

# Sketch Your World: Drawing The Details

[By Phil Dean](#)

'[Sketch Your World](#)' is a collaboration between artist Phil Dean and AccessArt, aimed at helping students 16 and above be inspired by their local landscape.

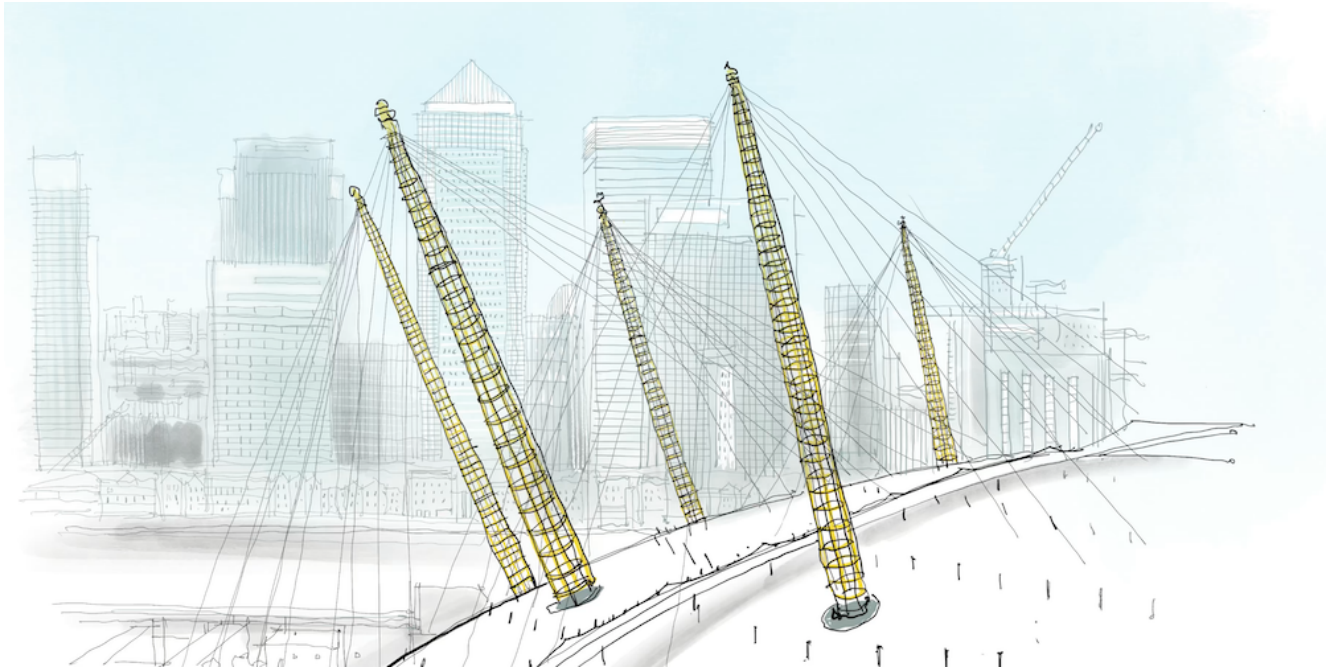
In this post Phil shares his top tricks for capturing the details of a scene to elevate his drawings. Watch the videos below and try the challenges at the bottom of the post.

## Brickwork

When you look closely at bricks on a building, you'll notice that they are not entirely uniform. While they are all largely the same size and laid in the same way, they vary slightly in colour and texture, and it is important to represent this variation in your sketching. A top tip for colouring brickwork is to start with a medium colour that represents the entire wall and then add a darker and a lighter shade for the variations. If the mortar that binds the bricks is lighter than the bricks themselves (often it is), use a lighter shade or even white to draw in the brick

