



Inspired by the National Gallery's Take One Picture programme



## INSPIRE2020

The Fitzwilliam Museum CAMBRIDGE







The Fitzwilliam Business Partners TTP Group plc • Brewin Dolphin



# Programme

- 10.00 Registration with tea and coffee
- 10.15 Take One Picture Approach
- 10.25 The painting
- 10.40 Drawing warm up
- 11.00 Gallery workshop (ways in through visual investigation)
- 12.30 Lunch (not provided)
- 13.30 Studio workshop
- 15.30 Final thoughts



## Look



### Think

## Imagine

# Inspire 2020 aims to:

- Support teachers to develop confidence working with the museum collection, supporting enquiry led learning and advocating for art and design within their setting
- Support teachers to develop knowledge of museum objects, art skills and techniques and cross-curricular teaching
- Enable pupils to make meaningful connections with arts and heritage
- Promote learning outside the classroom as a means of enhancing learning within the classroom
- Act as a vehicle for raising pupils' self-esteem
- Provide a platform for celebrating local schools' and pupils' creativity through the exhibition

## When evaluating submissions we will look for:

- An investigative approach: Pupil-led research
- Process: Pupils have the opportunity to learn a new process inspired by the painting
- Cross-curricular learning: The project must link subjects across the curriculum
- Links with the wider community



Penelope with the Suitors, Pintoriccho, The National Gallery



#### The Exhibition

#### Investigative





#### Cross - curricular





#### New processes





#### Community



## Timeline

October 2019 Closing date for submitting work for consideration to the INSPIRE2020 display

November 2019 Schools notified if their work has been chosen for the display

December 2019- March 2020 INSPIRE2020 exhibition

# Top tips for planning your project

- Link closely to the painting
- Involve children in the planning process
- Look at previous projects on the website
- Discover new links
- Make local links, draw on expertise within your community
- Document the process
- Evidence cross-curricular learning

