

Talking Points: Olafur Eliasson

How can installation art transform a space and change our relationship with the environment?

Olafur Eliasson creates large-scale [installations](#) that immerse audiences in experiences of light, [colour](#), reflection, and shadow. Using projections, film, [photography](#), and [sculpture](#), he encourages us to think about how we connect with nature and the wider world. His work invites reflection on both everyday changes in our environment and larger issues such as climate change.

Watch the videos below and use the following questions to begin a discussion about Olafur Eliasson's work.

Please Note:

This page includes links and videos from external sites, verified at publication but subject to change.

Teachers should review all content for classroom suitability.

[Report any issues](#), and check school firewall settings if videos don't play.

AGES 9-11

AGES 11-14

AGES 14-16

FREE TO ACCESS

Olafur Eliasson

Olafur Eliasson's interest in light came from growing up in Iceland, where for half of the year the country is in darkness.

Olafur is known for sculpture and large-scale installation art employing elemental materials such as light, water, and air temperature to enhance the viewer's experience.

Explore more of Olafur's work [here](#).

Questions to Ask Children

Describe what you see.

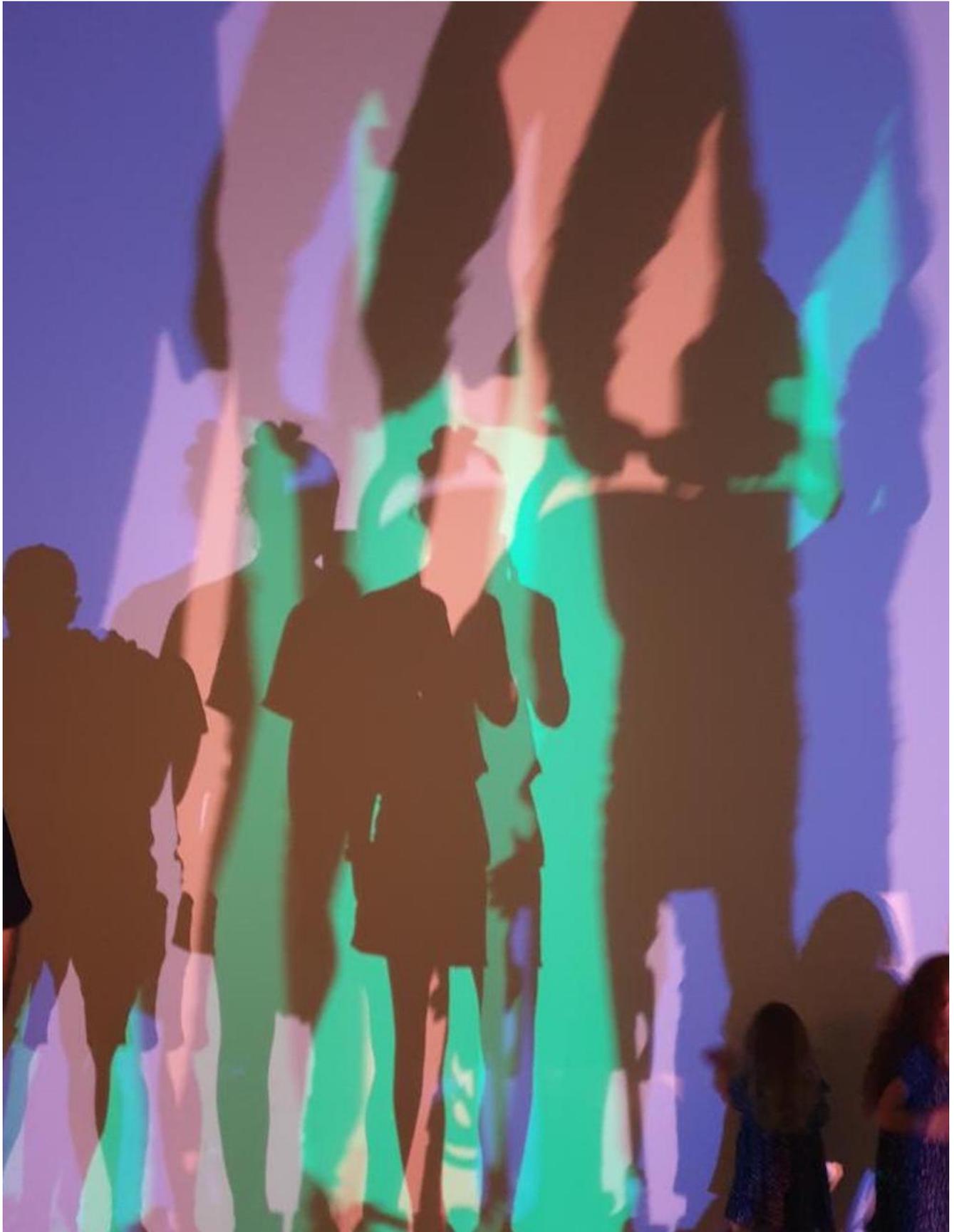
How does this make you feel?