## Texture

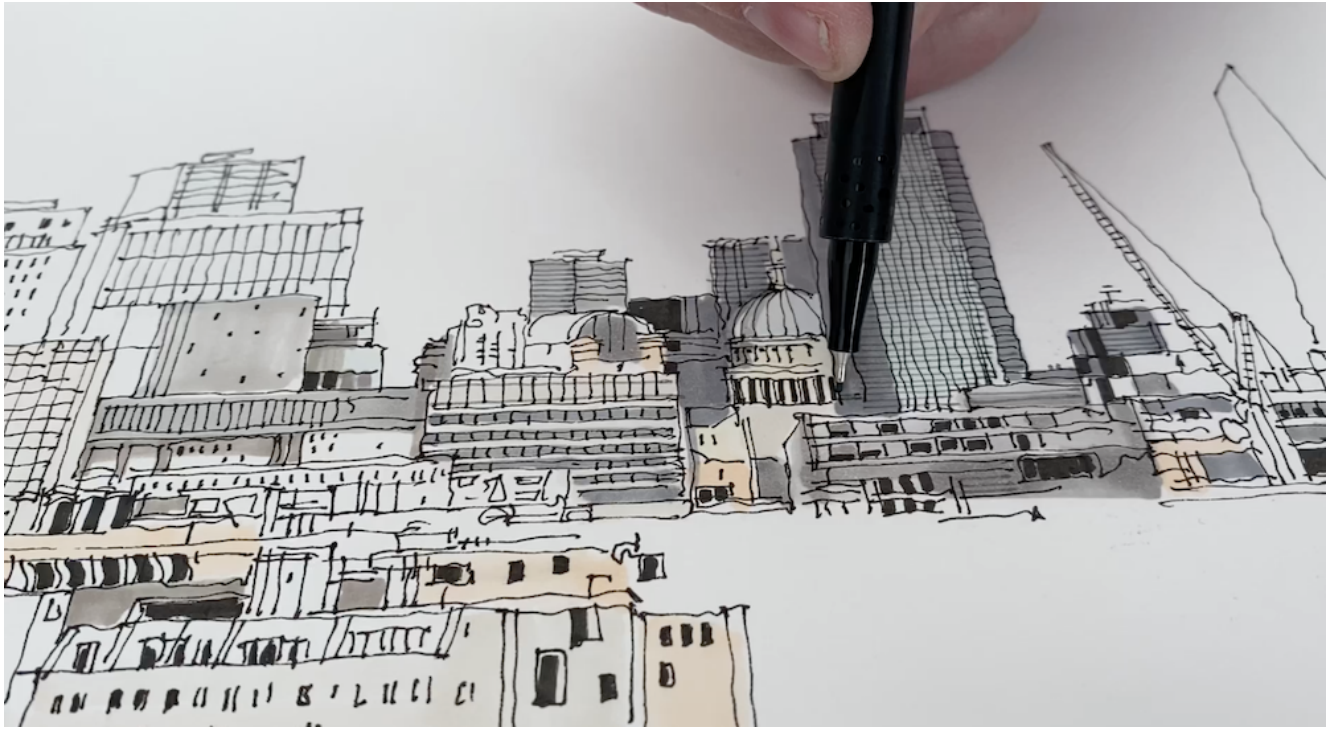
Adding further texture gives additional depth and realism to a sketch. Look carefully at your subject and see if there are details that should be added, then think about how this detail could be shown with the materials available to you. If the texture is fundamental to a scene, then make a feature of it, but if it's supplementary detail that is not essential to the story, then make it a background feature.



## **Wobbly Lines**

A top tip when drawing the hard, clean lines of architecture is to try not to make your lines too straight. This may sound counterintuitive, but it helps you to be more relaxed when sketching imposing scenes and gives you some artistic licence to interpret what you are seeing.

This line work drawing would be quite uninteresting if all the lines of the buildings were straight and precise. It is a great example of box-like buildings getting the wobbly line treatment. The lines create character and will give you the freedom to build the scene without being overly concerned with accuracy. This technique encourages a lateral-thinking approach to sketching.



## Trees and Shrubbery

Including trees and shrubbery in a sketch can provide an effective contrast to hard architectural edges. Different approaches need to be used depending on the time of year. Deciduous trees in winter become spidery and intricate, but in the summer they are almost cloud-like. Good technique is required to make them look believable, but persevere as the addition of trees is worth the effort in the overall sketch.





