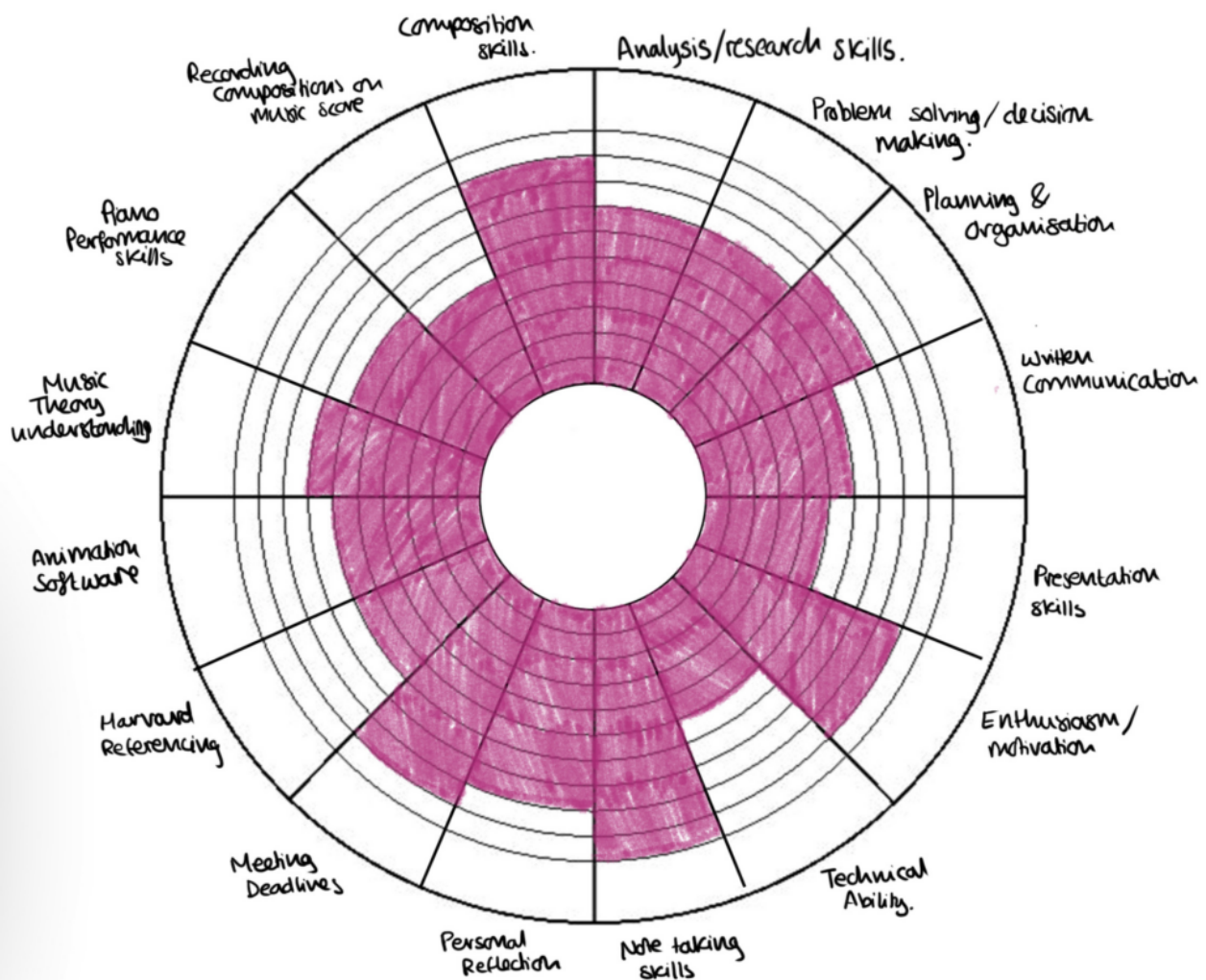


Using Circle Diagrams to Celebrate Progression

By [Paula Briggs](#)



In the recording "[Thinking About Curriculum Content & Progression in Primary Art](#)" we discuss the use of Circle Diagrams as a gentle, learner-centred way to think about assessment.

The circle diagram above is a sample used in the Extended Project Qualification (EPQ) for Year 12.

In this instance, the circle diagram enables the learner to think about the areas/skills/traits they would like to progress, placing them around the periphery of the circle. Each week or month, as these skills are developed through tasks, the learner can colour outwards as a pictorial representation of their growth.

