young audience to recognise letters and words on lampposts and other scenic elements". – *Rachel, AccessArt*

You Might Also Like....



[Creating a Book World](#)



Sketch Set Design Models



Set Design for Primary Aged Children

Which Artists: Nathan Ward

**Dropped Cone Sculptures with
Julia Rigby**

What We Like About This

Resource....

“There’s a really fun element to this activity which is you can imagine all children really enjoying! The idea of food on large scale is a great starter for a sculpture project and an early exploration of working in 3D. What’s really positive to see in this project is how the children used their sketchbooks to design their ice creams prior to working in 3D. They then had the opportunity to re visit and refine their ideas as they worked. This provides a solid foundation for the concept of design development and design through making- both of which underpin any visual arts or design project or profession. For more support on how to develop sketchbook practice in your setting please see our [Sketchbook Journey](#)” – *Rachel, AccessArt*

You Might Also Like....



Art Club Cafe



Communal Drawing: Summer Picnic



Redesigning Food Packaging

“Missing You” – Pavement Art Response to #SchoolclosureUK

Children’s Community Project

Mini World Light Boxes

Teacher Anna Campbell shares this beautiful resource which shares how children aged between 4 and 7 years old, made ‘Light’ boxes. This project could easily be adapted for an older class and is brilliant for SEN children/adults.