How would it feel to be in that space, interacting with the light?

How do you think the artist creates these playful light installations?









Questions to Ask Children

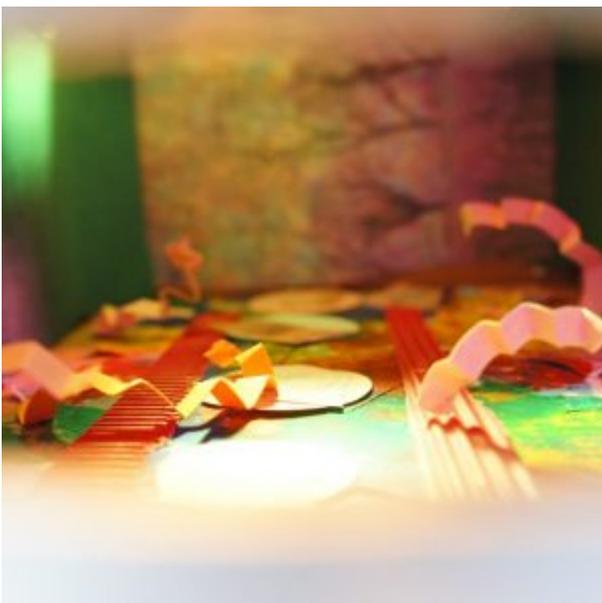
Describe what you see.

How do you think it would feel to interact with the light installations?

Does it make you think about space and colour in different ways?

This Talking Points Is Used In...

Pathway: Brave Colour



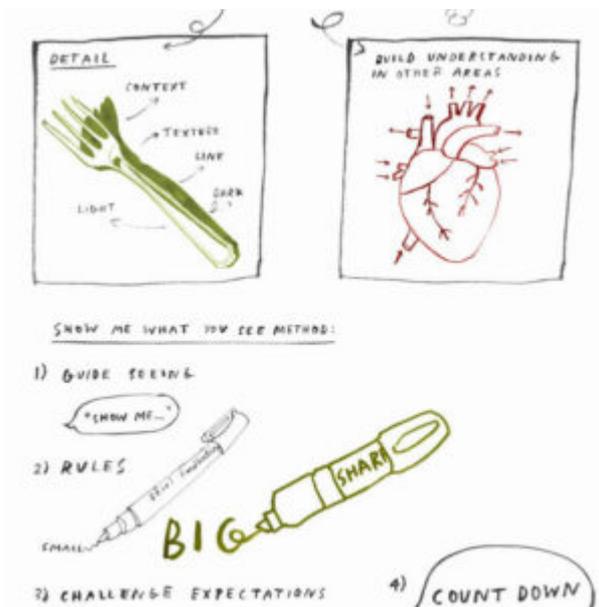
[This is featured in the 'Brave colour' pathway](#)

using sketchbooks to make visual notes



Find out how pupils can respond to artists work in sketchbooks

Show me what you see



Enable close looking and drawing with this exercise