

Teachers Battle it Out in Conversation with Marks on Paper

By Sheila Ceccarelli

Belvue School, Ealing, whose vision is "to be the centre of excellence for students with special educational needs", invited AccessArt to do a series of twilight drawing sessions to introduce teachers to drawing in preparation for their upcoming Art Week.

Teachers in this group were not specialist Art teachers and many hadn't drawn since pre-GCSE/O'levels, so this was a chance for them to break away from any preconceived ideas about what a drawing 'should' be and have the opportunity to explore, take ownership and enjoy some drawing processes and materials.

After a series of warm up exercises which introduced drawing through feel, teachers embarked on an exercise whereby they made marks on paper to have a conversation with a partner. This was a playful and fun exercise and teachers very much enjoyed both the process and outcomes.



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