Winter trees can be fun to sketch, just make sure that you try to show the tree itself and how the branches get more delicate towards the outer limbs. Use fine lines and small dashes to illustrate the sparseness of winter branches.



## Shadow

The addition of shadow will always add dynamism and a touch of realism to a sketch. Shadows don't always have to be completely realistic in terms of their depth and strength, but they are mostly essential to any drawing.

Hard sunlight delivers drama and impact when it hits detailed stonework. In this sketch, the shadow is built out from the features of the stonework, combining the use of a solid black marker and a white highlight pen to create dramatic contrast.



## Highlights

In urban sketching, white highlights can be deployed in a number of very effective ways. The trick is to add white at the very end of the process to add that final hint of detail that will bring everything together.



White highlights need be only gestural, but their impact on a sketch can be significant. In this sketch they pick out the architectural detail, describe the lighting and create movement and contrast. In the images above, I used a white gel pen for the strong highlights and a white pencil to add softer lighting to areas such as the column.

### **Challenge:**

Go back through some of the work created throughout the Sketch Your World project. Work back into some of your drawings, adding some of the details mentioned above and see how it changes the drawing.

### **Extension Challenge:**



Select one or two of the techniques I've just described and create a piece of artwork from real life or a photo and use those techniques when creating the drawing itself. It can be essential to the drawing, or just a detail around it, but I want you to use the technique to really bring the drawing to life.

When you've finished, lay out your work and discuss in a group the impact of the added details and think about how adding other techniques could also elevate the drawing.

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**We believe everyone has the right to be creative and by working together and sharing ideas we can enable everyone to**

reach their creative potential.

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**Sketch Your World:  
Perspective**

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**Sketch Your World: Choosing  
Subject Matter**

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**Sketch Your World: Materials**

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**Sketch Your World:  
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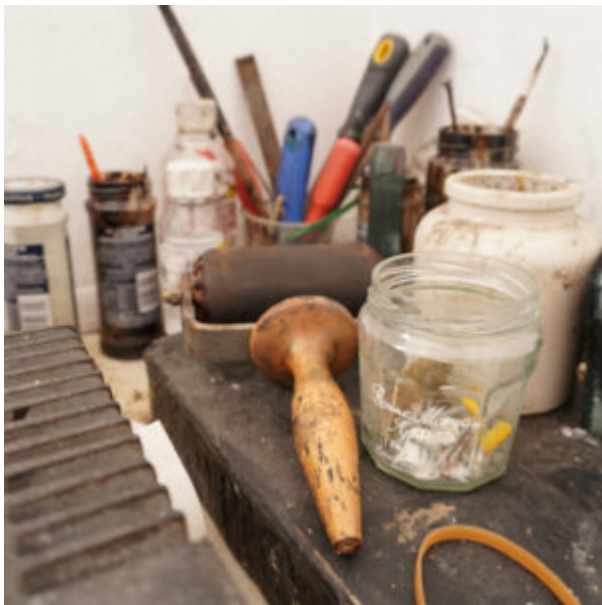
# Sketch Your World: The Basics

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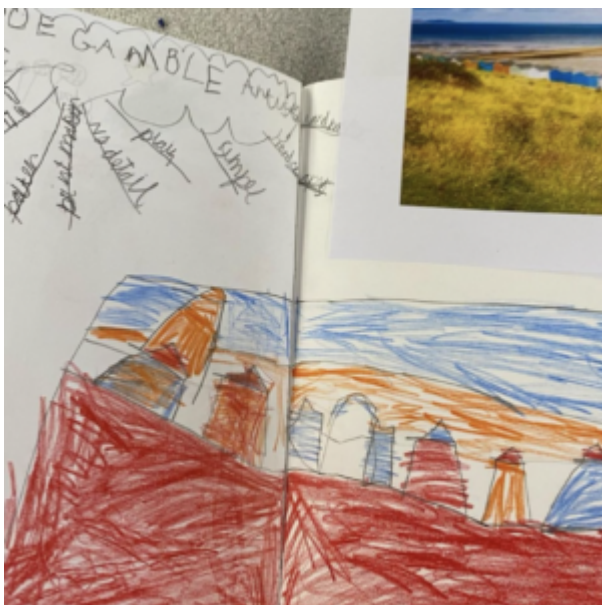


