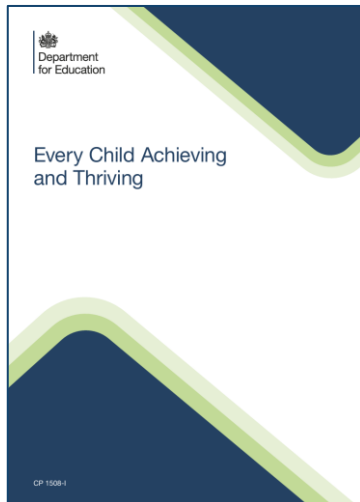


Background to the Enrichment Framework



Civic engagement

Volunteering, debating, school and college democracy, and community engagement.



Arts and culture

Taking part in music, art, dance, theatre and other expressive arts, including live experiences and visits to museums and galleries.



Nature, outdoors and adventure

Time outdoors, climate education, sustainability projects, gardening, residentials and camps.



Sport and physical activities

Individual and team sports, dance, fitness, cycling, representing the school or college, and attending live events.



Developing wider life and future skills

Digital literacy, STEM clubs, cooking, managing finances and enterprise. For colleges only: teaching Relationships and Sex Education.

Enrichment Framework: key headlines

Published Monday 15 June on gov.uk

Purpose

Non-statutory guidance for schools and colleges in England to design and deliver high-quality enrichment for all pupils and students.

Who the guidance is for

School and college staff and leadership teams

Trustees, trust boards and governing bodies

Relevant local authority staff

Organisations and practitioners delivering enrichment activities

Cross-sector development

Developed with DCMS, supported by a working group of experts from education, research and sector organisations.



Enrichment Framework documents

All documents are available on GOV.UK

The enrichment framework for schools and colleges

Non-statutory guidance to support schools and colleges to design and deliver a high-quality enrichment offer for all pupils and students.

From: [Department for Education](#)
Published 15 June 2025

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Applies to England

Documents



[Background supporting the enrichment framework for schools and colleges](#)

HTML



[Enrichment benchmarks](#)

HTML



[Resources to support schools and colleges with enrichment](#)

HTML



[Evidence on enrichment in schools and colleges](#)

PDF, 374 KB, 9 pages



[Enrichment provision self-assessment tool](#)

MS Word Document, 52.6 KB



[Enrichment provision action planning tool](#)

MS Word Document, 48.1 KB



[Enrichment framework expert working group](#)

HTML

- 1 Background
- 2 Enrichment benchmarks
- 3 Resources
- 4 Evidence
- 5 Self-assessment tool
- 6 Action planning tool
- 7 Enrichment framework expert working group

The enrichment benchmarks

A high-quality enrichment offer is:



1. Strategically aligned



5. Accessible and engaging



2. Broad and well-rounded



6. Works in partnership



3. Well communicated, celebrating participation and achievement



7. Outcomes-focused



4. Shaped by the school or college community



8. Continually improving

Opportunities of the framework

More participation in arts and culture

Engage more children and young people through enrichment.

Better enrichment for all pupils

Use the framework to make activities more inclusive and accessible, with a clear strategy and focus on outcomes.

Wider government support

The framework sits alongside:

- Enrichment Expansion Programme
- National Centre for Arts Education
- Every Child Can Programme

Five Enrichment Ambassadors



Lord Marcus Davey CBE Arts and culture ambassador

Former CEO and Artistic Director at
The Roundhouse and trustee at Paul
Hamlyn Foundation

Co-chair of Young Creatives
Commission