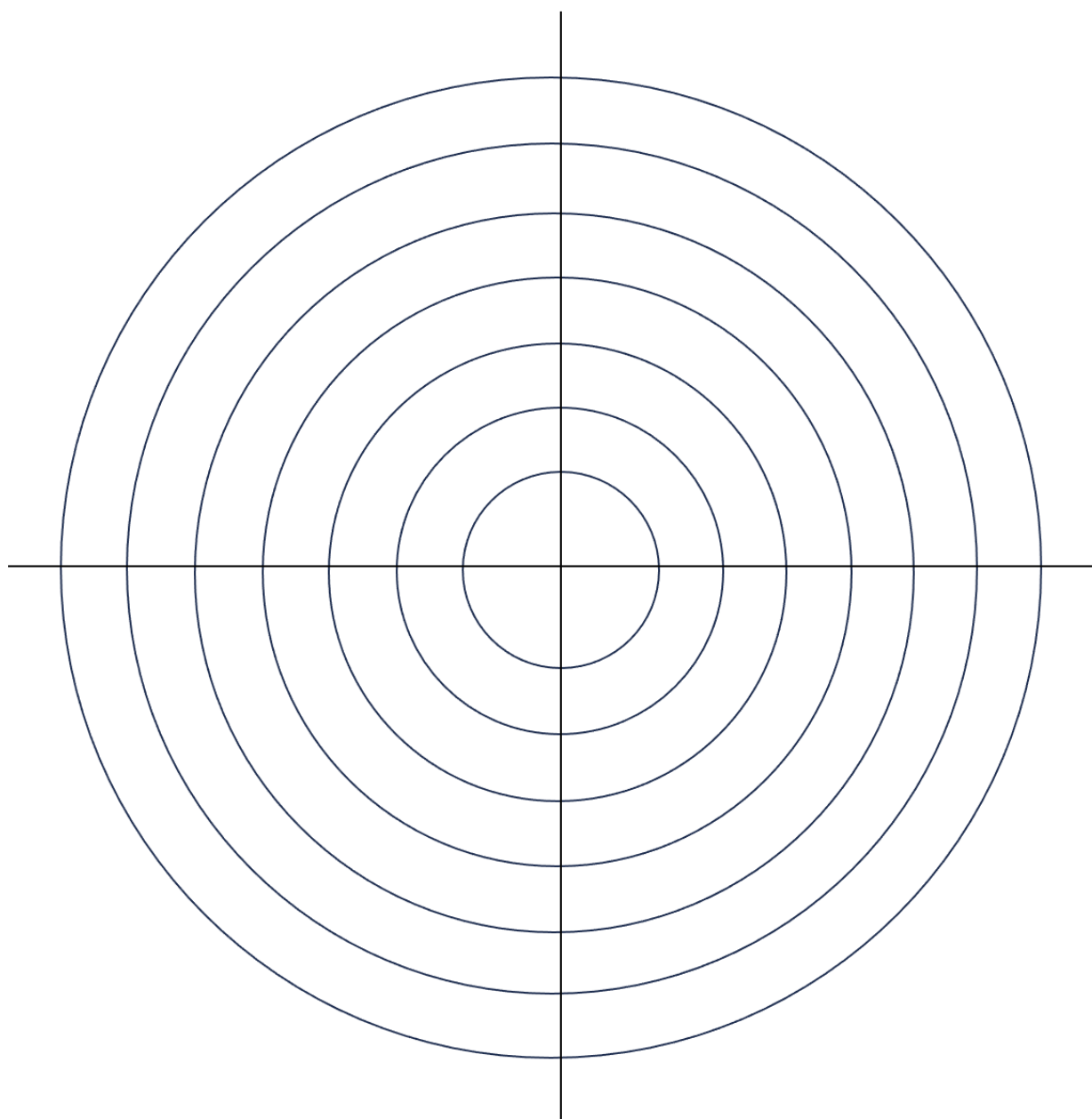
AccessArt would like to invite teachers of Primary-aged children to explore the use of this method. The "[Thinking About Curriculum Content & Progression in Primary Art](#)" describes the range of skills and traits that we think are important to develop. By creating a simple circle diagram with their chosen skills and traits, children can become aware of their own sense of development over time.

There are many ways to succeed in art - for some children, looking at and talking about art will be their skill, for others, drawing skills will be their strength, and for others, making art will be their forte. We don't want or need to ensure all children succeed equally in all areas - of course, children will progress all skills, but the circle diagram enables everyone to celebrate each child's particular strengths without pitting them against another child or a fictitious standard. The aim is not to see the whole circle coloured in, but instead to use the diagrams to recognise where strengths (and perhaps areas to be developed) exist.

Remember:

- Keep it light and celebratory! There is no need for heavy-handed assessment - creativity is a fragile thing, and it can be easily damaged.
- Think holistically! Learning takes place through art, as well as about art, and the development of the pupil as a whole person is important. Never rely on the measurement of certain skills (such as technical skills) above all other skills. [Watch the video here.](#)

[Download our template circle diagram here.](#)



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