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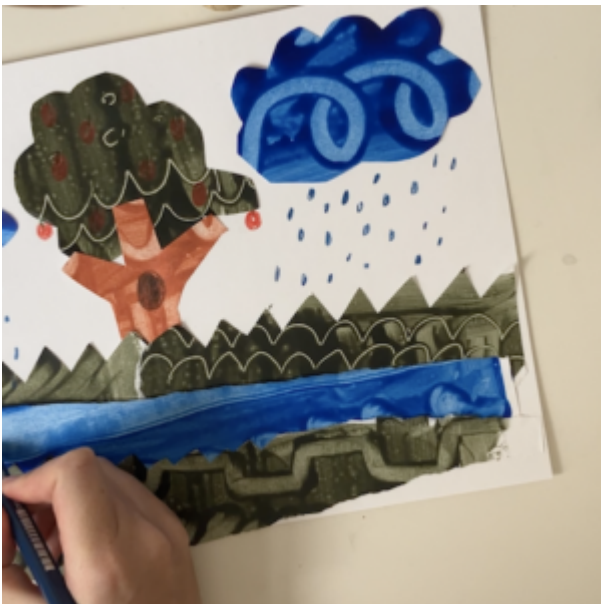


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**Talking Points: Saoirse Morgan**

A collection of imagery and sources designed to stimulate conversation around the work of Saoirse Morgan.

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AGES 9-11

AGES 11-14

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## Saoirse Morgan

“My paintings explore my connection with familiar landscapes. The subject of my work is my home terrain of West Wales: the landscape, the coast, the ecology. I am inspired by local colour, plant life, atmosphere and weather. I spent my childhood on small islands, surrounded by swirling tide races and wild, wind-blown seas. My terrestrial environment is maritime heath and lowland heath. It’s a warm, familiar colour palette, dominated by bracken, heather and gorse.” – [Saoirse](#)

## Questions to Ask Children

How does Saoirse’s painting process connect to the sea?

How do the colours, shapes and textures evoke the atmosphere of the sea?

## Questions To Ask Children

How does the painting, and process capture the essence of the sea?

What do you like / dislike about the painting?

How does the painting make you feel?

## Questions to Ask Children

Are there any animals / insects / plants in your local area that has been suffering the consequences of climate change? How has your local landscape been affected?

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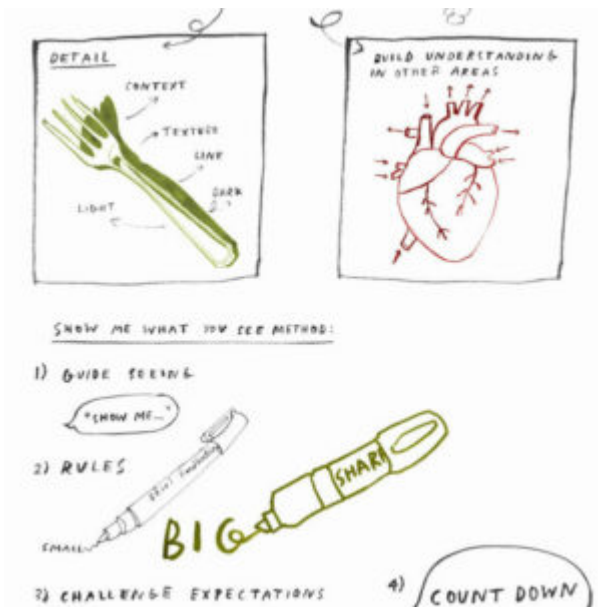


