

# The New Manifesto for Making!

[Paula Briggs](#) and [Sheila Ceccarelli](#) have been working to support making in schools for over 20 years. Find out more about our [#WhatDidMyChildMake](#) campaign.

Please share! [Print out this PDF version](#) and post it in your school, museum, gallery, community centre or home.



Let's be proud of our ability to make things and get more people making.  
Makers are brave people: putting an idea out into the world and making it real takes guts!  
Thank you!

## **We think it's great that:**

You like making.

You can see the potential in transforming the world around you.

You are inspired by things you see.

You enjoy seeing how other people make things.

You enjoy making things alone.

You enjoying making things in groups.

You like the things you make and are proud of what you've done.

**When you are making, remember:**

It's OK to make a mess.

It's OK to keep trying.

It's OK to start again.

It's OK to be inspired by someone else.

It's OK to take risks.

It's OK to get sore fingers.

It's OK to get annoyed when something falls over.

It's OK to not always know what you're doing.

It's OK if things go wrong!

**I declare I am PROUD of My Ability to MAKE Things, and I Will MAKE SURE that I MAKE Things Every Week!**

**Signed:**

(Your name)

**#WhatDidMyChildMake**  
**[www.accessart.org.uk](http://www.accessart.org.uk)**



## **You May Also Like...**

**Make, Build, Create: Sculpture Projects  
for Children by Paula Briggs**



Published by Black Dog Books

**#WHATDIDMYCHILDMAKE**



A collection of resources to consider how you can increase opportunities for making