# Making A Banner At Woking College

#### By Sarah Pimenta

In this post participatory print artist and head of <u>Social</u> <u>Fabric</u> Sarah Pimenta shares a workshop which she facilitated at Woking College Sixth Form with a group of 16-17 year olds. Sarah's work as a participatory artist often touches on issues of social inclusion, this project being no exception to that. The aim of this workshop was to celebrate the diversity within the college community through creating a collaborative welcome banner that would be hung in the entrance hall of the college.



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Working collaboratively towards a shared aim provides an alternative experience to working on individual projects. Creating together encourages listening, peer feedback and creative problem
solving - all of which are hugely valuable in all
areas of education" - Rachel, AccessArt

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"It's interesting to hear Theresa describe Printmaking as a social activity, with the shared use of materials and equipment so central to the practice. This could be a positive way of working for lots of children in school, where instead of just working on individual art work, they can collaborate and embrace the creative sharing experience!" - Tobi, AccessArt.

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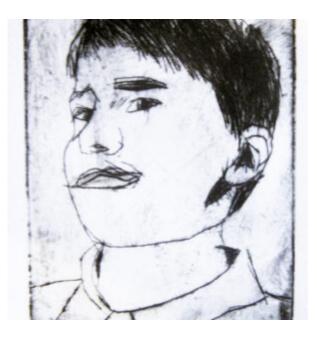
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"These are such beautiful and evocative images – certain to inspire. There is a lot of potential for schools to explore Gabby's work as a way to inspire pupils to create their own imagery inspired by literature, or inspired by imaginative writing by pupils.

Although etching might not be particularly

accessible to many schools, there are low tech ways of approaching the process (see below) which mean pupils can explore similar ways of working in the classroom." *Paula, AccessArt* 

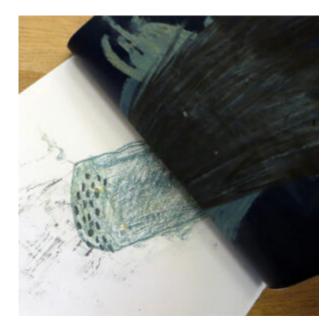
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