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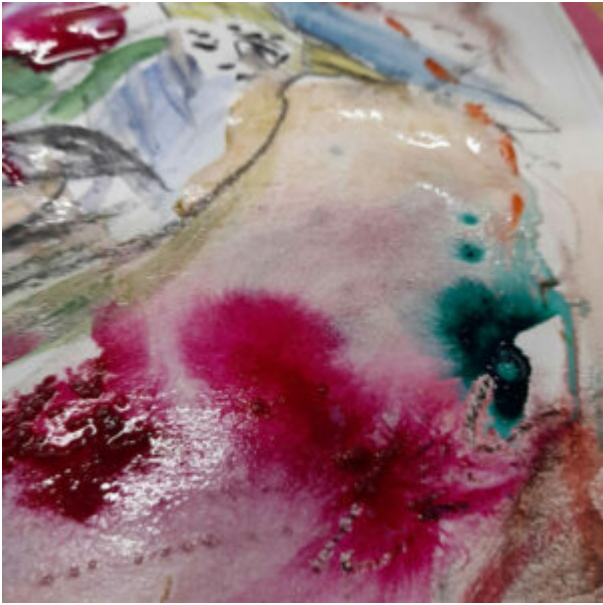
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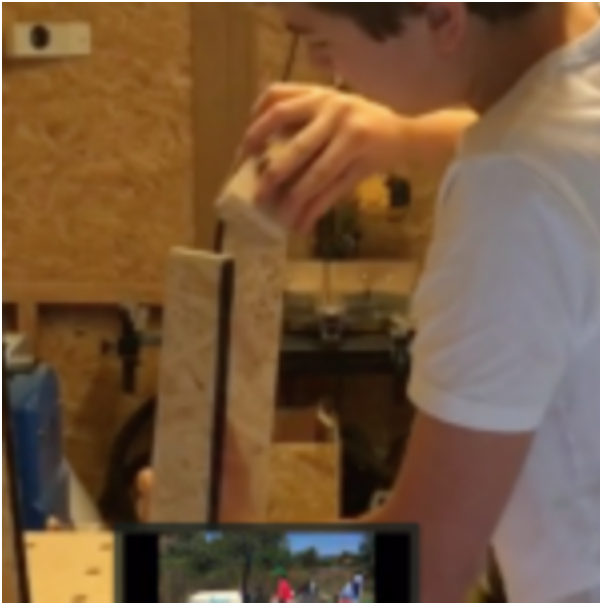
# What We Like About This Resource...

“You can get a real sense of the environment in this post and how this could provide so much inspiration for creative projects. We are aware there the challenges to exploring the outdoors when many schools are in towns and cities. A way around this could be to have a regular collection of natural objects within the classroom and using them as a stimulus to respond creatively in sketchbooks or in extended projects” – *Andrea, AccessArt*

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# Which Artists: Cas Holmes

## What We Like About This Resource...

“The sense of journey and feeling of movement is such an interesting part of Cas’ textile work here. We love how location and place is communicated through the variety of fluid and meandering textile marks used. Cas’ Romani background as well as early experience living in Japan make for a rich cultural backdrop to her work. The themes here could be explored in the classroom by asking children to use memories of places they’ve visited to produce a creative response using fabrics and mixed media” – *Rachel, AccessArt*

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# Which Artists: Toby Pritchard

## What We Like About This Resource...

“It’s a really positive thing for an artist to share the concept of the creative journey. At AccessArt we believe journeys are pretty important and we are pleased to show this in action through Toby Pritchard’s post. We particularly like the anthropomorphic element, and how this really brings life to Toby’s work.” – *Rachel, AccessArt*

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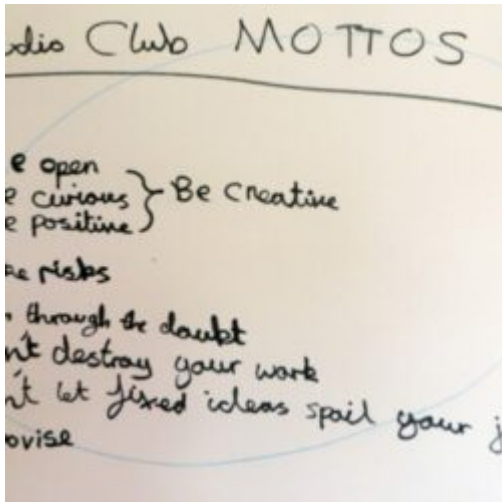


[Anthropomorphic Animal Paintings](#)





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